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The State University of New York (SUNY) Maritime College (Maritime College), the first and foremost maritime college in the United States, invites inquiries, nominations, and applications for the position of **Dean of Student Affairs**. Maritime College, located in Throggs Neck, NY, educates dynamic leaders for the global marine transportation industry, the business of shipping, engineering, energy, environment, facilities management, finance, the armed forces, and public service.

Maritime College seeks an experienced and innovative Dean of Student Affairs who will embrace the collegiality of the campus community and collaborate on a variety of campus-wide initiatives designed to advance the institution while honoring the traditions of this robust institution. The Dean of Student Affairs serves as the chief student affairs officer at SUNY Maritime College, overseeing all major student co-curricular and extracurricular programs, support initiatives, and departments. The Dean’s key responsibility is to oversee the Division of Student Affairs, whose mission is to develop, support, mentor, and advocate for all students using a diverse range of personnel and services.

The Dean is a key member of Provost Jennifer Waters’ leadership team and is joining SUNY Maritime during a time when the institution is truly taking steps to modernize, leveraging its traditions and historical strengths while implementing long-necessary updates to infrastructure, personnel, and programmatic initiatives. The Dean will be expected to take office in Fall/Winter of 2022, no later than early January of 2023.
ABOUT SUNY MARITIME COLLEGE

Founded in 1874, the State University of New York (SUNY) Maritime College is one of six federally designated State Maritime Academies. Maritime College was one of the inaugural institutions that established the State University of New York system in 1948 and is governed by the standards and procedures of SUNY as set by its Board of Trustees. Oversight is provided by the New York State Education Department, SUNY, the U.S. Coast Guard (USCG), and the U.S. Maritime Administration (MARAD). Maritime College is accredited by the Middle States Commission on Higher Education (MSCHE). Maritime College’s Bachelor of Engineering programs (Electrical, Facilities, Marine, Mechanical and Naval Architecture) are accredited by ABET, Inc.; and the International Transportation and Trade (ITT) program is accredited by the International Accreditation Council for Business Education (IACBE).

As the College approaches its sesquicentennial in 2024, the institution is experiencing and anticipating further rapid changes in technology, the environment, and increased globalization. SUNY Maritime is evolving to meet these exciting challenges by focusing on strengthening its rigorous academics, robust applied-learning opportunities, and leadership development programs.

MISSION AND VALUES

The mission statement of the college is First and foremost, Maritime College educates dynamic leaders for the global maritime industry.

The College embraces and promotes this mission as well as its seven Core Values: Academic Excellence, Student-Centeredness, Integrity, Respect, Leadership, Applied Learning, and Relevance.
ENROLLMENT

The College currently enrolls approximately 1500 students – comprised of about 1400 undergraduate and more than 100 graduate students. The student population is 86% male and 14% female; minority students are 29% of the population; 1% of the student population are international and 2% are veterans. Of the total student population, approximately two-thirds are in the Regiment of Cadets, while approximately one-third are civilians. Students participate in 17 varsity athletic teams and more than 40 clubs and organizations.

ACADEMIC PROGRAMS

The academic programs of the College, both undergraduate and graduate, represent the breadth of knowledge and skills required by the larger maritime community. The College currently offers degrees at the associate’s, bachelor’s, and master’s degree level. SUNY Maritime College has three schools: the School of Business, Science and Humanities, the School of Engineering, and the School of Maritime Education and Training.

The **School of Business, Science and Humanities** (supporting the majors for approximately one-quarter of the student population) contains the three largest service departments of the College (the departments of Global Business & Transportation, Science, and Humanities) and generates a large portion of the full-time equivalents in the workforce.

The **School of Engineering** accommodates the largest group of students at the College (40% of the student population) and serves to oversee the engine licensing programs. Within the School of Engineering there are three academic departments offering five distinct Bachelor of Engineering degrees. The ABET-accredited degrees offered are: Electrical Engineering, Facilities Engineering, Marine Engineering, Mechanical Engineering, and Naval Architecture.

The **School of Maritime Education and Training** (supporting the majors for approximately one-third of the student population) houses the departments and programs associated with marine transportation, maritime technology, naval science, professional mariner training, licensing, and Cadet shipping. The College also offers the U.S. Coast Guard license programs which prepare students to navigate, power and operate marine vessels.

