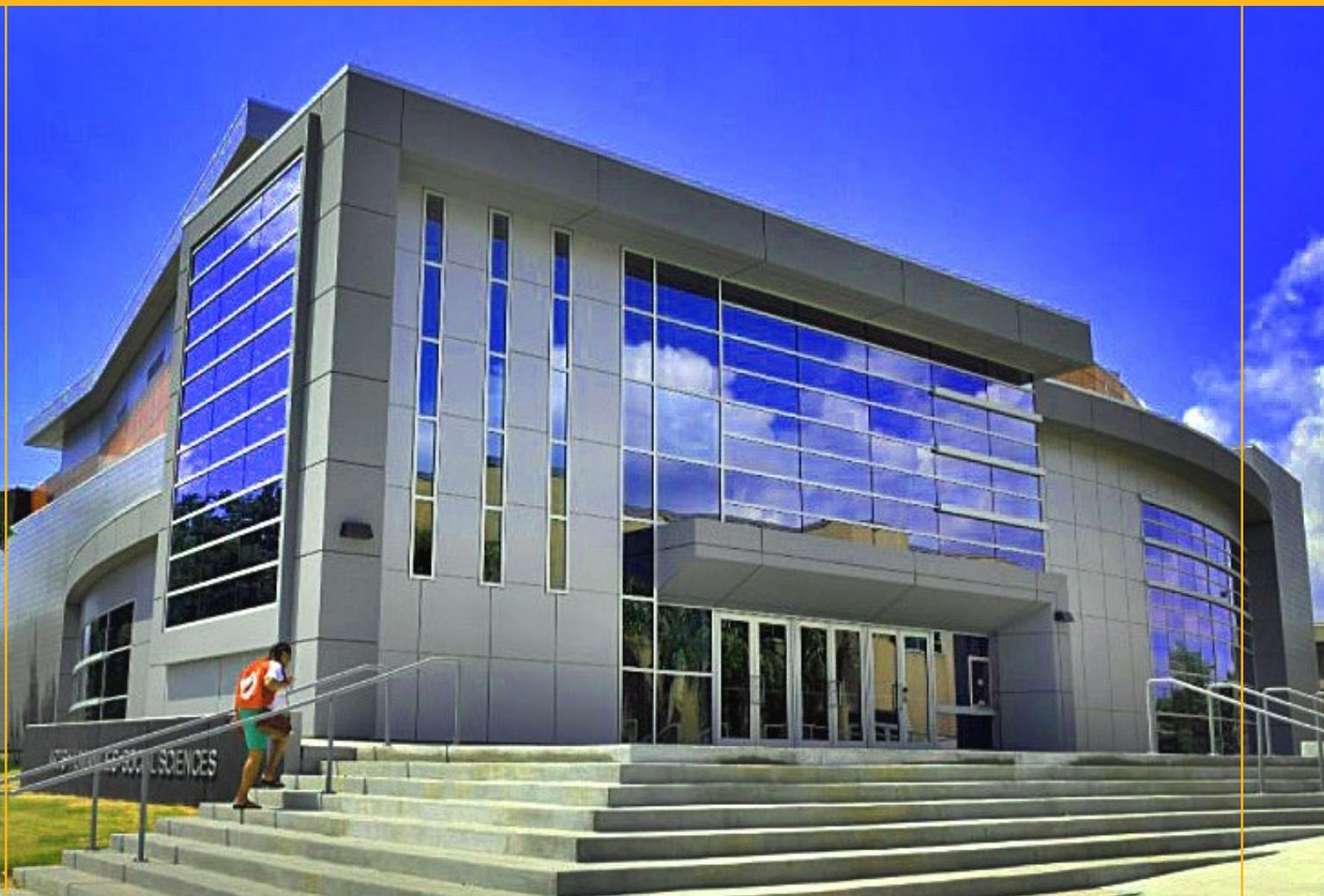


SEARCH PROFILE:

FOUNDING CHAIR OF NURSING



SUNO

SOUTHERN UNIVERSITY *at* NEW ORLEANS

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SOUTHERN UNIVERSITY AT NEW ORLEANS

SOUTHERN UNIVERSITY AT NEW ORLEANS

Southern University at New Orleans (SUNO) was founded as a branch unit of Southern University and Agricultural & Mechanical College in Baton Rouge (SUBR) on September 4, 1956.

