SEARCH PROSPECTUS:

Dean of Humanities
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St. Norbert College seeks candidates with a record of distinguished academic and administrative accomplishment to serve as the next dean of humanities. St. Norbert College, a thriving, nationally ranked Catholic liberal arts college known for its academic excellence, international focus, and leadership and service opportunities is situated on an attractive, riverside campus in De Pere, Wisconsin, a community contiguous with the city of Green Bay. St. Norbert is the only college in the world sponsored by the Norbertines, a Catholic order devoted to community, education, and serving the needs of others. The humanities division is an integral aspect of academic affairs at St. Norbert and is central to the college’s mission.
As one of the nation’s top Catholic liberal arts colleges, St. Norbert builds on the beliefs and practices of an ancient religious order while responding to the current needs of its students and communities. Today at St. Norbert College, the spirit of Norbert of Xanten, who founded the Norbertine order of priests in the twelfth century, lives through this modern, bustling community dedicated to transforming and empowering its students. The college has seen remarkable development in the past decade, particularly the construction and renovation of more than $150 million in campus facilities and infrastructure, including the Ariens Family Welcome Center, the Cassandra Voss Center, Dudley Birder Hall, the Gehl-Mulva Science Center and its South Teaching Wing, Gries Hall, Michels Commons, the Mulva Family Fitness & Sports Center, the Mulva Library, Schneider Stadium, and Todd Wehr Hall.

St. Norbert is characterized by recent strong enrollments, as evidenced over the past ten years by the largest, most diverse, and most talented first-year classes in the college’s history. The college’s fundraising has been excellent and has included a recent $30 million transformational gift added to the institution’s endowment, which has grown from $38 million in 1998 to $154 million.

St. Norbert’s Mission
St. Norbert College embraces the Norbertine ideal of communio and provides an educational environment that fosters intellectual, spiritual, and personal development, both inside and outside the classroom. Communio challenges individuals to engage in open dialogue, consultation, and collaboration, and encourages members to show respect, mutual esteem, trust, sincerity, faith, and responsibility – the foundation for the deep sense of community found at St. Norbert. The college promotes the development of the whole person by cultivating practices of study, reflection, prayer, wellness, play, and action.

St. Norbert’s Three Traditions
Integral to a St. Norbert College education is the experience of its three core traditions:

The Catholic tradition, which calls the institution to:
• uphold the sacred dignity of all persons
• seek truth through an ongoing dialogue between faith, reason, and culture
• utilize knowledge to promote a Gospel vision of justice

The liberal arts tradition, which calls the institution to:
• dialogue with diverse cultures, perspectives, and beliefs
• cultivate a love of lifelong learning inspired by excellent teaching
• develop students who can think critically as responsible members of society

The Norbertine tradition, which calls the institution to:
• pray and reflect communally and individually, welcoming all to participate
• seek peace and reconciliation in the spirit of St. Norbert
• respond to the needs of the institution’s global and local communities
At St. Norbert College, a holistic approach to students characterizes the curriculum and classroom; faculty use their award-winning research to challenge and encourage students to greater curiosity, and students learn and collaborate both in and outside the classroom in an integrated experience. St. Norbert College is organized into four academic divisions – Humanities, Natural Sciences, Social Sciences, and Visual & Performing Arts – and the Donald J. Schneider School of Business & Economics. Undergraduate degree programs lead to the Bachelor of Arts, Bachelor of Business Administration, Bachelor of Music, and Bachelor of Science. Graduate programs at the college are the Master of Arts in Liberal Studies, the Master of Business Administration, and the Master of Theological Studies.

For more information on Academic Affairs at St. Norbert, click here. For an organizational chart of the unit, click here.

The Division of Natural Sciences consists of eight academic disciplines: Biology, Chemistry, Computer Science, Environmental Science, Geology, Mathematics, and Physics. In addition, programs are offered in pre-professional areas such as Pre-Dental, Pre-Engineering, Pre-Medical, Pre-Pharmacy, and Pre-Veterinary. A divisional major is available for students seeking a broader range of courses in the natural sciences in order to make course selections based on the requirements of a professional school. Taken as a whole, the disciplinary offerings allow students to achieve confidence as self-educating persons and to identify and pursue their personal goals.

