

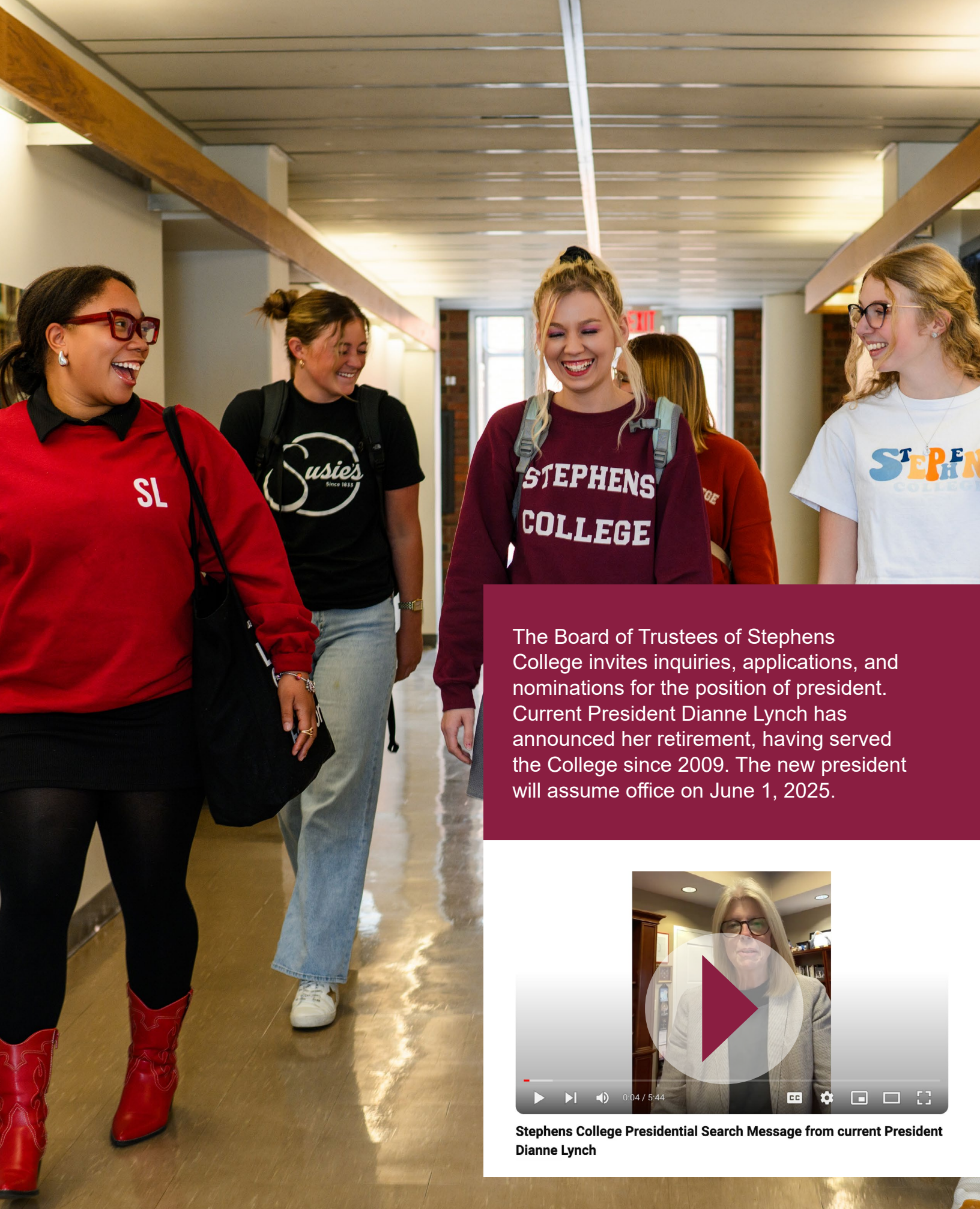
SEARCH PROFILE:

PRESIDENT



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The Board of Trustees of Stephens College invites inquiries, applications, and nominations for the position of president. Current President Dianne Lynch has announced her retirement, having served the College since 2009. The new president will assume office on June 1, 2025.



