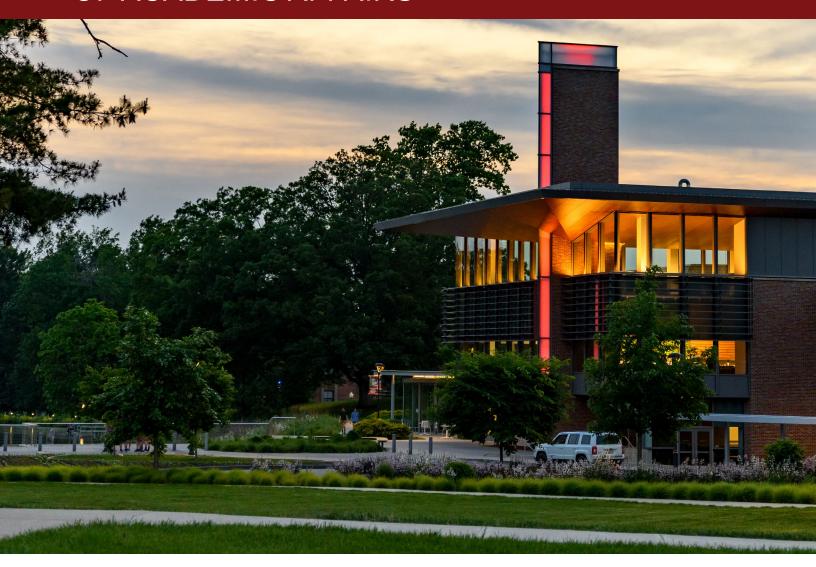
SEARCH PROFILE:

PROVOST AND VICE PRESIDENT OF ACADEMIC AFFAIRS



ROSE-HULMAN INSTITUTE OF TECHNOLOGY

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ABOUT ROSE-HULMAN

Rose-Hulman Institute of Technology is dedicated to preparing its students with the world's best undergraduate science, engineering, and mathematics education in an environment infused with intellectual rigor and individualized attention.

Founded in 1874, the Institute is recognized nationally as an elite STEM school for distinctions that include curricular quality, faculty excellence, return on investment, and career services. Career placement is near 100% year after year. The scenic campus in west-central Indiana is home to more than 2,300 students with a passion for STEM and learning. Rose-Hulman offers bachelor's degrees in more than twenty disciplines and master's degrees in eight. The Institute's faculty are recognized nationally for achievements in educating future STEM professionals.

Additional information about Rose-Hulman Institute of Technology may be found at www.rose-hulman.edu.

ROSE-HULMAN MISSION AND VISION OUR MISSION

The mission of Rose-Hulman Institute of Technology is to provide our students with the world's best undergraduate science, engineering, and mathematics education in an environment of individual attention and support.

OUR VISION

Rose-Hulman graduates will be inspired and prepared for lives of purpose and success, defining and solving the problems of a complex global society.

Rose-Hulman will be a lifelong partner with our graduates and a recognized global leader in science, engineering, and mathematics education.



Rose-Hulman focuses on undergraduate science, engineering, and mathematics education offered in an environment of individual attention and support. The Institute has a total enrollment of just over 2,300 students and is supported by over 600 employees. Rose-Hulman offers a total of 19 BS degree programs and 16 MS/ME degree programs. All engineering and computer science programs are accredited by ABET. Rose-Hulman has been accredited by the Higher Learning Commission since 1916.

Academic Affairs consists of approximately 200 faculty and just over 80 support and professional staff. The Office of the Provost includes the Dean of Faculty, Associate Dean of Learning and Technology, Associate Dean of Professional Development, and Associate Dean of Life-Long Learning. Other academic leadership positions include the Registrar, the Senior Director of the Logan Library and Student Learning Resources, the Senior Director of Institutional Research, Planning, and Assessment, and the Senior Director of Global Programs.

Academic Affairs also includes 11 academic departments and 1 stand-alone degree program. These departments/programs are overseen by Department Heads/Program Directors who are responsible for all administrative matters at the department level. The Department Heads/Program Directors report to the Dean of Faculty who collaboratively provides oversight for the Institute's academic programs.

