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Our History

Gonzaga College started in 1881 with $936 in hard silver dollars. It bought Gonzaga’s founder, Father Joseph Cataldo, S.J., 320 acres of land and water, what people then referred to as “the old piece of gravel near the falls.” Six years later, the College officially opened the doors of its only building for “young Scholastics, whose ambition it is to become priests.” Exclusively for boys, the College was under the charge of the Jesuit priests. Enrollment for the 1887-88 academic year was 18 students.

Gonzaga University, now and throughout its 130 years, has been committed to educating young men and women who will serve others to make the world a better place. What began with an initial class of 18 students has since transformed into a nationally recognized, comprehensive liberal arts university with nearly 8,000 students.

The constant throughout all those years, however, has been Gonzaga’s commitment to character and faith formation, the hallmarks of Jesuit education. At Gonzaga, students discover how to integrate science and art, faith and reason, action and contemplation. “Cura personalis,” or care for the individual, is our guiding theme. We are dedicated to preserving the best of these traditions while transforming the future of Jesuit education in order to educate our students — both today and tomorrow.
Gonzaga University Mission Statement

Adopted: February 2013
Modified: April 2017

Gonzaga University is an exemplary learning community that educates students for lives of leadership and service for the common good.

In keeping with its Catholic, Jesuit, and humanistic heritage and identity, Gonzaga models and expects excellence in academic and professional pursuits and intentionally develops the whole person – intellectually, spiritually, culturally, physically, and emotionally.

Through engagement with knowledge, wisdom, and questions informed by classical and contemporary perspectives, Gonzaga cultivates in its students the capacities and dispositions for reflective and critical thought, lifelong learning, spiritual growth, ethical discernment, creativity, and innovation.

The Gonzaga experience fosters a mature commitment to dignity of the human person, social justice, diversity, intercultural competence, global engagement, solidarity with the poor and vulnerable, and care for the planet. Grateful to God, the Gonzaga community carries out this mission with responsible stewardship of our physical, financial, and human resources.
About Gonzaga University

At Gonzaga, our liberal-arts education focuses on developing the whole person: mind, body, and spirit. So our students become people of curiosity, courage, and conviction.

People of purpose.

That’s part of our Jesuit heritage: helping students discover their God-given calling and go after it with everything they’ve got.

What students learn at Gonzaga will take them beyond the classroom and into the world; beyond the status quo and into a future filled with creativity and optimism.

And all the while, students are surrounded by a community of people cheering them on and pushing them to be their best.

Because when students find their purpose at Gonzaga, they also find that they can use that purpose to shape the world for the better—for all of us.
Born in Los Angeles and raised in Washington, D.C. and Seattle, Dr. Thayne McCulloh holds a B.A. in Psychology from Gonzaga University and a Doctor of Philosophy degree (D.Phil.) in experimental social psychology from Oxford (1998). His thesis examined the impact of sex role stereotypes on social situations.

McCulloh returned to Gonzaga as an employee in 1990 to work in student affairs as well as teach in the psychology department (beginning in 1994). He has served in a number of roles since that time, including that of Dean of Student Financial Services (1998), Associate Academic Vice President (2002), Vice President for Administration and Planning (2004) and Interim Academic Vice President (2007-2009). McCulloh was appointed Interim President in July 2009, succeeding Father Robert J. Spitzer, S.J. In July 2010, McCulloh was elected Gonzaga’s 26th president by the Board of Trustees. He thus became the University’s first lay President, but one formed by, and firmly ensconced in, the Jesuit tradition. He is a product of Jesuit education and has been a champion of Jesuit ideals and mission throughout his time at Gonzaga University.

During his time as President, Gonzaga embarked on a successful $250 million fundraising campaign that ended up raising more than $355 million. The University completed or began the construction of seven major campus facilities (including the John J. Hemmingson University Center [2015] and the Myrtle Woldson Performing Arts Center [2019]), completed a major Core Curriculum revision, and developed a new institutional strategic plan. The university also entered into a new partnership agreement with the top-ranked University of Washington School of Medicine to teach medical students during their first 18 months (“the foundations phase”). Gonzaga is currently in the process of designing a new Integrated Sciences and Engineering facility to complement current facilities and support new and existing programs.