Stephens College Presidential Search Message from current President Dianne Lynch



ABOUT STEPHENS COLLEGE

Founded in 1833 with the goal to educate and inspire young women, Stephens College has evolved into an innovative, independent, and spirited institution with an education that is truly unparalleled and a rigorous, empowering culture that fosters leaders. Stephens is the second oldest women's college in the country and is located in Columbia, Missouri – a vibrant college town nationally recognized for quality of life. Driven by a mission to *Learn. Grow. Lead.*, the College is a dynamic institution known for its distinctive academic programs, strong sense of community, and commitment to preparing students for meaningful careers and lives. Students are heard, valued, and challenged as they grow to be the best they can be.

Stephens remains committed to its roots and creating groundbreaking opportunities for women, but in adapting to the changing needs of students and an ever-evolving society, in 1997, the College launched its first “co-educational” graduate program. Stephens has continued to expand its enrollment profile beyond its traditional undergraduate residential women's college with the establishment of an all-gender Conservatory for the Performing Arts in 2022 and additional all-gender graduate programs.

In fall 2024, Stephens experienced a 60 percent increase in new undergraduate enrollment, the College's largest incoming class in 10 years. The College currently enrolls approximately 555 students, 380 of whom are undergraduate residential full-time students and 175 who are graduate and continuing studies students. Students come from 42 states and 5 countries. The student body is 53 percent White, 7 percent African American, 2 percent Hispanic, 2 percent Asian, and 36 percent multiracial or other. Approximately 98 percent of students receive financial aid. The College is committed to becoming a more diverse, equitable, and inclusive community. Students embody the full range of human differences, including but not limited to race, ethnicity, gender identity, gender expression, sexual orientation, age, social class, geographic origin, veteran status, physical/cognitive/linguistic ability/disability or attributes, religious or ethical values system, national origin, and political beliefs.

Stephens is dedicated to creating opportunities for experiential learning and has targeted investments

in programs leading to high-demand careers that serve and enrich communities, including Business, Education, Equestrian Studies, Fashion Design and Product Development, Health Science, Musical Theatre, Nursing, Psychology, and more. Students benefit from personalized attention, small class sizes, outstanding faculty, career guidance and preparation, and a lively

MISSION, VISION, & VALUES

Mission: *Learn. Grow. Lead.*

Vision: Inspired by its tradition as an undergraduate women's college, Stephens College engages lifelong learners in an educational experience characterized by intellectual rigor, creative expression, and professional practice, supported by accomplished faculty, talented staff, and engaged alumni. Graduates of Stephens College are educated in the liberal arts, informed by diverse perspectives, and committed to lives of leadership, integrity, and service.

Values: The Ten Ideals

Inherent in the culture of Stephens College is the tradition of the Ten Ideals, which originated in 1921 and represent the core values that enrich and inspire our lives. Each year, 10 students (“The Ten”) are selected as personifications of individual ideals. The Ten are revealed at Honors Convocation, a long-standing campus tradition that celebrates outstanding students, faculty, and alumni.

- **Respect** for our own dignity and the dignity of others, embodied in a sense of social justice
- **Courage** and persistence
- **Independence**, autonomy, and self-sufficiency
- **Support** for others through the willingness to take and give criticism, acceptance, and love
- **Sensitivity** to the uniqueness and fragility of the natural world of which we are part
- **Responsibility** for the consequences of our choices
- **Belief** in our changing selves and in our right to change
- **Creativity** in the spiritual and aesthetic dimensions of life
- **Intelligence** that is informed and cultivated, critical yet tolerant
- **Leadership** which empowers others

ABOUT STEPHENS COLLEGE (CONT.)

campus life. The low student-to-faculty ratio ensures that each student's unique voice and perspective is cultivated. The 40 full-time faculty are not only experts in their fields but also dedicated mentors.

The College has earned a national reputation by being ranked consistently as one of the Best Regional Colleges in the Midwest by U. S. News & World Report; selected repeatedly to The Princeton Review's guide to the Best Colleges; and in June earned national acclaim as a College of Distinction for the sixth year running. Stephens was recognized by Colleges of Distinction for being a 2024-2025 Best Private College, Best Career Services College, and Top Equity & Inclusion College.