ACADEMIC DEPARTMENTS

- Biology & Biomedical Engineering
- Chemical Engineering
- Chemistry & Biochemistry
- Civil & Environmental Engineering
- Computer Science & Software Engineering
- Electrical & Computer Engineering
- Engineering Management

- Engineering Design
- Humanities, Social Sciences, and the Arts
- Mathematics
- Mechanical Engineering
- Physics & Optical Engineering
- ROTC-Air Force
- ROTC-Army

ESSENTIAL DUTIES AND RESPONSIBILITIES

As the leader of the academic enterprise the Provost is responsible for fostering intellectual growth, student learning, and scholarly and creative activities by providing academic strategic planning, administrative leadership, direction, and evaluation for all academic activities and faculty affairs at Rose-Hulman.

The Provost is the external face of the academic enterprise and is responsible for ensuring an active and expanding dialogue with external constituencies by encouraging the ongoing development of off-campus partnerships. Along with the President and in partnership with appropriate members of the Cabinet, the Provost engages in effective institutional

ACADEMIC AFFAIRS AND THE ROLE OF THE PROVOST (CONT.)

advancement (including alumni affairs, fundraising, and advocacy on behalf of Rose-Hulman). The Provost serves as the chief academic spokesperson for the Institute to major regional, national, and international professional and industry networks and represents the Institute in external matters that support the Institute's mission. The Provost also helps develop and strengthen local and regional partnerships to advance the Institute's mission.

As a collaborative member of the President's leadership team, the Provost works with both internal and external partners to propel the Institute toward academic distinction through the evaluation and refinement of existing programs and the introduction of innovative new programs that address and solve the problems of a global society. The Provost implements the strategic academic vision by authorizing faculty appointments, recommending all promotions and tenure decisions to the President and Board of Trustees as appropriate, and implementing and evaluating major academic initiatives. The Provost partners with members of the faculty, the Dean of Faculty, the academic leadership, and broader campus leadership to develop programs to enhance student support, recruitment, retention, and research initiatives of the Institute. The Provost collaborates with faculty and staff to create an academic experience that meets the needs of all students by focusing on curriculum, course modalities, and experiential and

service learning. The Provost works with the President and Cabinet to ensure continued financial stability, elevate academic programming, and promote the visibility and reputation of the Institute.

The Provost is responsible for providing leadership in global education efforts and advancing multidisciplinary scholarship, and providing leadership, guidance, and support of diversity initiatives for faculty, staff, and students.

Exercising and demonstrating a strong, collaborative style of leadership, the Provost fosters a collegial and cooperative environment within Academic Affairs and across campus, promoting a healthy organizational culture through consistent and transparent communication, active listening, and decisive action. The Provost champions shared governance, using formal and informal consultation methods to ensure all voices are heard and decisions are communicated effectively. The Provost contributes to a work environment that encourages knowledge of, respect for, and development of skills to engage with those of other cultures or backgrounds.

For more information about Rose-Hulman's strategic plan, *Advancing by Design*, please visit: www.rose-hulman.edu/about-us/history-and-leadership/strategic-plan/index.html





ADVANCING THE DISTINCTION OF ROSE-HULMAN

The ideal candidate will appreciate the student-centered culture and the teaching focus of Rose-Hulman. The Provost is responsible for executing the academic goals and outcomes outlined in the strategic plan with a deep understanding of the individual characteristics of the programs offered and the distinctions that set Rose-Hulman apart in the competitive marketplace of STEM education.

FUNDRAISING

The ideal candidate for this position will possess significant academic leadership experience, appreciate the mission and the distinction of Rose-Hulman, and is able to effectively represent that to internal and external constituencies. In particular, they will be comfortable participating in Rose-Hulman's advancement efforts. The Provost will be expected to play a collaborative role with the Office of Institutional Advancement and the President by serving as the academic face of the Institute in conversations with key external stakeholders.

PREPARING FOR CHANGES IN HIGHER EDUCATION

The ideal candidate for this position will be aware of the broader landscape of higher education. They will be able to prepare the academic enterprise for potential changes, and lead the academic institutional response to major external forces shaping higher education.

DISTINCTIONS OF ROSE-HULMAN

2025 U.S. NEWS & WORLD REPORT COLLEGE GUIDE

No. 1 Undergraduate Engineering Programs - 26th consecutive year

WALL STREET JOURNAL'S 2024 BEST COLLEGES IN AMERICA

No. 17 Wall Street Journal 2024 Best Colleges Category Rankings

- No. 1 Learning Opportunities
- No. 1 Learning Facilities
- No. 2 Likelihood of Recommending to Others
- No. 4 Career Preparation

2022 THE PRINCETON REVIEW'S BEST 387 COLLEGES

No. 1 – Top 20 Best Schools for Internships (Private Schools)
Great Professor Accessibility
Students Study the Most

Princeton Review's The Best 300 Professors

Our faculty have been featured by the Princeton Review as the Most Accessible Professors and among *The Best 300 Professors*.