President Thayne McCulloh

Central to President McCulloh’s work has been the long-term viability and sustainability of the university. This agenda has been the driving force behind the launch of numerous initiatives that have endeavored to increase the profile of the university both regionally and nationally, as well as a focused effort to build the endowment through a $100 million scholarship fundraising initiative.
Gonzaga at a Glance

Founded in 1887, Gonzaga is a Jesuit, Catholic, humanistic university. While basketball consistently draws headlines, so do our nationally-acclaimed academic programs, our commitment to serving others, and our vibrant community-building approach to college life.

The University’s new John J. Hemmingson Center is the heart of our community. It has become a gathering place offering collaborative academic activities, comfortable seating for visiting, and meeting space for the campus community. It serves as our primary dining facility, offering a variety of meal choices from all over the world. The Bulldog family-style restaurant is open to the public. The Rudolf Fitness Center provides students and employees cardio and weights options, an indoor pool and running track, racquetball courts and dance studios, and three basketball courts.

For students and visitors alike, the Jundt Art Center and Museum provides rotating exhibits of fine art; the Bing Crosby House is home to an exhibit of 200 artifacts from Gonzaga’s collection of more than 20,000 Crosby keepsakes; Magnuson Theatre is the site of many drama and dance performances throughout the year; and the McCarthey Athletic Center is the rockin’ home to the Gonzaga Bulldog basketball teams. In all, 200,000 people attend events on campus each year.

**LOCATION**
Spokane, WA, along the north bank of the Spokane River; half-mile from downtown Spokane

**ATHLETIC CONFERENCE**
West Coast Conference

**CAMPUS SIZE**
152 green, grassy acres

**NICKNAME**
Bulldogs (Zags)

**BUILDINGS**
103

**PRESIDENT**
Dr. Thayne McCulloh (Class of 1989)

**STUDENT CLUBS AND ORGANIZATIONS**
140

**ANNUAL OPERATING BUDGET**
$313.3 million

**ATHLETICS**
18 NCAA Division I intercollegiate sports
30 intramural sports

**SELF-IDENTIFIED UNDERGRADUATE STUDENTS OF COLOR**
27%

**ATHLETICS CONFERENCE**
18 NCAA Division I intercollegiate sports
30 intramural sports
Facts and Figures

**TYPE**
Private Liberal Arts

**CARNEGIE CLASSIFICATION**
Master’s I University

**RELIGIOUS AFFILIATION**
Roman Catholic (Jesuit)

**MOTTO**
Ad Majorem Dei Gloriam (For the greater glory of God)

**PRONUNCIATION**
Gone - ZAG (as in "bag") - uh

**TOTAL ENROLLMENT (FALL 2018)**
7,566

**UNDERGRADUATE STUDENTS**
5,320

**FACULTY**
434

**MASTER’S AND DOCTORATE DEGREES OFFERED**
27

**AVERAGE CLASS SIZE**
24

**STUDENT : FACULTY RATIO**
12:1

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2019 Incoming Freshmen Class
Average GPA & Test Scores

3.84
Average GPA

1,285
Average SAT Composite Score

639
Average SAT Critical Reading Score

646
Average SAT Math Score

27.96
Average ACT Score
Academic Affairs

The academic heart of Gonzaga’s liberal arts tradition lies in its University Core Curriculum, a four-year, cohesive program of study anchored by the following question: How do students of a Catholic, Jesuit, and humanistic University educate themselves to become people dedicated to building a more just and humane global community? Each year, as students progress through the program, they address a main theme and question that supports this anchoring question.

Gonzaga offers 75 undergraduate majors and programs, and a range of graduate programs, including 26 master’s degrees, a Ph.D. in Leadership Studies, a Doctor of Nursing Practice degree, and the Juris Doctor. The average undergraduate class size is 24 and the student-to-faculty ratio is 12:1. Gonzaga also offers study abroad programs in over 20 countries through the Center for Global Engagement, including its flagship study abroad program, Gonzaga-in-Florence, which was founded in 1963.