Most Natural Sciences disciplines are housed in the Gehl-Mulva Science Center, which is the college’s most significant capital building initiative to date following a $40 million renovation and expansion. The center also houses the nationally recognized Medical College of Wisconsin’s Green Bay campus. MCW is committed to providing first-rate physician education, while growing and developing the health care infrastructure of the region. Enrollment opportunities are provided for St. Norbert College students.
The Division of Social Sciences

The Division of Social Sciences consists of five academic disciplines: Geography, International Studies, Political Science, Psychology, and Sociology (which contains concentrations in Human Services and Sociology). The division also contains a professional program in Teacher Education with concentrations in Elementary/Early Childhood, Elementary/Middle Childhood, and Secondary/Middle Childhood. A special-education certification is also available to St. Norbert students through a collaborative program with the University of Wisconsin Oshkosh. The social sciences deal in systematic, empirical ways with human nature and prepare students to critically collect and assess data on contemporary issues, whether at the level of the person, society, or world.

The Division of Visual & Performing Arts

The Division of Visual & Performing Arts consists of three academic disciplines: Art, Music, and Theatre Studies. In addition to these programs, a divisional major is available for students seeking a broader range of courses in the visual and performing arts. The division’s mission calls on faculty, staff, and students to share their intellect and abilities to create a compassionate world community.

The Donald J. Schneider School of Business & Economics

The Donald J. Schneider School of Business & Economics, through its undergraduate and Master of Business Administration (MBA) programs and its outreach to the business community, is the region’s center for the advancement of sound business practice. It champions principles and methods that contribute to a thriving northeast Wisconsin, rich in economic opportunity for all. Students can earn degrees in the Schneider School’s undergraduate disciplines of Accounting, Business Administration, Economics, International Business and Language Area Studies (IBLAS), and Leadership Studies. The Schneider School MBA program provides talented individuals from organizations throughout the region with the tools to become effective agents for growth and change. Established in 2014, the Schneider School amplifies St. Norbert College’s engagement with northeast Wisconsin’s business community and many regional organizations turn to the College as a partner and a resource.

Beyond the divisions and school, other units and centers in Academic Affairs include the following:

Academic Advisement is integral to each student’s academic success at St. Norbert College. Advisors serve as a campus resource for students, assisting them in meeting their academic and career goals. Advisor guide students in decision-making, self-understanding, and intellectual growth over their time at St. Norbert College.

Academic Service Learning, a collaborative effort with the Sturzl Center for Community Service and Learning, is housed in Academic Affairs and contributes to the Center’s efforts to champion the College’s deeply ingrained mission of community engagement. Academic Service Learning helps faculty in the preparation and coordination of service-learning courses and offers ongoing support during such courses.
Academic Support Services provides all students supportive services including study skills help, time management training, reading skill development, individual and group tutoring, academic coaching, academic advising, and counseling, as well as resources for students with disabilities.

The Cassandra Voss Center is dedicated to innovative, holistic programming about gender and identity that is making an impact at the regional and national level. With its mission of “transformative thinking for a just world,” the Cassandra Voss Center is guided by the core values of “scholarship-driven, welcoming, innovative, fun” to educate others about the intersections of identity, including local businesses, nonprofits, and community leaders.

The Center for Business & Economic Analysis fosters the relationships between the faculty and staff of St. Norbert College and the local business community. A team of St. Norbert faculty members and top students in business and economics work hand in hand with local business and nonprofit leaders to provide information, networking and collaboration, and a source for problem-solving.

The Center for Exceptional Leadership provides developmental opportunities for the region’s business leadership through a highly individualized program of assessment, planning, development, coaching, and mentorship, all focused on building confident, visionary champions of an organization’s mission. Data-driven assessments and coaching instill behaviors and practices for high-performing organizational cultures.

The Center for Global Engagement is the hub of all international activity at St. Norbert College. The Center provides global opportunities for students, faculty, staff, and the community, including current students studying abroad or international students considering coming to St. Norbert. It serves as the hub for a complex of rich experiences that facilitates international education for students and fosters meaningful dialog and exchange between cultures.

The Honors Program transforms learning into action and classroom problem-solving into education that matters to the world. Currently, 249 students participate in the program. It offers 80 spots annually to first-year students who wish to set themselves apart while discovering ways to improve themselves and society. The program actively engages in building a community of
student-scholars. Through limited enrollment and discussion-based honors classes, students are challenged in a classroom environment that includes extensive interaction with faculty and fellow honors students. The Honors Program promotes and supports lifelong learning, creative problem-solving, critical-thinking skills, original research, and ethical leadership.