All undergraduate degrees in the College include applied or experiential learning as well as leadership development alongside the academic experience. The experiential learning requirements are fulfilled via participation in the U.S. Coast Guard deck or engine licensing program, or participation in the intern program. The largest program is the licensing program with 987 students; undergraduate (953) and graduate (34). Students enrolled in the licensing program must be part of the Regiment of Cadets, while students in the intern program may be in the Regiment or may choose a civilian lifestyle.

Maritime College also offers an associate degree in the field of marine technology operations, a master’s degree in international transportation management through both online and in-person delivery, and an additional master’s degree program in maritime and naval studies that is offered completely online.
CENTERS OF EXCELLENCE

Maritime College hosts multiple Centers of Excellence which allow faculty and students to broaden and enhance their experiences and engage with academic and professional partners. The Centers are run by faculty from across multiple departments and provide ongoing activities and opportunities for both students and faculty. Among the centers is The Center for Excellence for Offshore Energy, which works to develop increased educational, training, and research opportunities in the field of clean energy, including offshore wind. Another center of excellence is the new Center for Advancing Faculty Excellence (CAFÉ), committed to providing faculty with the tools they need to excel in teaching, scholarship, research and service while creating a campus culture that values and supports collaboration, diversity and professional growth. The CAFÉ works to ensure that every Maritime

STRATEGIC PLAN

In an inclusive and robust strategic-planning process, faculty, staff, students, alumni, and industry leaders met over a period of 18 months through a series of town halls, committee meetings and campus-wide discussions, to envision what Maritime College must and should become to meet the challenges of the future. Charting a New Course: SUNY Maritime College Strategic Plan, 2018-2024 set the vision and bold path to address the rapidly changing environmental, technological, and regulatory standards of the maritime industry. As set forth in Charting a New Course, the College has been focusing on six strategic goals in order to elevate its programs and ensure success for both the institution and its students. The full Strategic Plan for Maritime College, Charting a New Course, can be found at www.sunymaritime.edu/about/strategic-planning.

The College is presently more than halfway through the planned duration of the current Strategic Plan and has made significant and successful progress on its initiatives. In addition to those explicitly called out in the plan, the institution has also focused on and accomplished a number of key goals over the past few years. The regimental lifestyle remains the larger portion of the student population, yet Maritime College has made a concerted effort to increase the undergraduate civilian population which has been steadily rising—it now stands at about one-third of the student body. Graduate programs have traditionally skewed towards the civilian student population, but continue to sustain a substantial regimental population, recently increased by the addition of a license option within the Maritime & Naval Studies M.S. program. Currently, 24% of the total graduate population has opted to join the Regiment and earn a license while at Maritime College. Maritime College has also focused on increasing the number of female students across its programs. Growth over the past decade has seen the number of female undergraduates rising and now stands at 14% of the student population.
LEADERSHIP

The current president of the College, Dr. Michael A. Alfultis, was appointed by the SUNY Board of Trustees, and commissioned a Rear Admiral (RADM), U.S. Maritime Service by the U.S. Department of Transportation Maritime Administration, in 2014. RADM Alfultis is a retired USCG Captain, a professor of marine sciences, and the former Chief Administration Officer of the University of Connecticut’s Avery Point campus.

The Provost and Vice President for Academic Affairs, Dr. Jennifer Waters, is a highly accomplished and widely recognized academic leader and professional engineer with broad experience in both naval architecture and ocean engineering. She received her bachelor’s degree in Naval Architecture and Marine Engineering from Webb Institute, her master’s and doctoral degrees in Ocean Engineering from Stevens Institute of Technology and has held varied positions in academia and industry. Prior to joining the Maritime College community in 2020, she was a professor at the United States Naval Academy for more than 25 years, where she served in a number of leadership positions, including at the level of associate provost.

ATHLETICS

The Maritime College Athletics Program promotes a Mission First approach to the classroom and competition and operates as one program and takes pride in the Privateer brand and its mascot, Privateer Pete. Athletics encourages our students to value the experience and enjoy the opportunity to represent Maritime College on campus, in competition and throughout our communities. They strive to continuously raise the expectation level of their Privateer Program. They expect our students and staff to perform with a level of effort and energy that will consistently generate enthusiasm throughout the SUNY Maritime community.

Competing in NCAA Division III, SUNY Maritime offers 15 varsity programs that include Men’s NCAA Baseball, Basketball, Cross Country, Football, Lacrosse, Soccer, and Swimming & Diving and Women’s NCAA Cross Country, Lacrosse, Soccer, Swimming & Diving, Rowing, and Volleyball. They also compete in Independent Varsity Men’s Rowing and Co-Ed Sailing.

