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California State University, Northridge (CSUN) seeks a visionary and collaborative academic leader to serve as the next Dean of the College of Humanities in the thriving and diverse environment of greater Los Angeles.

THE UNIVERSITY

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly $1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country.

CSUN ranks 13th in awarding bachelor’s degrees to underrepresented minority students and seventh in bachelor’s degrees to Latino students, serves the 13th largest Jewish student population, and enrolls the largest number of students who are Deaf and hard-of-hearing of any U.S. state university. CSUN is a Hispanic Serving Institution (HSI) and an Asian American, Native American, Pacific Islander Serving Institution (AANAPSI). The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.
• **MONEY magazine** called CSUN one of the top 10 values in all of higher education, noting that CSUN students graduate at higher rates than their peers and CSUN alumni earn more than their peers from similar institutions.

• The annual **Social Mobility Index**, sponsored by Payscale.com and CollegeNet, ranked CSUN fifth in the nation for its impact on the improved earning power and economic prospects of its graduates. The index considered tuition and the economic background of the student body—the most critical factors in access to higher education—as the key variables, as well as graduation rate, early career salary, and the institution’s endowment.

• **Diverse: Issues in Higher Education** ranked CSUN No. 16 on its 2014 list of Top 100 Degree Producers among institutions that confer the most undergraduate degrees to students of color—eighth among Hispanic students nationally. CSUN has a long history of welcoming underserved communities. The university was one of the first in the nation to establish ethnic studies programs, including Chicana/o Studies, Africana Studies, and Central American Studies.

• CSUN’s faculty members are experienced scholars and researchers—they include winners of **Guggenheim fellowships** and **Fulbright awards**. Many are also practicing professionals who bring real-life experience to the classroom.

• **CSUN is a teaching university**: Professors, not their teaching assistants, teach classes. Classroom size averages 30 students, and the low student-teacher ratio lends itself to individualized instruction.

• CSUN’s facilities, equipment, and instructional technologies are in line with the needs of the 21st century scholar. The intellectual heart of its 356-acre campus is the **Delmar T. Oviatt Library**, a local landmark known for its grand staircase and towering columns. The Oviatt Library’s collection exceeds 1.4 million volumes. In Fall 2013, the library opened its Learning Commons, a tech-friendly study area that fosters student collaboration. Many of CSUN’s buildings have smart classrooms that enable interactive instruction and learning.
CSUN’S COMMITMENT TO YOU

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. CSUN’s values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

CSUN STUDENT DEMOGRAPHICS (FALL 2017)

- 39,816 students
- CSUN Race/Ethnicity
  - American Indian/Alaskan Native: <1%
  - Asian: 11%
  - African-American/Black: 5%
  - Hispanic: 49%
  - Native Hawaiian or Other Pacific Islander: <1%
  - White: 23%
  - Two or more Races: 3%
  - International: 5%
  - Race and Ethnicity not Reported: 5%
- CSUN: 51% low income (Pell eligible)
- During the 2015-16 school year (the most recent data available), 20,857 CSUN students received a cumulative $93,291,705 in Pell Grants. That was the highest amount for a public university in California and over $15 million above the next on the list. Nationally, CSUN was among the highest in total Pell Grant money awarded at four-year public universities, while the award per student is highest.
- CSUN Graduation Rates on the Rise: CSUN’s six-year graduation rate improved 10 percent over the ten-year period between the incoming fall cohorts of 2003 and 2012.
ACADEMIC AFFAIRS

CSUN’s nine colleges offer 60 baccalaureate degrees, 41 master’s degrees, 28 credentials in the field of education, and various opportunities in extended learning and other special programs. For more information about the units in Academic Affairs, click the links below.

- Mike Curb College of Arts, Media, and Communication
- David Nazarian College of Business and Economics
- Michael D. Eisner College of Education
- College of Engineering & Computer Science
- College of Health & Human Development
- College of Humanities
- College of Science and Mathematics
- College of Social and Behavioral Sciences
- Tseng College of Graduate, International, and Midcareer Education
- Oviatt Library

THE COLLEGE OF HUMANITIES

With nine academic departments and six interdisciplinary programs, the college comprises disciplines that traditionally make up the study of Humanities — including Philosophy, English and Modern & Classical Languages — while also housing the oldest and largest Chicana/o Studies Department in the United States and the only Central American Studies Department in the country. Also core to the college is a Liberal Studies Program that puts CSUN among the top three institutions in California in preparing K-6 educators for the classroom. Among the college’s newest programs are minors in Middle Eastern & Islamic Studies, Queer Studies and Civic & Community Engagement. In all, the college offers students over 40 major, minor and graduate degree paths, with many potential options for specialization. The college has approximately 122 full-time faculty, enroll nearly 2,000 undergraduate and nearly 200 graduate students, and offers courses to more than 25,000 students.

