

SEARCH PROFILE:

DEAN OF THE COLLEGE OF HEALTH SCIENCES



TOURO
UNIVERSITY
CALIFORNIA

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TOURO UNIVERSITY

Touro University is a non-profit institutions of higher and professional education chartered in 1970. Touro was founded primarily to enrich the Jewish heritage and to serve the larger American and global community. Approximately 19,000 students are currently enrolled at Touro University's various schools and divisions, which encompass 37 campuses and locations in New York, California, Illinois, Montana,

Nevada, New Mexico, Berlin, Jerusalem and Moscow. New York Medical College; Touro University California and Touro University Nevada; Touro University Worldwide and its Touro College Los Angeles division; as well as Hebrew Theological College in Skokie, Illinois are separately accredited institutions within Touro University. For more information, visit www.touro.edu.

TOURO UNIVERSITY CALIFORNIA

As a proud member of Touro University, the Touro University California (TUC) campus offers undergraduate, graduate, and professional programs and is passionate in pursuing its mission of educating caring professionals to serve, to lead, and to teach. It operates across two campuses: the main campus on Mare Island in Vallejo, Ca., located in the greater San

Francisco Bay Area, and a second campus in Los Angeles, home to the university's Southern California Physician Assistant program. Established in 1997, TUC offers its 1,300 students an innovative education in one of several disciplines, including osteopathic medicine, pharmacy, physician assistant studies, nursing, public health, and diagnostic imaging.

CORE VALUES

Touro University California (TUC) prides itself on its Judaic foundation and a commitment to social justice, intellectual pursuit, and service to humanity. As such, TUC is dedicated to:

Academic Excellence

Exemplified by a commitment to excellence, continuous enhancement of academic programs, student-centered strategies that foster holistic growth, and a dedicated effort to meet the needs of every student.

Inclusion

Demonstrated by respect for the inherent value and dignity of each individual and our culture that seeks, welcomes, and advances talented minds from all backgrounds.

Compassion

Demonstrated by compassionate service to society with a focus on improving the human condition and on the betterment of all members of our community.

Collaboration

Demonstrated by interprofessional and interdisciplinary approaches that focus on internal and external partnerships along with a capacity for growth and development.

Innovation

Reflected in a culture that fuels intellectual curiosity, champions scholarship and research, embraces innovation and all forms of expression, fosters an entrepreneurial spirit, and inspires transformational leadership.

Link to [Strategic Plan](#)



VALLEJO

The City of Vallejo, founded as California's first state capitol in 1850, was named for General Mariano Guadalupe Vallejo, a distinguished Mexican military officer whose land became the foundation of the original city. The city is home to an abundance of outdoor activities including Six Flags Marine World, two golf

courses, a scenic waterfront, a yacht club, and 38 different area parks and recreational facilities. Vallejo is also home to the Vallejo Baylink Ferry, a high-speed catamaran service that is the best way to enjoy fast, comfortable and reliable service to and from San Francisco.

MARE ISLAND

Touro University California's (TUC) main campus on Mare Island is noted for its military history. In 1854, the Mare Island Naval Military Base became the United States Navy's first permanent installation on the West Coast. The oldest remaining building on our 44-acre campus is the Mare Island Base Hospital, which is on the National

Register of Historic Places. In 1996, the U.S. government closed the Naval Base. Touro University California soon relocated to the island three years later — completing the island's transformation into a place known for health care and healing.



COLLEGE OF HEALTH SCIENCES

Originally founded in 2010 as the College of Education and Health Sciences, the college has had a history of being on the forefront of educating strong leaders in both the education and health care professions. To better prepare itself for the future and to meet the growing healthcare needs of California, the college has decided to refocus itself as it enters into an exciting new chapter. Soon to be known as the College of Health Sciences, the college will include the School of Nursing, the Public Health Program, two Physician Assistant Programs, and two Diagnostic Imaging programs.