On September 21, 1959, SUNO opened its doors on a 17-acre site located in historic Pontchartrain Park, a subdivision of primarily African American single-family residents in eastern New Orleans.

Established as an open community of learners, classes began with 158 freshmen, one building and a motivated faculty of 15. [The University](#) offered 10 courses in four academic disciplines: Humanities, Science, Social Science and Commerce.

Over the years, several events have affected SUNO's direction. In January 1964, Virginia Cox Welch, a white high school teacher, filed a lawsuit in federal court against the Louisiana State Board of Education. The litigation, Civil Action No. 14217, resulted in the opening of the University to all individuals regardless of race or color. In 1975, by virtue of Article 8, Section 7 of the Louisiana Constitution of 1974, management of SUNO was transferred from the Louisiana State Board of Education to the newly created Board of Supervisors of Southern University. The new constitution also designated SUNO as a campus of the Southern University System, creating parity with the other Southern campuses.

To this date, the Southern University System is the only Historically Black College and University (HCBU) system in the world.

On the heels of Hurricanes Katrina and Rita in 2005, all 11 of SUNO's buildings were inundated with water. The University operated on the SUBR campus during the 2005 fall semester, and returned to New Orleans February 14, 2006. Despite projections that only 1,200 to 1,500 of the 3,600 students enrolled before the storm would return, more than 2,100 came back to continue their education on the new Lake Campus in trailers supplied by the Federal Emergency Management Agency (FEMA) and the U.S. Army Corps of Engineers.

With enrollment climbing faster than any other four-year institution, SUNO not only moved back to its original location, known as the Park Campus, in the winter of 2008, but it also experienced unprecedented growth. The University built its first-ever student housing complex (2010), an Information Technology Center (2010) and a new College of Business & Public Administration building (2012) on the Lake Campus. It also began to renovate the University Center, Library and the first floor of the Bashful Administration Building. The renovations were complete in Fall 2014. The last of the FEMA trailers was hauled off the Lake Campus June 2, 2014. On January 13, 2014, the University broke ground on the Small Business Incubator Center, which officially opened June 3, 2015

RIISING IN TRIUMPH: NEW CONSTRUCTION ENHANCES HISTORIC CAMPUS

In November 2015, the University broke ground on the Millie M. Charles School of Social Work Building, the first of four buildings to be constructed with an \$82 million disaster recovery grant from the Federal Emergency Management Agency (FEMA). In 2017, the University broke ground on the Natural Sciences Building and the Arts, Humanities and Social Sciences Building; construction was complete in Spring 2019. Completed in December 2017, the new Millie M. Charles School of Social Work Building was dedicated Jan. 14, 2018. A newly constructed Education Building opened in Fall 2019.

The construction of these four buildings bodes well for SUNO's long-term future, and will aid the University's mission of providing higher education opportunities to students in this city, state and beyond.

Today, SUNO serves as a beacon for those looking for educational advancement in an environment that provides the personal attention students need for success.

Our mission is to be one of America's premier institutions of higher learning and to graduate students ready to contribute to the city and nation.

MISSION

Southern University at New Orleans, a public, historically black university, empowers and promotes the upward mobility of diverse populations of traditional and nontraditional students through quality academic programs, teaching, research, and service to achieve excellence in higher education using various teaching and learning modalities.

VISION

Southern University at New Orleans is a premier, cutting-edge institution that endeavors to advance the educational standing of students by preparing them to participate in and contribute to a global society and workforce development with the necessary skills, knowledge and dispositions to improve their life-long learning skills and contributions to society through a TEAM (“Togetherness Empowers All Mechanisms”) approach.

CORE VALUES

RESPECT

We believe and will continue to ensure that all individuals across our campus are respectful of each other in their daily interactions and activities and under all circumstances, and we seek to affirm and reinforce that mutual respect is received.

ACADEMIC EXCELLENCE

We will ensure that our students are prepared to be effective and productive citizens in the 21st century by offering a challenging and well-rounded curriculum and ensuring learning outcomes.