The Miriam B. and James J. Mulva Library was dedicated in 2009. In 2013 a studio-level expansion designed for collaborative and creative learning was added. The library collection has thousands of electronic publications and e-books, and more than 247,000 books, journals, and audio-visual materials. The facility also houses the Center for Norbertine Studies, special collections, and the College’s archives. The unique Digital Commons is a cross-college initiative that seeks to highlight, preserve, and cultivate the institution’s repository of online documents, media, and materials.

The Office of Faculty Development provides opportunities for professional and personal renewal and growth to faculty in all stages of their careers through a wide range of programs and funding opportunities, and by providing the assistance necessary for faculty to take full advantage of these resources.

The Registrar’s Office provides a variety of academic and enrollment services to students, faculty, and staff. This includes services related to academic records and transcripts, certificates and diplomas, classroom scheduling, course registration, data requests, veteran’s certification, and external reporting.

The St. Norbert Collaborative is the center for undergraduate research, scholarship, and creative activities. Its goal is to provide support for students, faculty, and staff at all levels of undergraduate research collaboration.

The St. Norbert College Strategic Research Institute is one of the Midwest’s most respected resources for gathering, reporting, and interpreting data. For businesses and nonprofits throughout the region and beyond, the Institute provides the means to make strategically sound decisions on fundamental questions of opportunity, direction, and growth.

The Writing-Across-the-Curriculum Program recognizes that writing is integral to the liberal arts curriculum at St. Norbert College. To write is to think, to learn, to discover, to create, to express. To write is to participate in the world – locally and globally. The program is grounded in the belief that writing is a complex, multistage process that facilitates effective learning and that encompasses a variety of forms for diverse audiences, and that it is most effectively taught in content-specific courses.

The Writing Center is open to all students at St. Norbert College, whether beginning or unconfident writers or those with broad experience; the best writers know to seek out the opinions of others. The center’s consultants teach all writers at all levels, from first-year students to seniors. The Writing Center helps students become stronger writers, critical thinkers, and researchers.
ST. NORBERT SELECT POINTS OF PRIDE

St. Norbert was named to the John Templeton Foundation Honor Roll for Character-Building Colleges as a college with exemplary programs that inspire students to lead ethical and civic-minded lives.

- From 1991 to 2008, *U.S. News & World Report* ranked St. Norbert College among the top comprehensive colleges in the Midwest; since then, the college has been ranked among the top liberal arts colleges in the nation. In its most recent guide to “America’s Best Colleges,” St. Norbert was ranked among the 150 Best National Liberal Arts Colleges, and among the top echelon of Catholic colleges nationwide.

- Colleges of Distinction continues to recognize St. Norbert College for its engaged students, great teaching, vibrant community, and successful outcomes.

- In the *Forbes Magazine* rankings of “America’s Top Colleges,” St. Norbert College sits at #346, in the top 10 percent of all colleges and universities in the country.

- St. Norbert College was again selected in 2020 for its exemplary practices of community engagement by the Carnegie Foundation for the Advancement of Teaching.

- St. Norbert consistently achieves one of the best on-time graduation rates in the Midwest.

- St. Norbert College was recognized by the Center for Student Opportunity’s College Access & Opportunity Guide for its commitment to serving and supporting students from first-generation, underserved backgrounds.

- St. Norbert was recently included among the 15 highest-rated colleges according to student reviews and as one of 10 liberal arts colleges on the rise by the *College Gazette*.

- Niche.com ranked St. Norbert in the top 10 of its list of best college food in America.

- St. Norbert College is accredited by the Higher Learning Commission of the North Central Association of Colleges & Schools (HLC).
LEADERSHIP
Brian J. Bruess, Ph.D., a 1990 graduate of St. Norbert, is only the second St. Norbert graduate to hold the position of president. Bruess served in various leadership roles including executive vice president and chief operating officer at St. Catherine University in St. Paul, Minnesota, before returning to St. Norbert. Bruess was responsible for multiple areas including enrollment management, student affairs, information technology, athletics, finance, and administration. He built a reputation for a collaborative and innovative approach to planning and leadership; was the principal architect of efforts resulting in 15 consecutive years of record student enrollment; has an unrelenting focus on student learning, which resulted in strong student retention and increased diversity; and was instrumental in attaining and sustaining St. Kate’s financial strength. In Bruess’ first year as president of St. Norbert, the Donald J. and Patricia A. Schneider family contributed an unprecedented $30 million gift for the St. Norbert College endowment.