Stephens's extensive alumni network of more than 30,000 provides immediate industry connections and an invaluable resource for its graduates who are starting or advancing their careers.

Stephens College's most recent strategic plan is available [here](#). The new president will be charged with working with the Board of Trustees and campus community on the creation of a new plan.

ACADEMICS

Whether gaining hands-on experience in the historic Equestrian Center, in a fashion design lab, assistant teaching in the [Children's School](#), or performing in a theater production, Stephens College's students gain more than a classroom education—they are provided immersive learning opportunities that prepare them for the real-world.

The College's academic offerings include the historic undergraduate women's college, a residential, undergraduate all-gender Conservatory for the Performing Arts, and three all-gender graduate programs. The liberal arts/general education curriculum grounds all undergraduate degree programs, striking an appropriate balance between preparing students for the careers they hope to pursue and educating them for the lives they will lead.

The [Conservatory for the Performing Arts](#) offers 3-year BFA degrees in Acting, Musical Theatre, Technical Theatre/Stage Management, Theatrical Costume Design, and Interdisciplinary Theatre Studies. This Conservatory provides students the opportunity to build a strong technical skill set in their respective discipline and to garner extensive knowledge on how to navigate the current industry. Students have the opportunity to perform at the Macklanburg Playhouse, Stephens's on-campus mainstage theatre; the student-run Warehouse Theatre; or the Okoboji Summer Theatre in Spirit Lake, Iowa. Throughout their study, students work alongside industry professionals in all aspects of performance, stage management, and design, while immersed in a living and

learning environment.

In fall 2024, to further achieve its mission, Stephens College introduced the Block Schedule. Students in most programs take one course each term, with each term, or "block," lasting 3.5 weeks. Each block gives the equivalent credit of one semester-long class. Full-time students complete four blocks per semester, but students can also choose to attend part-time (complete fewer than four blocks) or to take certain online, semester-long courses to complete their degree. The Block Schedule benefits students in multiple ways:

- Shorter, singularly focused blocks allow faculty to create dynamic learning experiences in which students may travel, engage in complex project work, conduct substantive research, take extended field trips, and immerse themselves in a subject or practice without distraction.
- Students may enroll for two blocks and then take a block or two off to work or take care of other obligations, without losing significant ground in degree progress.
- Students can focus their attention on one or two courses versus five.
- Student athletes and those with significant employment are able to schedule practices and work hours consistently and predictably, with sufficient notice to allow planning if a particular block requires off-campus travel or extended commitment beyond the classroom. Athletes can choose to "stack" their online asynchronous learning during competitive seasons.

Earlier this year, Stephens College also launched its groundbreaking [Women In Trades](#) program, which aligns with its mission to prepare students for meaningful careers and leadership roles in an ever-evolving global society. The program is designed to address the gender gap in skilled trades professions by offering comprehensive training, mentorship, and support to women seeking to enter these dynamic and rewarding industries. Through a combination of hands-on learning experiences, classroom instruction, and industry partnerships, participants gain the knowledge, skills, and confidence needed to thrive in fields such as construction, carpentry, heavy highway construction, and more. In addition, students are provided networking opportunities, mentorship, and career development resources to help navigate their professional journey with confidence and resilience. By fostering a supportive and inclusive learning environment, Stephens College aims to empower women to pursue their passions and achieve their full potential in the trades.

To learn more about the academic programs offered by Stephens College, visit www.stephens.edu/academics.



ABOUT STEPHENS COLLEGE (CONT.)

STEPHENS COLLEGE HISTORY

Stephens College has provided nearly 200 years of educational excellence and community enrichment.

