

SEARCH PROFILE:

DEAN OF THE COLLEGE OF HEALTH
AND HUMAN SERVICES



TOURO
UNIVERSITY
NEVADA

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TOURO UNIVERSITY SYSTEM

Touro University is America's largest not-for-profit independent institution of higher education under Jewish auspices. The school opened in 1971 with 35 students and today approximately 19,000 students from all backgrounds are enrolled in Touro schools and programs at its 35 campuses and locations.

In 2023, Touro officially opened a new state-of-the-art

flagship campus in Times Square that is home to one of its undergraduate divisions as well as multiple graduate schools and the pharmacy school. Touro is known for fostering close faculty-student relationships and student camaraderie. Individual attention and mentoring promote student success. Students are supported with peer tutoring, career guidance, internship placements and flexible scheduling.

TOURO UNIVERSITY NEVADA

Touro University Nevada (TUN) was established to help address critical personnel needs in health care and education and as a resource for community service in the state of Nevada. A not-for-profit, Jewish-sponsored, private institution affiliated with an international system of higher education, the university opened its doors in 2004 with 78 medical students.

Today, TUN is a vibrant and growing institution! It is home to over 1,400 students in a wide range of degree programs in health sciences and education. The Touro University Nevada College of Osteopathic Medicine as well as many of the schools within the College of Health and Human Services are the first, or only one of their kinds, in the state of Nevada.

The TUN campus is also home to the Sharon Sigismund Pierce and Stephen Pierce Center for Autism and Developmental Disabilities. TUN faculty and students travel to community outreach centers in the Las Vegas Valley where they assist in providing health care services to the unhoused and underserved. TUN is also a partner with Shade Tree and assists in the operation of its clinic for women and children

Touro University Nevada's campus consists of over 250,000 square feet of space to include faculty and administrative offices, research facilities, teaching and learning spaces, and common areas.



TOURO'S CORE VALUES

Touro University Nevada is founded on the Judaic values of teaching, service, and learning – and they represent our core values as well. Our desire is to

provide expanded healthcare and education services to our Nevada community and beyond. We strive to demonstrate our values in every interaction.

TOURO UNIVERSITY MISSION STATEMENT

Touro University is an independent institution of higher education under Jewish auspices, established to promote and perpetuate the Jewish heritage, as well as to serve the general community in keeping with the historic Jewish commitment to intellectual inquiry, the transmission of knowledge, and service to society. Touro offers undergraduate, graduate and professional programs that serve diverse components of the Jewish community and

the larger society, especially those who have been historically underserved. These academic offerings span Jewish studies, the liberal arts and sciences, and medical and health sciences. Touro is a university where personal growth, scholarship and research are fostered and where men and women are prepared for productive lives of dignity, value, and values.

TOURO UNIVERSITY NEVADA MISSION STATEMENT

To provide quality educational programs in the fields of health care and education in concert with the Judaic commitment to intellectual pursuit and service to humanity.

TOURO UNIVERSITY NEVADA VISION STATEMENT

Educating caring professionals to serve, to lead, to teach.

HENDERSON

Approximately twenty-five minutes from central Las Vegas, the City of Henderson has grown to more than 103 square miles and is the second largest city in Nevada. With a population of over 330,000 people, Henderson boasts all the benefits of community, small town living but with quality of life and economic opportunities that are usually only found in bigger

cities. Of all the cities within Clark County, Henderson has perhaps the brightest future for Southern Nevada. Master-planned residential areas, progressive business development, new roads and public works projects, outstanding parks and recreation facilities and schools serve to make Henderson, Nevada one of the nation's most dynamic communities.



COLLEGE OF HEALTH AND HUMAN SERVICES

Founded in 2005, the mission of the College of Health and Human Services (CHHS) is to prepare outstanding graduates who demonstrate professional competence, critical thought, leadership ability, and creativity. The College includes the School of Education, School of Nursing, School of Occupational Therapy, School of Physical Therapy, and the School of Physician Assistant Studies.

THE SCHOOL OF EDUCATION

Touro University Nevada's education programs were established on the basis of a firm conviction that education is one of the most important tools for bringing about continuous improvement in the conditions of life for all people. Solidly committed to high-quality, universal education, the School of Education at Touro University Nevada envisions developing and implementing professional and educational programs supporting individuals with the goal of increasing their academic and personal capital to help advance their professional careers. The School of Education offers one Doctor of Education degree in Administration and Leadership and two Master of Education degree programs including

Master of School Counseling, and Master of School Administration.