Gonzaga’s academic programs are housed in one academic college and six schools. For more information, please see the links below:

» College of Arts and Sciences
» School of Business Administration
» School of Education
» School of Engineering and Applied Science
» School of Law
» School of Nursing and Human Physiology
» School of Leadership Studies

Along with the programs noted previously, Academic Affairs also includes the Foley Library and the UW – Gonzaga University Regional Health Partnership.
Religious Distribution

Number of faiths represented on campus
27

Spiritual retreats offered annually
15

Students (on average) who attend weekly religious services on campus
700

Community Service

Hours of community service annually
100,000+

Athletics

Division
NCAA Division 1

Athletic Conference
West Coast Conference

Mascot
Spike

Intercollegiate Sports

18

Men’s Sports
Baseball, Basketball, Cross Country, Golf, Rowing, Soccer, Tennis, Indoor and Outdoor Track and Field

Women’s Sports
Basketball, Cross Country, Golf, Rowing, Soccer, Tennis, Indoor and Outdoor Track and Field, Volleyball

Student-athletes named to WCC Commissioners Honor Roll
218

Intramural Sports

30
58% of students participate
Institutional Strategic Plan

At the beginning of the current administration, President Thayne McCulloh set forth three institutional priorities to guide decision-making and resource allocation:

1. Gonzaga University as an exemplar of American Jesuit higher education;
2. Academic and educational excellence across all programs;
3. A commitment to institutional viability and sustainability.

In the current plan, these three institutional priorities have been further elaborated in the form of four “commitments” – an acknowledgment that Gonzaga operates in an active, relational context, possessed of mutual accountabilities. The four commitments are articulated as follows:

1. Foster responsibility for shared mission
2. Animate academic excellence across the institution
3. Provide an integrative Jesuit educational experience for Gonzaga’s students
4. Optimize institutional stewardship and sustainability

Each commitment, in turn, contains strategic objectives that serve as declarations of continuous improvement. The objectives are distinct from, but related to, goals and strategic initiatives. Goals provide a means of defining institutional success in achieving the objectives, and strategic initiatives constitute specific activities undertaken in service of the goals.

To view the Strategic Plan, click here. A progress report tracking each of the commitments and objectives is available here.
Ten Things You May Not Know about Gonzaga University

1. One hundred and thirty-one years and still going strong. It all started in 1887 when Father Joseph Cataldo, S.J., purchased the land we sit upon for 936 silver coins and established this Jesuit, Catholic university.

2. Our student-athletes’ Graduation Success Rate of 99 percent is the third-highest in the nation. There they go again, making us look good!

3. Zags hit the ground running. Ninety-three percent of the 2017 graduating class is gainfully employed, performing service work or continuing their education. Talk about hustle!

4. English Professor Tod Marshall is Washington State’s Poet Laureate. He builds appreciation of poetry through visits to communities statewide. Now that’s what we call a road less traveled.

5. Parli Italiano? Fifty percent of Zags study abroad at some point during their time here.
A proud first: Gonzaga Law School alumna Catherine Marie Cortez Masto was elected the country’s first Latina U.S. senator (Nevada) in November 2016.

The doctors are in. We’re now educating talented medical students on our campus thanks to our innovative partnership with the University of Washington School of Medicine.

Serving our purpose: More of our graduates have headed to the Peace Corps than from any other school our size.

Gonzaga’s Hemmingson Center has an apiary, hydroponic greenhouse and rooftop garden that helps supply fresh, organic produce for student dining.

Gonzaga football has been undefeated for 75 years! OK, so the sport was dropped in 1941 due to World War II and the lack of available men, but not until after we sent 23 players to the NFL.
About Spokane

Gonzaga is located less than half a mile from downtown Spokane, Washington, and 15 minutes from the Spokane International Airport. The city is epitomized by its slogan, “Creative by Nature,” and offers vast opportunities for a range of interests, including the arts, sports, or a multitude of outdoor activities. Spokane’s population is about 216,000, with the Greater Spokane area encompassing about 557,000 people. The city is lauded for good weather, excellent schools, an abundance of parks, and stunning natural scenery.

The area’s 76 lakes, 5 skiing areas, 20 golf courses and 3 major shopping malls within a short drive of campus offer students and faculty a variety of off-campus pursuits. Multiple music venues, live theater and Broadway plays, the Spokane Symphony, 3 professional sports teams, and a vital downtown shopping and entertainment district add a lively spirit to the mix. The city hosts many great community events, festivals, and gatherings and is home to the Lilac Bloomsday Run, the largest timed road race in the nation, and the world’s largest 3-on-3 basketball tournament, Hoopfest.