Jennifer M. Bonds-Raacke, Ph.D., is the first woman vice president for academic affairs at St. Norbert College. Dr. Bonds-Raacke has extensive higher education administrative experience, including her previous role as the dean of the Graduate School and Office of Scholarship and Sponsored Projects at Fort Hays State University. Prior to joining the faculty at FHSU, Dr. Bonds-Raacke served as the Associate Dean of the Maynor Honors College and as a Faculty Teaching Fellow for the Teaching and Learning Center at the University of North Carolina at Pembroke. She has also been an Assistant Professor and Faculty Advisor of the Honors Program at Briar Cliff University. In her role as VPAA, Dr. Bonds-Raacke is the senior academic architect of a student-centered institution committed to innovation and inclusive excellence. As a faculty member, Dr. Bonds-Raacke built a reputation for experiential student learning, by fostering undergraduate research and study abroad experiences across the curriculum.
STUDENT LIFE

St. Norbert is a four-year residential campus with a student body consisting of 2,000 undergraduate students from 25 states, 17 countries, and five continents, as well as 81 graduate students. Ninety-four percent of the students are between 18 and 22 years of age. Nearly all of the students live on or near the campus, which creates a strong sense of community and a wide range of opportunities for involvement. There are 16 campus living options, including residence halls, townhouses, apartment-style suites, college houses, and themed housing for students with similar interests. Students can reside in living areas dedicated to service-learning, the Honors Program, or global communities. Engaged community defines the St. Norbert experience, which offers 90-plus student organizations, as well as leadership-development programs, service opportunities, and on-campus internships.

St. Norbert offers a variety of leadership organizations and programs to help students consciously explore leadership foundations and master skills. Emerging Leaders is a first-year student program that uses a combination of skills, workshops, and self-exploration to help students develop a personal philosophy of leadership and create a foundation for future leadership roles. Students can pursue leadership further through the Leadership Studies minor, which examines ethical issues relevant to leadership, theories and styles of leadership, and the impact of leaders, and through the two-day student leadership conference offered each fall.

Service is also a defining characteristic of the St. Norbert student experience, which can start on one of students’ first days on campus with participation in Into the Streets – a community-immersion service event. Many students spend their spring or winter breaks in the Turning Responsibility into Powerful Service (TRIPS) program. The college consistently ranks within the top 10 schools in the Breakaway network, a recognition of the strong percentage of St. Norbert students participating in these offerings. TRIPS is an alternative-break service program that gives students the opportunity to put their values, convictions, and religious beliefs into action through service. Through service-learning, the campus and the community come together in partnership to share resources and meet community needs.

Robust offerings to support students’ spiritual development are another important part of the college landscape. St. Norbert College Parish, housed in a central spot on campus, offers rich liturgical experiences and opportunities for students to work and serve in leadership positions. The Emmaus Center for Spiritual Life & Vocation offers a variety of programs – from silent retreats to worship services organized by the Protestant chaplain to a team of peer ministers organizing events in the first-year halls. In the early 2000s, St. Norbert was awarded $2.5 million as part of the Lilly Endowment Inc.’s Programs for the Theological Exploration of Vocation. Rich student programs, alongside faculty and staff development opportunities, continue today through the Emmaus Center. St. Norbert is considered a leading school in the Council of Independent College’s Network for Vocation in Undergraduate Education (NetVUE), with both a NetVUE board member and a NetVUE consultant in its ranks.
ALUMNI

St. Norbert College has more than 22,000 alumni of record. Alumni surveys consistently report that about 90 percent of alumni respondents were satisfied with their overall experience at the college and would recommend St. Norbert College to others. About 90 percent also report that the college had helped them achieve the goals they came to St. Norbert to achieve, and that the college has an excellent reputation.

ATHLETICS

The St. Norbert College Green Knights athletics teams compete intercollegiately in the Midwest Conference and the Northern Collegiate Hockey Association. St. Norbert student-athletes have been named Academic All-Americans 77 times, the most of any school in the Midwest Conference. Since 2017-18, St. Norbert College scholar-athletes have received 16 MWC Elite-20 Awards given to the scholar with the highest GPA for each conference championship. St. Norbert College has won 123 conference championships since joining the MWC in 1983. The men’s ice hockey team has won 16 league titles since joining the NCHA in 1994, and claimed the 2008, 2011, 2012, 2014, and 2018 NCAA Division III national championships.