THE SCHOOL OF NURSING

The School of Nursing was founded after a regional needs assessment indicated a looming crisis in the availability of nurses to provide care in Southern Nevada for the burgeoning population, many of whom were of retirement age. A strategic plan was implemented to provide Clark County with a nursing school that would provide graduate level education for students who hold a baccalaureate degree in another discipline or for registered nurses seeking to further their education in the functional areas of nursing administration or nursing education. Today the School of Nursing offers four programs including the Registered Nurse to Baccalaureate Degree Program; a Master of Science in Nursing; Post-MSN Graduate Certificates; and a Doctor of Nursing Practice.

COLLEGE OF HEALTH AND HUMAN SERVICES (CONT.)

THE SCHOOL OF OCCUPATIONAL THERAPY The School of Occupational Therapy will graduate its final class of occupational therapists in June of 2027. Established in 2006 as the first program of its kind in Nevada to address the community's growing need for occupational therapists, the program has played a crucial role in meeting healthcare demands.

THE SCHOOL OF PHYSICAL THERAPY The School of Physical Therapy was founded in 2008 as part of the College of Health and Human Services to complement the schools of Occupational Therapy, Nursing, and Education. The mission of the School of Physical Therapy is to prepare graduates to become culturally sensitive, ethical, and reflective physical therapists who provide their patients, clients, and communities with evidence-based, interprofessional rehabilitative care including education, prevention, and wellness service. The Doctor of Physical Therapy is the only degree offered by the School of Physical Therapy.

THE SCHOOL OF PHYSICIAN ASSISTANT STUDIES The mission of the Master of Physician Assistant Studies Program is to develop competent and compassionate physician assistants by providing students with education and experiences that support professional excellence and engagement with underserved communities. The School of Physician Assistant Studies offers the Master of Physician Assistant Studies and the Doctor of Physician Associate Studies degrees.





POSITION DESCRIPTION

The Dean of the College of Health and Human Services is a critical member of the campus leadership team, reporting to the Provost and Chief Academic Officer. The Dean provides strategic leadership and administrative oversight for the College, which currently includes the following schools: Physician Assistant, Nursing, Physical Therapy, Occupational Therapy (in teach-out) and Education. The Dean works closely with Program Directors and faculty to set academic goals, enhance program offerings, ensure compliance with accreditation standards, and develop a cohesive vision for the growth and success of the college. The Dean will support and reflect the values of Touro University.

The Dean is responsible for leading the faculty and staff in successfully planning, implementing, and evaluating policies and programs that ensure student success and the fulfillment of the College's mission and vision. The Dean will demonstrate commitment to intellectual pursuit and service to humanity.

In addition to overseeing the day-to-day operations of the College, the Dean is responsible for fostering an environment of academic excellence, supporting faculty development, and promoting a student-centered approach to healthcare and graduate education. The Dean will guide and advocate for the marketing and promotion of all programs within the College, ensuring these programs are properly supported. The Dean will also be instrumental in exploring and developing new programs in response to emerging trends in healthcare and education needs of the workforce. This role also includes collaboration with Touro System and TUN campus leadership to integrate health sciences and education programs into broader institutional initiatives and ensure their alignment with the University's mission. The Dean is also responsible for raising external support through philanthropy and grants.

RESPONSIBILITIES

STRATEGIC LEADERSHIP AND ACADEMIC PLANNING:

- Lead the development of a strategic vision for the College of Health and Human Services, including the potential expansion of existing programs and the creation of new healthcare and education programs in line with workforce demands.
- Work with faculty and Program Directors to establish academic priorities, goals, and curriculum improvements that align with the needs of the healthcare and education industries.
- Employ strategies that promote the mission of the University and employ data-driven approaches to ensure student success.
- Support strategic research initiatives including supporting the development of faculty researchers, encouraging grant writing efforts, and involving students in larger research efforts.

PROGRAM DEVELOPMENT AND INNOVATION:

- Drive the development of new academic programs in education and healthcare, ensuring that they address emerging trends in the fields.
- Identify opportunities for interdisciplinary collaboration within the college and across the entire University to foster innovation in education and health sciences education.

FACULTY RECRUITMENT AND DEVELOPMENT:

- Recruit and retain a talented faculty, ensuring that faculty members are provided with opportunities for professional development, research, and scholarship.
- Direct the faculty development and evaluation process, including fostering scholarly work among the faculty, the pursuit of research and other grants, and opportunities to improve teaching.
- Work with the campus Rank and Promotion committee to review college faculty who are in the rank and promotion process, ensuring transparency and alignment with institutional policies and standards.