MISSION
The Mission of the College of Humanities is to create a community of learners who:

- Explore and value the diversities of cultures, thought, perspectives, literatures and languages of humanity;
- Critically reflect on and analyze multiple dimensions of human identity and experience;
- Contribute to scholarship and creative production and innovation; and
- Act as responsible global citizens committed to principles of freedom, equality, justice and participatory democracy

DEPARTMENTS

Asian American Studies: With more than 30 courses, this department offers one of the most extensive Asian American Studies curricula in the CSU system. Its courses examine a wide range of topics, including politics, race, history and identity. In the classroom, students explore how these topics, plus others, intersect with the Asian American experience. In addition to classroom study, the department connects students to partners in the local community, such as the Asian American and Pacific Islander Research Coalition, API Equality-LA, the Chinese Historical Society, the Japanese American Citizens League and the Thai Community Development Center. With these organizations, students can gain real-world experience and contribute meaningfully to Asian American communities.
Central American Studies: In the Central American Studies Department, students closely examine the cultural, historical, economic and social conditions of Central America. They also study the region's contributions to the United States and the world, focusing on the interchange of ideas, culture and power. Students can choose between a major, double major or minor, as well as a variety of courses, such as a “Survey of Central American Literature” and the “Histories of Central America.”

Chicana and Chicano Studies: The largest department of its kind, CSUN’s Chicana/o Studies Department advances a critical understanding of the Chicana/o and Latina/o experience in the United States. Its courses reflect a multidisciplinary approach to the understanding of history, politics, culture, language and education. The department aims to incorporate and synthesize various worldviews in the name of social justice, fairness and equality. In addition to social, political and cultural analysis, courses emphasize critical thinking, substantive research, public speaking, writing, artistic performance and creative expression. The department and its faculty provide an environment of creative expression, in which art, music and performance are the norm.

English: The Department of English offers a wide variety of courses and programs in the fields of literature, language, composition, rhetoric and creative writing. English courses provide students with analytical and critical thinking skills, as well as knowledge of British and American literature. In all courses, students learn to read, write and think critically, using a range of literary and critical perspectives to inform their ideas. This includes the use of pop culture, film, new media and critical theory to analyze and interpret diverse texts and materials. English students work with nationally recognized scholars and writers in small classroom settings and enjoy multiple opportunities to participate in extracurricular activities, many of them led by students.

Gender and Women’s Studies: The Department of Gender and Women’s Studies offers interdisciplinary, cross-cultural and transnational perspectives, with a focus on gender and its intersection with other relations of power, such as race, class, sexuality, colonialism and religion. Drawing on feminist scholarship, the department offers courses designed to train students for public service, advocacy, social activism and advanced academic work. Courses include topics related to gender and the economy, masculinity, sexuality, social movements, the media, violence, reproductive rights, Islam, Latin America feminisms, urban space and more. Students are also required to take classes on feminist theory and methods.

Linguistics/TESL: In this interdisciplinary department, students study language in all aspects. Its courses emphasize linguistic theory, semantics, nonverbal communication, phonetics and phonology. In class, students examine how language is used in politics, media and everyday life. They also explore how humans develop and acquire languages. The department's TESL (Teaching English as a Second Language) program prepares students to teach English to speakers of other languages. Linguistics/TESL offers a major in Linguistics and minors in Linguistics and TESL at the undergraduate level. The department also offers an M.A. in Linguistics, an M.A. in TESL and a TESL Certificate.

Modern and Classical Languages and Literatures: The Department of Modern and Classical Languages and Literatures offers a wide range of courses and seminars that prepare students to better understand the cultures that coexist in Los Angeles and beyond. In the department, students can study Spanish, French, Italian, Japanese, Korean, Armenian, Arabic and Hebrew. Studying these languages provides,
THE COLLEGE OF HUMANITIES (CONT.)

among many things, a broad understanding of diverse peoples and cultures, which is necessary for success in numerous professions. The department prepares students for careers in both the local and international arenas, particularly in contexts that require advanced knowledge of foreign languages and cultures. The department also offers scholarships to help students succeed in their courses and to support study abroad opportunities.

**Philosophy:** In CSUN’s Department of Philosophy, students explore a variety of topics, such as existence, morality, reason, knowledge and religion. Its small class sizes allow instructors to teach philosophy as it is taught at the most selective colleges and universities in the United States. The department offers a major and a minor. The major provides a well-rounded background in the traditional areas of western philosophy. It’s an excellent choice for students planning to do post-graduate work in philosophy, law or related fields, as well as for those who wish to double-major or to combine the study of philosophy with their other interests.

