TABLE OF CONTENTS

COLLEGE OVERVIEW ..... 3

COMMUNITY OVERVIEW- SPRINGFIELD/CLARK COUNTY ..... 4

POSITION OVERVIEW ..... 5

NOMINATION AND APPLICATION PROCESS ..... 7
Clark State College was named one of the fastest growing community colleges by *Community College Week* and has experienced tremendous growth over the last decade. It is a multi-campus, open access, two-year institution that serves approximately 6,000 credit students in Clark, Champaign, Greene, and Logan counties in Ohio. Clark State offers more than 125 degrees and certificates, including three Bachelor of Applied Science degrees. The College is a state leader in online learning, with nearly 50% of the courses taught online.

Clark State’s main campus is located in Springfield, Ohio and includes a campus on 103 acres and a 14-acre downtown campus, which has a state-of-the-art performing arts center and conference center. The Greene Center campus in Beavercreek opened in 2006 and has since grown to serve thousands of students. More than 30 degree programs and 30 certificates can be completed on this campus. Close proximity to Wright Patterson Air Force Base has resulted in unique programs such as artificial intelligence, geospatial technology, and cybersecurity, as well as customized training opportunities. The campus has also developed strong partnerships with nearby Wright State University, including innovative transition programs and student housing options. Clark State also offers certificate and degree programs and courses at Ohio Hi-Point Career Center in Bellefontaine and at the REACH Center in Xenia, OH. The number of students and credit hours offered at the Ohio Hi-Point and REACH Centers are growing.

A previous major gifts campaign resulted in the construction of a classroom building on the main campus (2006) and a downtown conference center (2011). The College has constructed a fire tower and a flood house to serve corporate and community training needs; additional projects are in the planning stages. The college embarked on a new major gifts campaign in summer 2016 and has since raised more than $12 million exceeding its goal of $10 million. The Board of Trustees, which practices policy governance, requires that the College operates with a balanced budget ($32 million) and maintains a minimum level of reserve funds. The College’s Foundation is proud to be ranked first among all Ohio community colleges for its endowment per FTE.
COMMUNITY OVERVIEW- SPRINGFIELD/CLARK COUNTY

As “the community’s college”, Clark State is an active partner in many community projects. Springfield, Ohio was ranked 8th in the nation for a good life at a good price by Forbes magazine. On Interstate 70, between I-71 and I-75, Springfield is situated less than an hour from international airports in Dayton (30 minutes) and Columbus (60 minutes) and Wright Patterson Air Force Base (30 minutes). The community is less than a day’s drive to nearly 60 percent of the population of the U.S. Springfield is rich with diversity. The College’s student population reflects the diversity of its surrounding community, and the campus is committed to ensuring that the faculty and staff reflect the diverse population that we serve.

The area is well known for its public park system. Recreational activities include whitewater kayak sports, nine regulation golf courses, and 250 miles of biking and recreational trails stretching across five counties, plus an indoor ice-skating facility. The Springfield-Clark County area is home to an arts community normally found in much larger cities, with a symphony orchestra, an art museum, Frank Lloyd Wright’s Westcott House, and a well-known free Summer Arts Festival. Clark State’s Performing Arts Center is the heart of the performing arts in the community and expanded its capacity with the construction of the Hollenbeck Bayley Creative Arts and Conference Center.

Downtown Springfield is in the midst of a major transformation that has already fostered the openings of a $235 million hospital, a downtown park, Clark State’s conference center, and a beautifully renovated Clark County Heritage Center as well as numerous housing options, Co-Hatch Market, and a destination craft brewery. Among metropolitan areas of similar size, Springfield ranks second in the country for economic development that results in capital investment, according to Site Selection magazine in March 2012. Greater Springfield was named 5th among the country’s job growth leaders for metros of its size by Business Facilities magazine. Its location and accessibility make it a prime location for businesses that need to move products and/or people, and the community has attracted a number of new businesses, including LexisNexis, Silfex, Gabe’s, and Topre America. The recently announced Intel project, with a $20 billion investment in Central Ohio, will be an economic engine that will impact Clark County and beyond, and Clark State provides many manufacturing programs to support the regional and statewide workforce. Since 2014, Clark State has received more than $10 million in federal grant funds to align manufacturing programs with economic and workforce needs.

The total economic impact of Clark State on Champaign, Clark, Greene and Logan Counties reached approximately $161 million in 2016. This was an increase of 68 percent since the last economic impact study was completed in 2011. Clark State is a significant employer in the region, directly supporting 1,482 jobs and indirectly supporting an additional 425 full and part-time jobs in the four-county region.
POSITION OVERVIEW

The Vice President for Academic Affairs (VPAA) of Clark State College will join the president, Dr. Jo Alice Biondin, in leading the college community into its next phases of student-centered success. The next VPAA will bring a record of scholarly and administrative achievements and be an engaging and enthusiastic advocate for the teaching-learning processes. The successful candidate should have personal attributes that include a strong work ethic, integrity, high-energy and a good sense of humor. The VPAA will be a partner in implementing an innovative new strategic plan and continuing to build collaborative relationships across campus and throughout the region and the nation.