THE NORBERTINE ORDER

Norbert of Gennep was born near Cologne in 1080. He was of noble rank and, although he was an appointed canon, he initially refused to become a priest and assume the responsibilities associated with that position. His life changed dramatically after a conversion; he thereafter devoted himself to becoming a priest. He later disposed of his estate and gave his wealth to the poor. He became an itinerant preacher and adopted an austere lifestyle, thereby gaining the respect of church leaders. In 1119, Pope Calixtus II asked St. Norbert to establish a religious order so his work would be perpetuated after his death. He died in 1134 at the age of 53 and was canonized by Gregory XIII in 1582.

The order Norbert founded, which will soon celebrate its 900th anniversary, ultimately became a respected community of men and women – priests, cloistered nuns and active sisters, lay brothers, and lay associates – which, in addition to its centuries-old commitment to the pastoral care of God’s people, has known distinguished scholars, scientists, and teachers. The Premonstratensians, or Norbertines, have established a reputation of excellence in teaching, especially in the United States. Today, the order consists of abbeys and convents throughout the world, including St. Norbert Abbey in De Pere, Wisconsin. The Norbertine concept of radical hospitality is a cornerstone on which St. Norbert College was established. It continues to be reflected in the mission of the college today. The Norbertines have always believed strongly in the value of community life – both within the order and beyond – and the college reflects this commitment through its community orientation and in preparing students to be agents for positive change.

To learn more about the college’s community and faith commitments, including its emphasis on common life and social justice, see the Catholic identity statement here.
The humanities are fundamentally about documenting and celebrating human experience. Fields such as literature, history, language, philosophy, and theology, to name a few, reveal how humans have lived and expressed the full range of humanity. Studying the humanities means grappling with complex moral issues and knotty problems. It means learning skills that help people better understand themselves and others, especially in a complicated world.

The Humanities Division strives to create habits of mind and spirit leading to life-long learning and curiosity about humanity. Through intellectual rigor and open discussion and debate, the division explores together how to aid students in being robust critical thinkers and exemplary communicators, speaking and writing clearly.

DE PERE AND GREEN BAY

Located on a bend of the Fox River, De Pere boasts gorgeous river views, boutique-style shopping, lively restaurants, and many opportunities for outdoor recreation. The Fox River Trail runs through the city and extends along the river through downtown Green Bay. The 25-mile trail is a haven for bicyclists, runners, and rollerbladers.

Five minutes north of De Pere, Green Bay offers abundant opportunities for recreational and cultural endeavors, growing communities with modern and historical housing options, top-tier schools, and world-class health care. The Greater Green Bay area has three times been voted one of the “100 Best Communities for Young People” by America’s Promise Alliance. Northeast Wisconsin is home to Fortune 500 companies as well as thriving start-ups, and is served by its own international airport. For additional information, click here.
Through its disciplinary offerings, the Division of Humanities constitutes an integral part of a liberal arts education and plays a vital role in the intellectual, moral and personal development of St. Norbert’s students. In the humanities, students learn problem-solving and critical-thinking abilities that these majors bring to their careers. The division consists of six academic disciplines:

- **Communication and media studies** offers a critical approach to those elements in society that are shaped and influenced by human symbol systems.
- **English** explores the broad and evolving sweep of English and American literature as students hone their critical-thinking skills.
- **History** provides a framework for future knowledge, opens up new perspectives on human life and culture, and suggests alternatives to received practices and concepts.
- **Modern languages and literatures** encourages the study of language and culture to make students aware of their own values and appreciative of the values of others.
- **Philosophy**’s truth-seeking nature places the work of this discipline at the heart of the college’s mission – Catholic, Norbertine and liberal arts.
- **Theology and religious studies** enriches student knowledge with tools to think critically about current events and the complexities of global diversity and the human situation.

The division also sponsors five interdisciplinary programs:

- **American studies** explores the many facets of the American experience and challenges students to take an interdisciplinary approach in examining United States culture, politics, religion, literature, and society.
- **Classical studies** acquaints students with the ideas at the very heart of a liberal arts education.
- **Humanities** allows students to explore a broader range of courses in the humanities than would be found in a single discipline.
- **Integrative studies** is a pilot program scheduled to run with two cohorts of students through to the second class’s graduation in May of 2023. The program is designed to combine the best features of a traditional liberal arts education with enhanced training in the skills and intellectual qualities that today’s employers say they want in their new hires. Under the guiding principles of the AAC&U, the program includes interdisciplinary research, collaboration with community partners, and Signature Work in the senior year.
- **Women’s and gender studies** provides a rich understanding of gender as a social construct – then uses that understanding to break new ground in students’ personal and professional lives.