SCHOOL OF NURSING

Founded in 2014, the School of Nursing's mission is to prepare professional and advanced practice nurses as transformational leaders to meet the complex health care needs of local and global communities through the promotion of public health, inclusion, and equity. The School of Nursing prepares Associate and Baccalaureate nurses at the Master's level and Post-Master's graduate nurses as Family Nurse Practitioners for entry into the rapidly evolving health care environment as stewards of change and quality improvement. Our graduating nurses serve the communities locally and impact the delivery of health care being prepared as Clinical Nurse Leaders and

primary care providers. The shortage of health care clinicians in rural, underserved, and marginalized areas remains a key clinical focus for the training and development of our nurses and Family Nurse Practitioners. The School of Nursing's proud vision is to be a leader in innovative and progressive nursing education across the nation and the globe.

PUBLIC HEALTH PROGRAM

The Public Health Program mission is to develop outstanding public health professionals who believe that health is a human right and that health inequity must be addressed in collaboration with our communities. This mission is achieved through a program of study that combines a broad public health base with further specialization in one of three areas: Community Action for Health, Global Health, and Health Equity & Criminal Justice. The Public Health Program offers an independent Master of Public Health, an integrated Joint Master of Science in Physician Assistant/Master of Public Health, and dual degree options for students in the Touro University California College of Osteopathic Medicine and College of Pharmacy, as well as the College of Osteopathic Medicine at our sister campus Touro University Nevada.

COLLEGE OF HEALTH SCIENCES (CONT.)

PHYSICIAN ASSISTANT PROGRAM (VALLEJO)

Through the integration of the physician assistant and public health disciplines, the TUC joint Physician Assistant/Public Health program graduates Physician Assistants who understand the link between an individual's health and the surrounding physical and socio-cultural environment. Established in 2002, and available only at Touro University California, the 33-month program has a unique, integrated curriculum resulting in all graduates earning both a Master of Science in Physician Assistant Studies and a Master of Public Health. The mission of the program is to increase access to care for under-resourced populations by educating excellent Physician Assistants who are from these communities and/or individuals with a demonstrated interest in serving these communities.

PHYSICIAN ASSISTANT PROGRAM (LOS ANGELES)

Opened in January 2025, the Touro University California Physician Assistant program in Los Angeles is a 28-month program that provides students a rigorous academic and clinical education. Focusing on the underserved communities of the Los Angeles region, the program's mission is to teach students how to treat and interact ethically and compassionately with patients and their loved ones, learn how to communicate and collaborate effectively with physicians, and to drive new insight in the field through ongoing research.

DIAGNOSTIC MEDICAL SONOGRAPHY PROGRAM

The Diagnostic Medical Sonography Program, which opened in August 2024, is the first undergraduate program at TUC. This 5-semester, 22-month program, focuses on all didactic ultrasound courses where students learn the fundamental principles and clinical applications of sonography, as well as the anatomy, pathology, and scanning techniques for abdominal, OB-Gyn, and vascular sonography. In the second year of the program, students rotate in different clinical facilities to apply their acquired knowledge, reinforce their technical skills, and strengthen their critical thinking abilities through the exposure of pathology and analysis of real cases.

RADIOLOGIC TECHNOLOGY PROGRAM

Launching in Fall 2025, the Radiologic Technology Program will be TUC's second undergraduate program. The program will provide the theory, skill, and experience necessary to apply to the licensure exam administered by the American Registry of Radiologic Technologists (ARRT); and for licensure from the State of California, Department of Public Health, Radiologic Health Branch, as a Certified Radiologic Technologist (CRT). Graduates are also eligible to take the State Fluoroscopy Permit exam.