FACILITIES

The College’s training ship, Empire State VI (TSES) was built in 1961 and is approaching the end of its service. Since training vessels are necessary to produce enough licensed mariners who are essential not only for national economic interests, but also its security, updating the training ship was a priority. A $300+M budget from Congress was allocated to begin replacement of the maritime academies’ training ships with modern purpose-built training vessels, known as National Security Multi-Mission Vessels (NSMVs). The very first of the new ships, the Empire State VII, will be delivered to Maritime College in spring 2023.

Maritime College has also dedicated considerable resources to the maintenance and improvement of facilities on the campus as well as new capital projects. Creating educational and economic value, alongside environmental stewardship, a sampling of recent and current developments includes the following:

- The Maritime Academic Center (MAC) which opened in the fall of 2013, added 40,000 square feet of classroom, office, communal meeting, and conference space.
Classroom, simulator and laboratory spaces have undergone significant renovations across campus. After a massive renovation and redesign, the Marine Engineering laboratory is scheduled to re-open in spring 2022.

Utility infrastructure has been a major focus of the campus. Renewable energy was a particular focus, with a large-scale solar thermal project on the roofs of several buildings, which provided significant energy cost savings.

The waterfront has been transformed into a central hub for campus activities. Multiple academic and athletic programs benefit from these upgrades, in addition to community outreach programs, summer camps and the College’s partnership with the Billion Oyster Project which is helping to restore the natural biodiversity of the local ecosystem and rebuild devastated local reefs, vital to the health and stability of the waterways.

The renovation and modernization of the Student Union will significantly impact campus life and enhance the student life experience. Construction is underway and once completed in 2023, the new facility (designed with student input) will boast a 24/7 café, game room, lounges, and a large gathering space. The project also includes the renovation of the Ship’s Store (campus bookstore) and the Veteran’s Center.

With completion planned in 2023, the William Austen Marine Education and Seamanship Center is a novel new construction at Maritime College. This cutting-edge center, set on the beautiful waterfront, will reveal a marine environmental science wet lab on the first floor consisting of aquaria and touch tanks for teaching and research. The second floor will support the seamanship training for students and professional mariners. The College will soon gain delivery of a new Sea Lab Vessel, which will be utilized by marine science faculty and students for teaching and research. It will also be used for the instruction of small boat handling for deck license cadets. ([www.sunymaritime.edu/student-life/sea-lab-vessel](http://www.sunymaritime.edu/student-life/sea-lab-vessel)).

LOCATION

SUNY Maritime College is located on the beautiful Throggs Neck peninsula in the Bronx, NY, where the East River meets Long Island Sound. Just outside the picturesque private campus is a quiet, residential, middle-class community with a semi-suburban vibe. In addition to campus’ well-maintained indoor and outdoor athletic, waterfront and other amenities, the nearby neighborhood hosts an 18-hole golf course, a tennis club, multiple parks, and plenty of fishing in Long Island Sound. The campus blends the best of two worlds: a comfortable college-town feel with the greatest city in the world. An impressive view of the sound extends toward the North Atlantic, yet only a few miles away are Yankee Stadium and midtown Manhattan. Throggs Neck also has a good number of restaurants, grocery stores, pharmacies, and retail shopping. The nearby NYC Soundview Ferry service provides a convenient connection between Throggs Neck (Ferry Point Park) to Manhattan – from the Upper East Side down to Lower Manhattan. ([www.ferry.nyc/routes-and-schedules/route/soundview](http://www.ferry.nyc/routes-and-schedules/route/soundview)). By car, the campus is approximately 20 miles and less than an hour from midtown Manhattan; and key cities and points of interest in the tri-state area (NY-NJ-CT) are also easily accessible by car or transit.
The Dean of Student Affairs serves as the chief student affairs officer at SUNY Maritime College, overseeing all major student co-curricular and extracurricular programs, holistic support services and initiatives, and departments. The Dean's key responsibility is to oversee a team of more than 50 staff in the Division of Student Affairs, whose mission is to develop, support, mentor, and advocate for all students using a diverse range of personnel and services. The Division of Student Affairs has steadily grown over time, starting with two staff members from its outset approximately 20 years ago to its current structure, comprised of several units, each possessing a mission statement and intended learning outcomes. Each unit head also has specific annual goals that are expected to be completed as part of the performance review cycle.