TIMES HIGHER EDUCATION/ WALL STREET JOURNAL

No. 10 - Best U.S. Universities for Student-Staff Interaction

THE ROSE-HULMAN AND TERRE HAUTE COMMUNITY

Rose-Hulman sits on a beautiful campus in Terre Haute, Indiana – a quaint city on the banks of the Wabash River about one-hour west of Indianapolis. Terre Haute celebrates its heritage as home to the Clabber Girl Corporation, which is still producing its signature baking powder, and the birthplace of the iconic Coca-Cola bottle, which was designed in Terre Haute. The city, which blends civic and cultural amenities with the advantages of smaller-town living, is only a few hours away from several other larger cities (St. Louis, Louisville, Cincinnati, and Chicago), while being far enough removed to avoid the big crowds and snarling traffic. Peppered with lush parks, there are many opportunities for active living, which include a trail system, bike park, running clubs, and weekly farmers markets. An abundance of eateries, a talented symphony, active community theater and vibrant music and arts scene keep weekends full of activities all year round. More information about Terre Haute can be found at www.thehaute.org.

Rose-Hulman is committed to student, faculty, and staff diversity, believing strongly in providing an inclusive and welcoming environment where each member of its community is valued and adds value for the rest.



QUALIFICATIONS

REQUIRED QUALIFICATIONS

- Doctoral degree and academic record meriting appointment as a tenured, full professor in one of the departments at Rose-Hulman
- Significant academic leadership experience
- Demonstrated commitment to undergraduate STEM education

PREFERRED QUALIFICATIONS

- Demonstrated ability to provide vision and leadership to the academic enterprise
- Demonstrated experience in the development of strategic plans by consensus and the implementation of strategic plans in a timely manner
- Demonstrated experience promoting an organization's reputation, creating visibility, and attracting positive attention from external audiences

- Demonstrated experience establishing partnerships with external constituents and assisting with fundraising endeavors
- Demonstrated experience working with internal constituents to obtain and manage external grant funding
- Demonstrated experience aligning resources to advance the academic enterprise and achieve strategic goals
- Demonstrated experience proactively positioning an academic enterprise to thrive amid a changing external operating environment
- Demonstrated ability to identify the evolving needs of today's students and experience supporting faculty and staff engaging students inside and outside the classroom
- Demonstrated experience leading academic innovation efforts in STEM education
- Demonstrated experience developing structures, policies, and operational practices that enable faculty to innovate and collaborate more effectively



HOW TO APPLY

Rose-Hulman has retained Academic Search to assist with this search. Applications, nominations, and expressions of interest can be submitted electronically, and in confidence, to RoseHulmanProvost@academicsearch.org. The search is open until the position is filled, but only those applications received by February 3, 2025 can be assured full consideration.

Applications should consist of a substantive cover letter and CV addressing the leadership opportunities and the qualifications, as well as a list of five professional references with full contact information, and a note explaining their relationship to the applicant. References will not be contacted without the explicit permission of the candidate.

Confidential discussions about this position may be arranged by contacting Dr. Eric Richtmyer (eric.richtmyer@academicsearch.org) or Dr. Maria Thompson (maria.thompson@academicsearch.org) to learn more about the opportunity. Phone inquiries may be made at 202-332-4049.

EEO/AA

Rose-Hulman Institute of Technology is an affirmative action and equal opportunity employer. It is the Institute's policy to treat all employees and applicants equally according to their individual qualifications, abilities, experiences, and other employment standards. Rose-Hulman will not discriminate against any employee, applicant for employment, student or applicant for admission on the basis of race, religion, sex, pregnancy, ethnicity, national origin (including ancestry), citizenship status, physical or mental disability, age, sexual orientation, gender, gender identity or expression, veteran or military status (including special disabled veteran, Vietnam-era veteran, or recently separated veteran), predisposing genetic characteristics, or any other protected category under applicable local, state or federal law, including protections for those opposing discrimination or participating in any complaint process on campus or within the Equal Employment Opportunity Commission or other human rights agencies. Rose-Hulman Institute of Technology is committed to providing access, equal opportunity, and reasonable accommodation for individuals with disabilities in employment, its services, programs, and activities. To request reasonable accommodation, please contact the Office of Human Resources.

ABOUT ACADEMIC SEARCH

Academic Search is assisting Rose-Hulman Institute of Technology in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership

Institute.