STUDENT SUCCESS AND ENROLLMENT MANAGEMENT:

- Collaborate with Student Affairs and Admissions to develop and implement strategies for student recruitment, retention, and success, ensuring an environment that attracts a talented and engaged student body that meets and exceeds enrollment targets and drives sustainable growth.
- Focus on providing effective academic advising, support services, resources to students, and opportunities for student research, with an emphasis on a student-centered learning environment and strong student outcomes.



ACCREDITATION AND COMPLIANCE:

- Ensure compliance with all federal and state regulations as well as accreditation standards for all education and health-related programs.
- Work with the academic Program Directors on accreditation efforts, including preparation for site visits, reports, and continuous improvement initiatives.

BUDGETING AND RESOURCE MANAGEMENT:

- Develop a proposed college budget and manage the approved budget, allocating resources effectively to ensure academic excellence, support program growth, faculty development, and student success.
- Seek out external funding opportunities, including grants, partnerships, and philanthropic support to enhance program offerings and support strategic initiatives.

EXTERNAL REPRESENTATION AND PARTNERSHIP DEVELOPMENT:

- Represent the College of Health and Human Services both within and outside the campus, building relationships with public and private schools, healthcare organizations, alumni, donors, and community partners.
- Engage in fundraising efforts, in coordination with the campus Development team, to support college initiatives, future program development, and alumni relations.

COLLABORATION AND INSTITUTIONAL LEADERSHIP:

- Collaborate with other University & Touro University leaders to contribute to institution- and system-wide initiatives and align the goals of the College of Health and Human Services with the broader Touro University mission and values.
- Serve on key campus and University committees and task forces as needed to support institutional goals and priorities.

SUPERVISORY RESPONSIBILITIES

Direct supervision of Associate Deans, Assistant Deans, and Directors, as well as an Executive Administrative Assistant.

QUALIFICATIONS

- Earned doctoral degree (e.g., PhD, EdD, DNP, DrPH, DSc) in a health care discipline with qualifications for appointment at the rank of Professor (preferred).
- A proven track record of leadership in higher education administration, particularly in education and/or health-related programs.
- Demonstrated experience in developing and implementing innovative education and/or healthcare education programs.
- Strong background in accreditation, clinical practice (preferred), and professional education.
- A record of obtaining external grants (preferred).

CORE COMPETENCIES

- A broad understanding of complex issues related to clinical practice, workforce education, assessment, and accreditation within the college disciplines.
- A commitment to student success and ability to make data informed decisions to support learning goals and outcomes.
- Experience integrating emerging technologies into the teaching-learning process.
- An ability to motivate and develop faculty to pursue excellence in teaching, scholarship, research, and service.
- Administrative experience leading strategic and operational planning, preparation of budgets, effective management of resources within a budget, personnel organization and management, and student and faculty recruiting.
- Experience with public and private funding agencies, professional organizations, university governance, and political process
- Unquestioned integrity and a commitment to nurturing a welcoming academic environment.
- Strong relationship-building and communication skills to work with and engage various constituencies.
- Demonstrate ability to innovate in a collaborative and entrepreneurial academic environment.





APPLICATIONS, INQUIRIES, AND NOMINATIONS

The search for the Dean of the College of Health and Human Services is being assisted by Academic Search. Applications should consist of:

- A cover letter addressing the position of the Dean of the College of Health and Human Services.
- A current CV/resume.
- A list of five professional references with contact information and a brief description explaining the working relationship of each to the applicant. References will not be contacted without the explicit permission of the candidate.

Applications, nominations, and expressions of interest can be submitted in confidence to

TUNCHHS@academicsearch.org. Although the position is open until filled, to ensure full consideration by the Search Committee, applications should be received by June 2, 2025. Confidential discussions about this opportunity may be arranged by contacting: Dr. Eric Richtmyer, Senior Consultant, Eric.Richtmyer@academicsearch.org.

EQUAL EMPLOYMENT OPPORTUNITY STATEMENT (EEO)

Touro University is an equal opportunity employer. Touro University treats all employees, job applicants, and students without unlawful consideration of race, ethnicity, religious creed, color, national origin, ancestry, sex (including pregnancy, childbirth or related medical condition), age, disability, medical condition, marital status, genetic information, sexual orientation, gender, gender identity, gender expression, military service or veteran status, citizenship status, or any other classification protected by applicable federal, state or local laws. We are committed to ensuring the fulfillment of this policy in all decisions, including but not limited to, recruitment, the administration of educational programs and activities, hiring, compensation, training and apprenticeship, placement, promotion, upgrading, demotion, downgrading, transfer, layoff, suspension, expulsion and termination, and all other terms and conditions of admission, matriculation, and employment.

ABOUT ACADEMIC SEARCH

Academic Search is assisting Touro University Nevada in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations.

Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience.

Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.