POSITION DESCRIPTION

The Dean of the College of Health Sciences is a critical member of the campus leadership team, reporting to the Chief Academic Officer. The Dean provides strategic leadership and administrative oversight for the College, which currently includes the Physician Assistant, Public Health, Nursing, and the Diagnostic Imaging Programs. The Dean works closely with Program Directors and faculty to set academic goals, enhance program offerings, ensure compliance with accreditation standards, and develop a cohesive vision for the growth and success of the college. The Dean will support and reflect the values of Touro University.

The Dean is responsible for leading the faculty and staff in successfully planning, implementing, and evaluating policies and programs that ensure student success and the fulfillment of the College's mission and vision. The Dean will demonstrate commitment to intellectual pursuit, service to humanity, and social justice.

In addition to overseeing the day-to-day operations of the College, the Dean is responsible for fostering an environment of academic excellence, supporting faculty development, and promoting a student-centered approach to healthcare education. The Dean will guide and advocate for the marketing and promotion of all programs within the College, ensuring these programs are properly supported. The Dean will also be instrumental in exploring and developing new programs in response to emerging trends in healthcare and the needs of the workforce. This role also includes collaboration with campus leadership to integrate health sciences programs into broader institutional initiatives and ensure their alignment with the University's mission. The Dean is also responsible for raising external support through philanthropy and grants.

POSITION DESCRIPTION (CONT.)

SPECIFIC RESPONSIBILITIES

- **Strategic Leadership and Academic Planning:**
 - Lead the development of a strategic vision for the College of Health Sciences, including the expansion of existing programs and the creation of new healthcare programs in line with workforce demands.
 - Ensure all programs within the College meet accreditation standards and prepare for any upcoming accreditation reviews or site visits in accordance with University policies.
 - Work with faculty and Program Directors to establish academic priorities, goals, and curriculum improvements that align with the needs of the healthcare industry.
 - Employ strategies that promote the mission of the University that includes access to education. Employ data-driven approaches to ensure student success.
 - Support strategic research initiatives including supporting the development of faculty researchers, encouraging grant writing efforts, and involving students in larger research efforts.
- **Program Development and Innovation:**
 - Drive the development of new academic programs in healthcare, ensuring that they address emerging trends in the field, such as advancements in telehealth, health informatics, or specialized clinical training.
 - Identify opportunities for interdisciplinary collaboration within the college and across the entire University to foster innovation in health sciences education.
- **Faculty Recruitment and Development:**
 - Recruit and retain a talented faculty, ensuring that faculty members are provided with opportunities for professional development, research, and scholarship.
 - Direct the faculty development and evaluation process, including fostering scholarly work among the faculty, the pursuit of research and other grants, and opportunities to improve teaching.
 - Work with the campus Rank and Promotion committee to review college faculty who are in the rank and promotion process, ensuring transparency and alignment with institutional standards.
- **Student Success and Enrollment Management:**
 - Collaborate with Student Affairs and Admissions to develop and implement strategies for student recruitment, retention, and success, ensuring an inclusive environment that attracts a talented and engaged student body that meet and exceed enrollment targets and drive sustainable growth.
 - Focus on providing effective academic advising, support services, resources to students, and opportunities for student research, with an emphasis on a student-centered learning environment and strong student outcomes.
- **Accreditation and Compliance:**
 - Ensure compliance with all federal and state regulations as well as accreditation standards for all health-related programs.
 - Work with the academic Program Directors on accreditation efforts, including preparation for site visits, reports, and continuous improvement initiatives.



POSITION DESCRIPTION (CONT.)

- **Budgeting and Resource Management:**
 - Develop a proposed college budget and manage the approved budget, allocating resources effectively to ensure academic excellence. support program growth, faculty development, and student success.
 - Seek out external funding opportunities, including grants, partnerships, and philanthropic support to enhance program offerings and support strategic initiatives.
- **External Representation and Partnership Development:**
 - Represent the College of Health Sciences both within and outside the campus, building relationships with healthcare organizations, alumni, donors, and community partners.
 - Engage in fundraising efforts, in coordination with the campus Advancement team, to support college initiatives, future program development, and alumni relations.
- **Collaboration and Institutional Leadership:**
 - Collaborate with other University & TU leaders to contribute to institution-wide initiatives and align the goals of the College of Health Sciences with the broader Touro University mission and values.
 - Serve on key campus and University committees and task forces as needed to support institutional goals and priorities.