**Faculty**
The Division of Humanities employs 58 faculty, 41 of whom are full-time and tenure-track. The student-to-faculty ratio at St. Norbert is approximately 13:1, and there are 319 students in the Division of Humanities. Approximately one-quarter of all St. Norbert graduates completed a Humanities major. The faculty has grown and developed recently, with approximately 63 percent of the tenured and tenure-track faculty at the college hired in the last 11 years with a trend toward greater diversity. St. Norbert College faculty members are practicing teacher-scholars; their research informs their teaching.
THE DIVISION OF HUMANITIES (CONT.)

The faculty publish widely; present scholarship at regional, national, and international conferences; and serve on boards and as editors of major academic journals. Undergraduate students collaborate with faculty on research and creative projects, frequently presenting at regional and national conferences and helping produce peer-reviewed publications.

Please see the following articles for a sample of the innovative contributions St. Norbert faculty in the Division of Humanities are making in their disciplines and classrooms:

- **Is This as Good as It Gets?** Ben Chan, Philosophy
- **Newly Decorated for Service to France** (Tom Conner, Modern languages and literatures)
- **Learning Meets Career Capabilities** (Paul Johnson, Philosophy)
- **Textbook Example** (Jim Neuliep, Communication and media studies)
- **Into the Great Science** (Karen Park, Theology and religious studies)
- **Beyond the Imagination** (John Pennington, English)
- **Treasure/Henry Sink** (Victoria Tashjian, History)
- **In Friendship and Charity** (Paul Wadell, Theology and religious studies)
The dean serves as the academic and administrative leader for the Division of Humanities and advocates for the mission, purpose, and support of the division’s programs. The dean reports to the vice president for academic affairs. The dean exercises responsibility over all internal and external activities impacting the division, implementation of its strategic plan, and its financial management. The dean will also work with the vice president of college advancement to identify priorities for philanthropic support and secure such support for teaching, research, program development, professional development, facilities, scholarships, and other needs, while providing leadership and support for the value of a liberal-arts-based education.

The dean of humanities has supervisory responsibilities over the Master of Arts Program in Liberal Studies (MALS) and the Master of Theological (MTS) programs. Working collaboratively with the directors and advisory councils of each program – and with the Theology and Religious Studies discipline as regards the MTS program – the dean of humanities will review budgets, oversee curricular planning and development, assist in student recruitment and faculty participation, and promote the respective programs. In addition, the dean will work with faculty to explore other possible graduate programs that build on the strengths of the college and are a natural extension of the liberal arts, Catholic, and Norbertine aspects of its mission.

QUALIFICATIONS

• Earned doctorate or terminal degree in a discipline housed, or closely related to those, in the Division of Humanities
• Record of excellence in teaching, scholarship, and research that warrants appointment as a tenured associate or full professor
• Demonstrated successful administrative leadership, including management of budgets, personnel, and curriculum
• Experience with the evaluation and development of faculty and staff
• Experience in resource development and community engagement
• Commitment to promoting diversity, inclusion, and shared governance
Nominations, applications, and inquiries may be sent in complete confidence. Full consideration will be given to all applications received by April 6, 2020. Application materials (to include a letter of interest; curriculum vitae; and the names, addresses, telephone numbers, and email addresses of five references – who will not be contacted without permission) must be electronically submitted to:

StNorbertHumanitiesDean@academicsearch.org

Assisting St. Norbert College in this search are Ann Die Hasselmo (Ann.Hasselmo@academicsearch.org) and Chris Butler (Chris.Butler@academicsearch.org), consultants with Academic Search, Inc., of Washington, D.C. Further information about St. Norbert College is available at www.snc.edu.

St. Norbert College is an equal-opportunity employer and is committed to enhancing the diversity of our people, ideas, and talents. We welcome individuals with diverse experiences, backgrounds, and skills to join our college community in our pursuit of inclusion and excellence. Women and individuals from underrepresented groups are strongly encouraged to apply.
ABOUT ACADEMIC SEARCH

Academic Search, Inc. is assisting St. Norbert College in this work. For more than four decades, Academic Search has offered executive search services exclusively to institutions of higher education. Academic Search was founded on the principle of strengthening higher education leadership through professional search services. We are the only search firm in the nation with a formal relationship to a premier leadership development program. As the subsidiary of the American Academic Leadership Institute (AALI), Academic Search provides substantial financial support to a number of leadership identification, development, and support programs across all sectors of public and private higher education. For more information, visit http://www.academicsearch.org/.

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