The Dean will help the College achieve its strategic planning efforts around Student Life, especially fostering a vibrant student life experience. This will include linking Student Affairs services and work to other areas of campus, including academic affairs and the faculty, as well as SUNY and other groups. The Dean will plan and execute high quality, impactful, and data-driven programs and initiatives to help support students for their success at SUNY Maritime and beyond. The Dean must support Maritime College’s strategic goals of elevating its student profile and achieving its mission to educate dynamic leaders for the global maritime industry.
A key member of the Provost’s leadership team, the Dean provides leadership for the following programs and services:

- Housing and Residential Life
- Student Activities
- Career Planning & Development
- Athletics
- Judicial Affairs
- Health and Medical Services
- Campus Ministries
- Student Government Association
- New Student Orientation
- Commencement

Direct reports to the Dean are:

- Sr. Assistant Dean of Student Development and Judicial Officer
- Director of Athletics
- Director of Student Health Services
- Director of Housing & Residential Life
- Director of Career Services
- Title IX Coordinator
- Office Manager and Coordinator for Community Outreach

**SUMMARY OF RESPONSIBILITIES AND COMPETENCIES:**

Currently, goals for the new Dean will include increasing student activities geared to encourage integration of students from both the regimental and civilian student bodies.

The Dean will also:

- Oversee all strategic initiatives and projects pertaining to the student experience.
- Execute and maintain assessment records and data pertaining to the student experience.
- Serve as appeal authority for student conduct issues.
- Oversee the campus Title IX coordinator and related services.
- Have responsibility for fiscal oversight, budgeting, and planning.
- Maintain institutional records of student complaints.
- Evaluate effectiveness and efficacy of all technical systems supporting the student experience.
- Pursue and manage execution of grants for student life programs and initiatives.
- Collaborate with the Associate Provost for Academic Programs, Planning, and Assessment (APAPPA) on programs and initiatives impacting the student life and academic experiences.
- Collaborate with academic leadership, CDO, and Title IX Coordinator on high-impact programs on topics of diversity, equity, and inclusion.
- Represent the College as Chief Student Affairs Officer to various groups (e.g., SUNY).
- Work on other projects as assigned by the Provost & Vice President for Academic Affairs.
- Other duties as assigned.
QUALIFICATIONS AND SKILLS

REQUIREMENTS

• Master’s degree in Higher Education, Counseling, Clinical Psychology, Social Work, or a directly related field. Doctorate preferred.

• Minimum five years of progressively responsible experience in Student Affairs or related work at the college or university level.

• Demonstrated strong leadership, interpersonal, communication, and problem-solving skills.

• Ability to carry out a variety of professionally complex assignments without detailed guidance.

• Ability to analyze complex situations accurately and adopt effective course(s) of action.

• Evidence of actively promoting a healthy and inclusive climate within student affairs programs that is characterized by civil discourse and respect for diverse experiences and differing perspectives.

• Demonstrated expertise in motivating others to establish and successfully achieve goals.

• Proficiency with computer office software, including word processing, spreadsheet, presentation, database/data analysis software, and student information systems (SIS).

• Excellent written and verbal communication skills.

PREFERRED QUALIFICATIONS

• Knowledge of the principles of holistic student development with a focus on diversity, equity, and inclusion; experience with contemporary programs and support services.

• Knowledge of and experience with student mental health and development theories; experience with contemporary programs and support services.

• Experience with Student Affairs program assessment and continuous improvement.
THE APPLICATION PROCESS

Kate Nolde of Academic Search is assisting with this national search. Applications, nominations, and inquiries may be sent in confidence to SUNYMaritimeStudentAffairs@academicsearch.org.

Applications should include (in three separate attachments): 1) a detailed cover letter addressing the expectations of the position, including a description of past and/or potential contributions to diversity, equity and inclusion and how you will advance Maritime College’s commitment to inclusive student excellence; (2) a current resume/curriculum vitae (CV); and (3) a list of five professional references with contact information and a note explaining your working relationship with each. References will not be contacted until a later stage, and only with the candidate’s permission.

For full consideration by the search committee, applications should be submitted by Monday, September 19, 2022.

For more information about SUNY Maritime College, please visit https://www.sunymaritime.edu/

SUNY Maritime College is an Equal Opportunity/Veterans/Disabled/Affirmative Action employer, committed to recruiting, supporting and fostering a diverse community of outstanding faculty, staff and students. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, or protected veteran status and will not be discriminated against on the basis of disability. For our full non-discrimination statement, see: http://www.sunymaritime.edu/affirmative-action.
ABOUT ACADEMIC SEARCH

Academic Search is assisting SUNY Maritime College in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute. For more information, visit www.academicsearch.org.

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