Several independent restaurants feature local and organic food and emphasize sustainable eating practices. Wine enthusiasts can visit a number of tasting rooms and wineries all within close proximity of one another. In addition to award-winning wine, new craft breweries are popping up all over the city. Spokane has been selected as an All-America City three times in the past 41 years, including in 2015 when it was one of 10 honored throughout the country. In recent years Parenting Magazine ranked Spokane as one of the top ten places to raise a family.

In a 2017 MarketWatch report, Spokane was ranked as the #1 city in the US to save money. Spokane also ranks as the top city in the U.S. for freelancers, and it’s been selected as the best place to live on a six-figure salary.

For more information on Spokane, Washington, click here. Experience what Spokane has to offer here.
Gonzaga University
Dean of the College
of Arts and Sciences

Leadership Opportunity
Opportunity for Leadership

Gonzaga University, a Catholic comprehensive liberal arts university sponsored by the Society of Jesus (the Jesuits), seeks an innovative, collaborative, and dynamic leader to serve as its next Dean of the College of Arts and Sciences.

The new Dean of the College will join an exceptional community of teachers and scholars in an institution committed to carrying Jesuit higher education powerfully into the future through cultivating excellence and innovation rooted in that tradition. The College of Arts and Sciences has been led by a successful Dean for the past five years and building on the momentum underway is key. The new Dean will have not just an active commitment to diversifying the faculty, staff, and student body, but a proven track record of such work. As a passionate advocate for faculty, staff, and students in the College of Arts and Sciences, as well as the University more broadly, the Dean will have the opportunity to raise the University’s national and international profile in teaching and scholarship by building on and championing the institution’s successful programs in the College and garnering support for new initiatives. The successful candidate must demonstrate the intelligence, academic accomplishment, administrative experience, and personal qualities necessary for leading and serving a vibrant and diverse academic community.
The College of Arts and Sciences is the University’s oldest school and is widely recognized as the heart of its undergraduate educational program. The faculty of the College are dedicated to excellence in teaching, advising, scholarship and university citizenship, and to developing the full intellectual, personal, and social potential of students in an environment of mutual respect and cooperation.

As a community of educators and learners – which includes faculty, students, staff, and administrators – the College’s goal is to develop educated people whose breadth of awareness and understanding encourages civic engagement, interest in life-long learning, and appreciation of cultural, historical, social, and scientific pursuits. Rooted in the Catholic, Jesuit, and humanistic tradition, the College is dedicated to the Jesuit concept of development of the whole person.

The College of Arts and Sciences offers the foundational courses and disciplines upon which the University Core Curriculum depends. Re-envisioned in 2016, the University Core Curriculum animates Gonzaga’s Catholic, Jesuit, and humanistic heritage and mission. As a four-year, cohesive program completed by all Gonzaga students, the Core grounds, extends, and enriches each student’s major area of study. The Core is anchored by this question: As students of a Catholic, Jesuit, and humanistic University, how do we educate ourselves to become women and men for a more just and humane global community? This guiding query is addressed progressively by yearly themes and questions that create a cohesive Core experience.

With more than 260 full-time faculty, working across 21 departments, the College enrolls approximately 2,100 students and offers 35 undergraduate majors and 40 minors and has two graduate degree programs, a Master of Arts in Theology and Leadership and a Master of Arts in Philosophy. Undergraduate degree offerings span the arts, humanities, sciences, and social sciences. Each provides students an opportunity for specialized work and original investigation involving direct contact with the methods of their discipline in the laboratory, studio, or research library. Under the guidance of a skilled professor, the student’s exploration in her or his major field is the crown of a liberal education and the foundation for graduate study or professional work.

**Centers**

Since 2016, two new centers and a faculty-driven initiative within the College of Arts and Sciences reflect and support the University’s dedication to interdisciplinary teaching, research, and collaboration: the [Center for Undergraduate Research & Creative Inquiry](#), the [Center for Public Humanities](#), and the [Digital Humanities Initiative](#).
Dean of the College of Arts and Sciences

Highlights

Student participation in internships is on the rise. In 2017-18, more than 130 students enrolled in an internship for academic credit, a 52% increase over 2015-16.