**Religious Studies:** In the Department of Religious Studies, students examine world religions as well as their impact on people, cultures and history. The department offers a major, double major and minor, along with courses in comparative religions, Asian religions, Christianity, Islam, Judaism, ethics, literature, art, film, critical thinking, history, and theory and method. The department provides advanced knowledge of diverse cultures and uses analytical models from both the humanities and social sciences. This approach instills imagination and problem-solving skills as well as a keen understanding of human diversity.

**PROGRAMS**

**American Indian Studies:** The interdisciplinary minor in American Indian Studies offers courses in contemporary and historical cultures of First Nations. Topics that are examined include American Indian contemporary social issues, American Indian law and policy, literature, music, art, and spirituality. The program is designed to enhance the understanding and appreciation of American Indian cultures and the unique sovereign status of First People Nations.

**Jewish Studies Interdisciplinary:** The Jewish Studies Interdisciplinary program teaches academic perspectives on Jewish history and on the diversity of Jewish experience. Its courses include scholarly, experiential, and practical learning. Using the methodology of different academic disciplines, it examines the experience of Jews in the many lands in which they have lived over the past four thousand years, as well as contemporary Jewish life in Israel, Europe, Asia, and the Americas.

**Liberal Studies:** The Liberal Studies program is designed to provide a broad undergraduate liberal arts education with a balance among the language arts, natural sciences, mathematics, visual and performing arts, humanities and social sciences. Several courses in the curriculum explore important social and cultural traditions, as well as innovations and challenges; others focus on quantitative literacy and the process of scientific exploration.

**Middle Eastern and Islamic Studies:** The Middle Eastern and Islamic Studies (MEIS) program offers courses in the languages, histories, religions, cultures, sociology and politics of Middle Eastern peoples. It seeks to enhance students’ understanding of Islamic cultures and the Muslim communities both internationally and within the United States.

**Queer Studies:** Queer Studies is an interdisciplinary minor that questions normative constructions of sexuality and gender. The program explores how heterosexism, heteronormativity and transphobia intersect and collide with national, ethnic, racial, class and other identifications, fostering a community of learners who grapple with issues of diversity, gender, sexuality and social justice.
Civic and Community Engagement: The Civic and Community Engagement Minor is designed for students who wish to use what they learn to make positive changes in their communities and around the world. The minor provides skills for students to successfully integrate their academic and professional interests with their desire to create healthy, humane, successful and sustainable communities. Students will combine their coursework and collaborations with community partners to become informed and active members and leaders in society.

CENTERS AND INSTITUTES
The College of Humanities houses a number of centers and institutes that provide resources for students as well as the greater Los Angeles community. These centers support the hard work and commitment of the college’s faculty, stakeholders and administrators.

- **Barbara Ann Ward Language Center**: This language learning resource center is used by students, faculty and staff for language learning. The lab offers audio, video, electronic and text resources. It includes a common area, a Satellite Viewing Room, a Drop-In Computer Lab and Instructional Computer Lab.

- **Center for the Study of the Peoples of the Americas**: The Center for the Study of the Peoples of the Americas brings together a group of scholars, researchers, and creative artists from a wide range of disciplines to more effectively provide accessible information to all students and communities about the experiences and the cultures of the more than 50 million Americans of Latin-American extraction and the more than 600 million people living to the south of the United States.

- **Central American Research and Policy Institute**: The Central American Research and Policy Institute is the result of diligent efforts by CSUN students, faculty and community organizations. Established in 2001, the institute conducts research, works on policy and builds knowledge to support the socioeconomic, cultural and civic development of the transnational Central American community.

- **China Institute**: CSUN’s China Institute hosts visiting scholars, exchange students and education delegations from China. Since its inception in 1982, the China Institute has played a major role in making the CSUN exchange programs with China among the best in the nation. In conjunction with its role in organizing many of the Pacific Rim programs of the university, the China Institute has promoted innumerable diverse academic and cultural activities, such as lecture series, forums, faculty and student exchanges, film festivals, performances and exhibits in arts.

- **Institute for Gender Globalization and Democracy**: The Institute of Gender, Globalization & Democracy is part of a larger project started under the auspices of the International Social Science Council. The purpose of the Institute is to be a part of a network of similar centers and institutes around the world devoted to studying how globalization changes gender-relationships and how and under what conditions globalization and other factors can improve the prospects for democratization, especially for women, both locally and globally.

- **The Center for the Digital Humanities**: The purpose of the Center for Digital Humanities is to provide a home to a group of faculty and students interested in exploring the many facets of Digital Humanities. The center seeks to serve the university, the immediate community, and society at large through research using digital methods and digital technologies; dissemination of research, especially through digital media; and inquiry into the impact of the digital in today’s society.