ACCOUNTABILITY

We acknowledge and assume responsibility for our actions and decisions and expect the same from our internal and external stakeholders.

INTEGRITY

We will exhibit integrity through consistency in our values, methods, principles, expectations and outcomes.



TRANSPARENCY

As part of our responsibility to our stakeholders, we will ensure that our business and educational practices are open and available for review.

SERVICE

We will continue to provide aid to the local community through service-learning, community service, and faculty engagement to make a positive impact within New Orleans and the state of Louisiana.

INCLUSION AND DIVERSITY

We will continue to foster inclusions that lead to the diversity of the University community and stakeholders.

THE PRESIDENT

On January 8, 2021, Dr. James H. Ammons, Jr. was appointed as Chancellor of Southern University at New Orleans (SUNO). Dr. Ammons also serves as Executive Vice President and Chief Academic Officer of the Southern University System. Prior to his appointment, he served as the Executive Vice Chancellor of Southern University and A&M College, the System's flagship campus.

A native Floridian, Dr. Ammons grew up in Winter Haven. He graduated cum laude with a B.S. degree in political science from Florida A&M University (FAMU) in 1974. He was awarded the M.S. in public administration in 1975, and the Ph.D. in government in 1977 from Florida State University. In 2008, he completed the Corporate Governance: Effectiveness and Accountability in the Boardroom Executive Program at Northwestern University's Kellogg School of Management.

He began his teaching career as an assistant professor in public policy and administration at the University of Central Florida. He returned to FAMU in 1983 as an associate professor of political science and quickly moved up the ranks becoming Provost and Vice President for Academic Affairs in 1995.

From 2001-2007, Ammons served as the ninth Chancellor of North Carolina Central University. Enrollment reached an all-time high during his tenure, climbing from 5,476 in 2001 to 8,675 in 2007.

In 2007, Dr. Ammons was elected as the tenth president of FAMU. During his tenure, FAMU was heralded by U.S. News and World Report as the nation's top public historically Black university and one of America's most popular universities. After retiring from the Presidency in 2012, he served as a professor of political science until 2018.

Dr. Ammons has served on 14 accreditation committees for the Southern Association of Colleges and Schools Commission on Colleges. He chaired accreditation committees for North Carolina Central University, Norfolk State University, South Carolina State University, and Clemson University.

Dr. Ammons has received many honors and awards including, an honorary doctorate from Wilberforce University in 2015. He is married to Judy Ammons (Ruffin) and they have one son, James, III, and a granddaughter, Adalina Ammons.

FAST FACTS

- 2264 total students/1941 undergraduate students
- 55% of undergraduate students are full-time
- 78 full-time faculty and 49 part-time
- 17:1 Student/Faculty Ratio
- 95% of students receive financial aid
- 72% of undergraduate students are female
- 52% first year to second year retention
- 46 student organizations
- 8 Greek organizations
- NAIA Division I Athletics

STRATEGIC PLAN

The Strategic Plan, 2018-2025 lays out the following goals:

- Continuing to Develop and Expand the Student Recruitment, Admissions, Enrollment and Retention Strategies
- Continuing to Create Financial Stability and Growth
- Continuing to Build Institutional Capacity to Support Teaching, Research and Service
- Continuing to Enhance Student Success and Competitive Edge in Academic Excellence and Career Pursuits....
- Continuing to Enhance Institutional Effectiveness and Accountability
- Continuing to Enhance Global Engagement and Service

The complete plan with data and strategies can be found at www.suno.edu/assets/suno/PDFs/Administration/SUNO-Strategic-Plan-2018-2025.pdf



NURSING PROGRAM/CHAIR OF NURSING

In light of the shortage of nurses in the state of Louisiana and nation, and that many qualified applicants to existing bachelor of science nursing programs are turned away each year because of a lack of capacity, Southern University at New Orleans (SUNO) has received approval of its letter of intent and feasibility study from the Louisiana Board of Nursing to create a new Bachelor of Science in Nursing. This program is preparing to enroll the inaugural class for the Fall 2022 Term.