The faculty of the College are heavily involved in the Spokane community. In addition to lectures and presentations, the College has various outreach programs, which have included summer Chinese language instruction, a debate institute, week-long summer Dance intensives, and weekly math tutoring.

Faculty are also actively engaged in scholarship. In 2017-18, they published eight books and 104 peer reviewed articles and journals. External grants were awarded to 14 faculty, totaling almost $250,000.

Reflective of the emphasis on the development of the whole person, many faculty and students are engaged in College-related co-curricular activities. The College has more than 20 clubs and honor societies, and students participate in Mock Trial competitions, Model UN conferences, and Debate team events. There are numerous lecture series, stage productions, concerts, and the annual Senior Art Exhibition.
The Dean of the College of Arts and Sciences

Reporting to the Provost and Senior Vice President, the Dean is responsible for the leadership of the College of Arts and Sciences. Gonzaga is seeking a reflective, confident, collaborative, and persuasive individual able to build on the accomplishments of the College and craft a vision for the future that will bring out the best in its faculty, staff, and students. The Dean provides strategic leadership to advance excellence in College and University programs, and to promote the importance of liberal arts and sciences education throughout the university.

The duties of the Dean include academic programming, assessing the quality of teaching and learning, faculty recruitment and development, alumni and community outreach, budget and personnel management, enrollment management, participation in fundraising, and institutional advancement. The Dean works collaboratively with the other deans, the Provost, and other senior administrators to realize the potential of the College and the University, and to address challenges as they arise.

Key Opportunities and Challenges for the Next Dean

» Inspire the College’s faculty, staff, and students with a clear sense of Gonzaga’s Catholic, Jesuit and humanistic educational mission.
» Promote teaching and academic advising excellence in the College.
» Continue to find ways of distinguishing the College of Arts and Sciences, and Gonzaga University, for its powerfully effective education among Jesuit, Catholic universities.
» Champion the liberal arts and sciences as the foundation for excellence in education.
» Support and cultivate initiatives that aim to increase diversity across the College.
» Manage growth and shifts in demand across programs to preserve the strengths of the College of Arts and Sciences and its vital role in the core curriculum, high academic standards, careful attention to student welfare, and promotion of faculty development.
» Embrace the challenges posed to higher education in a shifting landscape characterized by demographic changes, new technologies, globalization, and increased competition for students.
» Possess the vision and creativity to recognize new possibilities and initiatives for fruitful change.
» Review, seek faculty input on prioritization, and implement a recently revised strategic plan for the College, “Vision 2018”; possess the tactical and interpersonal skills to assemble the resources for its realization.
» Highlight the role of faculty as scholars, and garner support for excellence in research and creative activity.
» Ensure that members of the college faculty receive excellent mentoring; provide opportunities for leadership development.
» Facilitate interdisciplinary collaborations both within the College and with programs in the professional schools.
» Lead in the development in global understanding, social justice, and service learning as vital dimensions of the Arts and Sciences curriculum.
» Cultivate positive relationships with national higher education organizations, Gonzaga graduates, and supporters of the University to advance important projects for the College of Arts and Sciences.
The Qualities of the Ideal New Dean

The successful candidate for the Dean of the College of Arts and Sciences will be an energetic, self-assured leader who seeks the opportunity to work with a dynamic and forward-thinking Provost, is able to inspire the faculty, students and staff of the college, looks for opportunities to collaborate with fellow deans and senior administrators, and is eager to participate in fulfilling Gonzaga’s mission.

The Dean will:

» Exhibit a strong moral commitment to honesty, integrity, and living out the values expressed in the university’s Mission Statement.
» Possess the academic credentials for appointment at the rank of full professor in a department of the College of Arts and Sciences.
» Be an accomplished, respected teacher-scholar who recognizes the opportunities and demands of integrating active scholarship with teaching.
» Understand and have experience in assessment of student learning, establishing program excellence, and increasing students’ success.
» Have a clear record of success in administrative positions and have demonstrated the ability to lead a university faculty.