The VPAA is responsible for program development, financial management, and personnel administration for all academic, academic support (including learning resources), Institutional Research, Library, Center for Teaching and Learning and Workforce programs. The VPAA also serves as the primary advocate and spokesperson for the academic areas to the college community and to the community at large. As chief academic officer of the College, the VPAA is accountable for all programs and activities of the college, including:

- Implementation of policies and decisions of the President and College;
- Compliance with federal and state regulations, including strong knowledge of accreditation processes;
- Focus on enrollment management through strategic scheduling and leadership of academic programs;
- Growth of collaborative and productive relationships with all segments of education, the community, legislators and other state agencies that have an interest in the work of the College;
- Development of and attention to collaborative and productive relationships with all internal College constituents;

REQUIRED QUALIFICATIONS:

- A Master’s degree is required; Ph.D. preferred from an accredited institution;
- A minimum of six (6) years successful and increasingly responsible academic leadership experience at a minimum level of an assistant dean;
- Prior multi-campus community college experience;
- Familiarity with both rural, suburban, and urban campus settings desired;
- Competency in college teaching;
- A record of professional accomplishments.

DESIRED CHARACTERISTICS:

The successful candidate should be:

- An energetic, enthusiastic, collaborative leader who can readily engage key, internal and external, college constituents in achieving desired goals and objectives;
- An executive-level manager with: a thorough knowledge and understanding of post-secondary education; the ability to address problems; competence in prescribing and interpreting research; competence to conduct long-range and short-range planning; the ability to formulate and articulate policies and rules to internal and external constituent groups; and the ability to describe issues in a manner which is understandable to, and will stand the scrutiny of, educators and decision makers;
• An innovative leader who collaborates with the business and industry community to strengthen the area’s economic base through offering responsive workforce programs and services;

• An empathetic, service-driven leader who is responsive to faculty, adjuncts and staff and who has the vision to forge effective partnerships and collaborations across the college in order to eliminate silos;

• A creative, innovative, data-informed, communicator and decision maker who has demonstrated the ability to move initiatives forward quickly and successfully, especially in the areas of curriculum development, retention, program evaluation and assessment, enrollment management, prior learning assessment, Diversity, Equity, Inclusion, and Belonging, as well as technology uses;

• A strong manager with an entrepreneurial focus who has adept budget development skills and a familiarity with academic grant programs;

• A team leader with the ability to maintain productive working relationships that engage, inspire and motivate peers, faculty, adjuncts and staff through collaboration and inclusiveness;

• A team leader with demonstrated ability to delegate and hold others accountable for achieving expected outcomes in a way that instills confidence and self-respect;

• An academic leader who can drive enrollment to attract new students from throughout the service area;

• An excellent, open, transparent communicator, who readily, easily, and appropriately communicates with a variety of internal and external constituents.

In addition, the candidate should have:

• Prior multi-campus community college experience;

• Familiarity with both rural and urban campus settings;

• Familiarity with military and veteran-focused programs;

• The ability to be adaptable and flexible to respond to the changing needs of the students, faculty, staff, and business community;

• The fortitude to share diverging opinions as well as accept constructive assessments of his/her skills and abilities in order to continue to grow and develop as an institutional leader.
NOMINATION AND APPLICATION PROCESS

Nominations and applications will be received until the position is filled, but in order to receive full consideration, candidates are encouraged to submit their materials by September 9, 2022. Clark State College is being assisted in this search by Academic Search, Inc. Nominators or prospective candidates may direct confidential inquiries or questions to Dr. Gwendolyn Joseph, Senior Consultant, at Gwen.Joseph@academicssearch.org or to Dr. Javier Serrano, Associate Consultant, at Javier.Serrano@academicssearch.org. Application materials should consist of a curriculum vitae, a cover letter addressing qualifications, and a list of five references, none of whom will be contacted without the explicit permission of the candidate. All application materials must be submitted electronically by September 9, 2022 (ClarkStateCollegeVPAA@academicssearch.org).

Clark State College is committed to assuring equal opportunity to all persons and does not discriminate on the basis of race, color, religion, gender/sex, gender identity or expression, national origin (ancestry), military status, disability, age (40 years of age or older), genetic information, sexual orientation, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, or status as a foster parent or any other protected group status as defined by law or College policy in its educational programs, activities, admissions, or employment practices as required by Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and other applicable statutes. Minorities are encouraged to apply.
ABOUT ACADEMIC SEARCH

Academic Search is assisting Clark State College in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute. For more information, visit www.academicsearch.org.