SUPERVISORY RESPONSIBILITIES

Direct supervision of Associate Deans, Assistant Deans, and Directors, as well as an Executive Administrative Assistant.

QUALIFICATIONS

- Earned doctoral degree (PhD, EdD, DNP, DrPH) in a health care discipline with qualifications for appointment at the rank of Professor (preferred).
- A proven track record of leadership in higher education administration, particularly in health-related programs.

- Demonstrated experience in developing and implementing innovative healthcare education programs.
- Strong background in accreditation, clinical practice (preferred), and workforce education in health sciences disciplines.
- Evidence of leadership and service in inclusion, opportunities, and belonging in higher education.
- A record of obtaining external grants (preferred).

CORE COMPETENCIES

- A broad understanding of complex issues related to clinical practice, workforce education, assessment, and accreditation within the college disciplines.
- A commitment to student success and ability to make data informed decisions to support learning goals and outcomes.
- Experience integrating emerging technologies into the teaching-learning process and supporting instructional andragogy.
- An ability to motivate and develop faculty to pursue excellence in teaching, scholarship, research, and service.
- Administrative experience leading strategic and operational planning, preparation of budgets, effective management of resources within a budget, personnel organization and management, and student and faculty recruiting.
- Experience with public and private funding agencies, professional organizations, university governance, and political process
- Unquestioned integrity and a commitment to nurturing an inclusive and welcoming academic environment.
- Strong relationship-building and communication skills to work with and engage various constituencies.
- Demonstrate ability to innovate in a collaborative and entrepreneurial academic environment.





APPLICATIONS, INQUIRIES, AND NOMINATIONS

The search for the Dean of the College of Health Sciences is being assisted by Academic Search. Applications should consist of

- A cover letter addressing the expectations of the University and the position of the Dean of the College of Health Sciences.
- A current CV/resume.
- A list of five professional references with contact information and a brief description explaining the working relationship of each to the applicant. References will not be contacted without the explicit permission of the candidate.

Applications, nominations, and expressions of interest can be submitted in confidence to

TUCDeanHealthSciences@academicsearch.org.

Although the position is open until filled, to ensure full consideration by the Search Committee, applications should be received by **March 14, 2025**. Confidential discussions about this opportunity may be arranged by contacting: Dr. Gabriel Esteban, Senior Consultant, Gabriel.Esteban@academicsearch.org or schedule an appointment by clicking [here](#).

The salary range for this position is between \$175,000 and \$210,000.

EQUAL EMPLOYMENT OPPORTUNITY STATEMENT (EEO)

Touro University California is an Equal Opportunity Employer and does not discriminate against employees or applicants for employment on the basis of race, color, national origin, religion, sex (including pregnancy or childbirth), gender, gender identity or expression, marital status, disability, medical condition, genetic information, age, sexual orientation, ethnicity, veteran status, or any other status characteristic protected by federal, state, or local laws. Our policy also proscribes discrimination based upon a perception that anyone has any of those characteristics, or is associated with a person who has or is perceived as having any of those characteristics. All such discrimination is unlawful. The University is committed to a diverse population within its overall Mission Statement.

The principles of affirmative action have guided the development of the University's employment policy. Two goals stress this commitment:

To recognize the dignity of each human being; To provide fair opportunities for all.

This policy is adopted by Touro University - California pursuant to its commitment to the principles of equal opportunity and specifically pledges the University to a policy of nondiscrimination against any person in employment or in any of its programs.

ABOUT ACADEMIC SEARCH

Academic Search is assisting Touro University California in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations.

Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience.

Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.