The Founding Chair of Nursing will report to the Dean of Arts and Sciences, as the new Bachelor of Science in Nursing program will become a department within the College of Arts and Sciences. The administrative oversight of the Department of Nursing will be provided by the Chair of Nursing who will be professionally responsible for administering the nursing program according to the expectations similar to other departments as described in the SUNO Faculty Handbook. An excerpt is as follows:

“Department Chairpersons provide general leadership for the department by being model instructors and maintaining the respect of administrators, faculty, and students while working for genuine unity, harmony, and a high esprit de corps within the college.”

An Administrative Assistant will provide support to the Chair and nursing program by providing or overseeing reception services, scheduling appointments, meetings, and travel, maintaining the Chair’s calendar, preparing and proofreading correspondences, reports, and other documents prepared by the supervisor.

Nursing Faculty shall be comprised of eight (8) FTE qualified faculty and a minimum of four (4) adjunct faculty to teach the didactic and clinical courses on all three (3) levels in alignment with their clinical background, experience, and area of expertise.

This will include a Simulation Lab Coordinator who will be responsible for planning clinical instruction, utilization of simulation lab, clinical facilities, cooperating facilities and clinical preceptors as well as providing leadership in maintaining and planning simulation laboratory utilization by other faculty.

SUNO is seeking applications for this founding Chair of Nursing for this Bachelor of Science in Nursing program. This is a 12-month administrative position with faculty status.

THE LEADERSHIP AGENDA FOR FOUNDING CHAIR

- Refine and finalize an organizational structure for the program, including administrative policies and budget management
- In collaboration with faculty: finalize curriculum plan and develop mission/philosophy, goals, program & student outcomes
- Oversee the planning for clinical instruction, utilization of simulation lab, clinical facilities, cooperating facilities, and clinical preceptors
- Maintain course outcomes, course syllabi and program evaluation plan and methods
- Refine and maintain contractual relationships with clinical agencies for clinical instruction and preceptorship

PREFERRED QUALITIES AND EXPERIENCE

- Evidence of administrative, organization, and project management skills, including the ability to manage multiple projects and activities simultaneously.
- Strong research/publication/presentation experience.
- Proven ability to lead and evaluate professional development programs and services.
- Evidence of ability to develop and foster a collaborative team environment, engaging diverse stakeholders for consensus building.
- A history of substantive contributions to the nursing profession and/or health care at the state/national level.
- Experience building relationships between Deans, Chairs, Program Leaders, and university faculty.
- Experience with extramural grant funding and/or contract management.
- Knowledge of various instructional/educational technological platforms including simulations.
- Demonstrated commitment to fostering a diverse working and learning environment.
- Knowledge of accreditation agencies and processes.
- Experience with curriculum planning, coordination, oversight, and evaluation.
- Experience with program evaluation and use of data to improve student outcomes.
- Fiscal planning, budget management and oversight abilities
- Evidence of ongoing professional development, mentoring, and community service

REQUIRED QUALIFICATIONS

- Earned Doctorate in Nursing or a related field from a regionally accredited institution. A Master's degree in Nursing degree is required if the doctoral degree is not in nursing.
- Minimum of 3 years teaching experience in Nursing higher education.
- Minimum of 3 years administrative experience at the undergraduate level or above.
- Minimum of 3 years' experience in clinical practice.
- Possess an unencumbered license as RN in Louisiana or be eligible for the same.





APPLICATION AND NOMINATION PROCESS

The university is being assisted by Academic Search. Applications should consist of a substantive cover letter addressing the Leadership Agenda, preferred qualities and experiences and the required qualifications listed above, a curriculum vitae, and a list of five professional references with full contact information and a note indicating the nature of your working relationship with each. References will not be contacted without the explicit permission of the candidate. Applications, nominations, and expressions of interest can be submitted electronically, and in confidence, to: SUNONursing@academicsearch.org.

Confidential discussions about this opportunity may be arranged by contacting senior consultant John W. Garland (john.garland@academicsearch.org). The position is open until filled, but only applications received by **April 22, 2022** can be assured full consideration.

ABOUT ACADEMIC SEARCH

Academic Search is assisting Southern University at New Orleans in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute. For more information, visit www.academicsearch.org.



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