» Understand and appreciate higher education values and culture, including the role of higher education as a strategy for social justice and advancement.
» Possess the conceptual and genuine interpersonal skill—an aptitude to relate to and communicate with people—necessary to lead the College through change.
» Provide evidence of a proven track record of implementing and sustaining diversity across faculty, programs, curriculum and staff.
Desired Qualifications, Experience and Attributes

Expectations for the New Dean

The Dean will:

**Advocate for Excellent Teaching, Engaged Learning, and the Value of a Gonzaga Education**

- Provide faculty with mentoring and guidance in developing a robust research portfolio.
- Recognize, appreciate, and be conversant with the diversity of disciplines that embody a liberal arts and sciences education.
- Advocate effectively on behalf of the programs and departments of the College of Arts and Sciences, in internal discussions of curriculum initiatives and budget priorities, in conversations with our partners in higher education, and in meetings with benefactors.
- Articulate the distinctive mission of Gonzaga University, and be committed to integrating its humanistic, Jesuit, and Catholic aspects.
- Listen carefully to the faculty of the College, and work effectively with the department chairs, thus demonstrating an ability to resolve conflicts, make and explain difficult decisions, and foster a sense of mutual support.

**Promote Academic Excellence**

- Maintain awareness of current developments in higher education, and how these might affect Gonzaga University.
- Manage the College’s human resources (students, staff, and faculty) in a thoughtful and compassionate manner that respects the diversity of our community.
- Provide administrative and financial support for faculty development to encourage use of engaging and innovative pedagogy.

**Demonstrate Effective Administrative Capacity**

- Exhibit a high level of sophistication with sound institutional financial practices that facilitate responsible fiscal and operational success of academic programs.
- Demonstrate knowledge of organizational cultures and skill in organizational dynamics to accomplish the goals of the College in alignment with the goals of the university, while respecting and balancing faculty, staff, and student interests and desires.

- Manage human resources fairly and professionally, with the aim of effective organizational functioning.
- Implement and sustain diversity across faculty, programs, curriculum, and staff.
- Demonstrate strong communication, management, and organizational skills.

**Exhibit Thoughtful and Collaborative Leadership**

- Work collaboratively with colleague deans and university administrators.
- Establish a diverse and inclusive workplace that fosters the development of all and facilitates cooperation and teamwork.
- Seek working partnerships internally and externally to achieve College goals.
- Promote an environment conducive to constructive critical dialogue.
- Participate enthusiastically in university events and activities.
- Communicate effectively mission and vision in a way that inspires and motivates.
How to Apply

Nominations, applications and inquiries may be sent in complete confidence. Full consideration will be given to all applications received by **October 1, 2019**. Application materials (to include a letter of interest, curriculum vitae, and the contact information for five references – who will not be contacted without the candidate’s permission) much be submitted to: **GonzagaDeanCAS@academicsearch.org**.

Assisting Gonzaga University in this search are **Jay Lemons** (Jay.Lemons@academicsearch.org), **Ann Die Hasselmo** (Ann.Hasselmo@academicsearch.org), and **Jennifer Kookan** (Jennifer.Kookan@academicsearch.org), consultants with Academic Search, Inc.

Further information about Gonzaga University is available at [www.gonzaga.edu](http://www.gonzaga.edu).

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**Gonzaga’s Commitment to Human Diversity**

Diversity affirms our faith-inspired commitment to an inclusive community where human differences thrive within a campus community of equality, solidarity, and common human nature. We seek to nourish difference in an environment characterized by mutual respect and the sustainable creation of a campus climate that attracts and retains community members from diverse backgrounds. In this context, age, gender, ethnicity, disability, social class, religion, culture, sexual orientations, language and other human differences all contribute to the richness of our academic community life. These differences grace us individually as human beings and collectively as a Jesuit, Catholic and humanistic university striving to fulfill our Mission. We aspire to create a university environment that is welcoming and accessible to all staff, faculty, students, and other members of the Gonzaga community regardless of gender, race, ethnicity, religion, disability, or sexual orientation.

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**Equal Opportunity**

Applicants with disabilities needing reasonable accommodations to complete the application or hiring process should contact Human Resources at (509) 313-5996.

Gonzaga University is a committed EEO/AA employer and diversity candidates are encouraged to apply. All qualified applicants will receive consideration for employment without regard to their disability status, veteran status, gender, race or other protected category.