- **Women’s Research and Resource Center**: The Women’s Research and Resource Center, supported by the College of Humanities and Associated Students, offers a space where students on campus and in the community can find resources and services. To address food insecurity, the center runs a Food and Toiletry Pantry, which is open to all student

Additionally, the Humanities Research Lab provides space for students and faculty to collaborate on research that contributes to scholarship in the humanities.
THE POSITION OF DEAN, COLLEGE OF HUMANITIES

As a member of the university's senior academic team, the dean is the chief administrator of the college. The dean reports to the provost and vice president for Academic Affairs and oversees departments and programs in the college. The dean has primary responsibility for administering college instructional programs; creating and sustaining an environment supportive of academic excellence in teaching, research and scholarship; developing and promoting long-range goals for the college; supporting interdisciplinary activities among departments of the college; planning, administering and communicating about the college annual budget; implementing and interpreting university and state policies; making independent recommendations on all college personnel matters; managing, supporting and evaluating college managers and staff; and recommending appointments of chairs and supervising their administrative functions. The dean plays a major role in developing external relations with organizations, individuals, community and government; and in seeking supplemental external support for the college. The dean is responsible for providing effective leadership to the increasing ethnic and gender diversity and the international character of the college. The dean represents the college in the university and community, and performs other duties assigned by the provost and vice president for Academic Affairs.

Salary/Benefits: Salary is commensurate with knowledge, skills, and experience. The university offers excellent fringe benefits.
QUALIFICATIONS

Required qualifications include: terminal degree from an accredited institution and qualifications for a faculty appointment at the rank of professor within one of the departments of the college; a strong record of scholarly/creative and professional accomplishment; demonstrated excellence in university teaching; at least three years of progressive administrative executive management or organizational administrative leadership at the level of chair or equivalent, ideally in higher education, including resource management, fundraising and academic personnel decision making; proven ability to work collaboratively with students, faculty, university administrators, alumni and community leaders. Preferred qualifications include demonstrated commitment to the distinctiveness of programs and departments within the college; ability to function in a collective bargaining environment; and also must possess the ability to promote interprofessional relationships across individuals from various departments, disciplines and professional areas; and the ability to articulate a clear strategic vision, as is a record of effective and innovative leadership in advancement, grants and contracts; must have a demonstrated ability to provide effective leadership in responding to the increasingly diverse array of students and colleagues, and a demonstrated commitment to promoting equity, access and inclusion in a higher education context. The candidate must have successful experience with accreditation procedures and processes; and demonstrated leadership in program development that can be traditional as well as online. Experience with partnerships with other entities and a demonstrated commitment to regional recruitment of students and retention planning preferred, as well as demonstrated knowledge of student success and high impact practices with students reflective of the college.

GENERAL INFORMATION

This position is a sensitive position as designated by the CSU. A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of candidates who apply for the position. The person holding this position will be considered a “limited reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment. This position is a “designated position” in the California State University’s Conflict of Interest Code. The successful candidate accepting this position is required to file Conflict of Interest forms subject to the regulations of the Fair Political Practices Commission.
Effective Date of Appointment: As soon as possible.

HOW TO APPLY:
Applications should consist of a substantive cover letter, a curriculum vitae and a list of five professional references with full contact information. No references will be contacted without the explicit permission of the candidate. Applications, nominations and expressions of interest can be submitted electronically, and in confidence, to:

CSUNDeanHumanities@academicsearch.org

The position is open until filled but only applications received by March 23, 2020, can be assured full consideration. The University is being assisted by Academic Search, Inc. Confidential discussions about this opportunity may be arranged by contacting consultants:

Ann Die Hasselmo
Ann.Hasselmo@academicsearch.org

Chris Butler
Chris.Butler@academicsearch.org.

Further information about CSUN is available at www.csun.edu.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Recruitment Services at 818-677-2101.
ABOUT ACADEMIC SEARCH

Academic Search, Inc. is assisting California State University Northridge in this work. For more than four decades, Academic Search has offered executive search services exclusively to institutions of higher education. Academic Search was founded on the principle of strengthening higher education leadership through professional search services. We are the only search firm in the nation with a formal relationship to a premier leadership development program. As the subsidiary of the American Academic Leadership Institute (AALI), Academic Search provides substantial financial support to a number of leadership identification, development, and support programs across all sectors of public and private higher education. For more information, visit http://www.academicsearch.org/.

Committed to identifying and DEVELOPING LEADERSHIP by providing the highest level of search to our clients and assisting in ENRICHING THE PIPELINE of potential leaders in higher education.