- 1833: Columbia Female Academy opens under the helm of Lucy H. Wales.
- 1855: The Academy closes; trustees quickly establish its successor, the Columbia Female Baptist Academy.
- 1870: James L. Stephens endows the College with \$20,000, and the institution is renamed in his honor.
- 1912: James Madison Wood becomes the president of Stephens College.
- 1921: The Ten Ideals are born, 10 values to which Stephens women pledge to adhere.
- 1925: Stephens College opens a Children's School on campus, serving both education majors and community school children.
- 1926: The Prince of Wales riding club, the country's oldest continuously active riding club, forms on campus.
- 1933: Campus celebrates the 100th anniversary of Stephens College.
- 1944: Stephens introduces the first aviation program for women.
- 1960: Stephens begins an innovative new honors house plan.
- 1970: Stephens debuts Stephens Without Walls (now the Graduate, Online and Certificate Programs).
- 1983: Dr. Patsy H. Sampson becomes the first female president of Stephens College.
- 1998: Carl Stephens Otto retires from the Board of Trustees. He is the fifth and last generation of the Stephens family to serve the College.
- 2004: Stephens becomes a pet-friendly campus and later earns the title of the pet-friendliest college.
- 2009: Dr. Dianne Lynch becomes the 24th president of the College.
- 2014: Stephens receives a \$15 million unrestricted gift, the largest in the College's history. Stephens adds two new graduate programs: a Master of Physician Assistant Studies and a low-residency Master of Fine Arts in TV and Screenwriting, with 10 days of intensive on-site classes each semester at Jim Henson Studios in L.A.
- 2015: Stephens's students are required to complete the College-to-Career Program (run by the Center for Career and Professional Development), which is designed to ensure that every student graduates with the professional skills, poise and confidence needed to succeed in life. The School of Design becomes an official member of the Council of Fashion Designers of America. A new School of Health Sciences is announced.
- 2016: The new Center for Health Sciences opens its doors. The Master of Physician Assistant Studies program, which makes its home in the Center, welcomes its first cohort. The College announces a \$1 million gift in support of the program. The College receives a \$1 million gift from fashion designer and alumna Jeannene Booher and introduces the Jeannene Booher Fashion Lecture Series.
- 2019: The National Association of Intercollegiate Athletics (NAIA) names Stephens College a Champions of Character Five-Star Institution for the 10th straight year (2018-19). The charter class of the Stephens College Master of Physician Assistant Studies program achieves a 100% first-time pass rate on the Physician Assistant National Certifying Examination (PANCE).
- 2020: Stephens launches a 100% online Master of Science in Health Information Management, one of just a handful of programs of its kind in the country. Stephens announces its partnership with Boone Health to develop a Bachelor of Science in Nursing.
- 2022: Stephens launches the Conservatory for the Performing Arts, an all-gender inclusive program.
- 2023: Stephens receives a gift from the Bill and Doris Scharpf Foundation dedicated to providing the College with an annual \$2.5 million gift in perpetuity.
- 2024: Stephens begins teaching classes on the Block Schedule.

ABOUT STEPHENS COLLEGE (CONT.)

STUDENT EXPERIENCE

Stephens College prioritizes the student experience and operates with a student-centric lens through which every priority, evaluation, and decision is made. Students enjoy a rich campus experience, both in the classroom and outside, supported by renowned faculty, residential hall leaders, 24-7 security, onsite facilities management, and Student Experience staff. Beyond the classroom, students are involved in more than 15 student organizations.

In addition, Stephens is affiliated with the National Association of Intercollegiate Athletics (NAIA) and is a member of the American Midwest Conference (AMC). The College currently offers four sports: basketball, soccer, softball, and volleyball. Stephens athletes are regularly named to the AMC all-conference team, as well as named scholar-athletes and Champions of Character. The 2023-2024 school year was one of the most successful years for athletics. The Stars basketball team finished the year as co-champions of the AMC and, for the first time, secured a spot in the NAIA national tournament. Several Stars basketball players received conference accolades, including Defensive Player of the Year, Newcomer of the Year, and Freshman of the Year. The team's coach was also recognized as Coach of the Year.

With the Block Schedule allowing them more time and focused studies, students can participate in the College's growing NAIA athletics programs, a thriving selection

of on-campus clubs and service organizations, and employment opportunities. What's more, Stephens's students are highly encouraged (and fully supported) to study abroad, and here at home, to immerse themselves in the local community to learn and serve.

Another defining feature of Stephens: the College allows pets on campus and even gives scholarship opportunities to eligible students who wish to foster pets via an innovative partnership with the local Second Chance organization. About 35 percent of students have their best furry friends – cats, dogs, rabbits, and hedgehogs, among others – as roommates, earning Stephens the distinction of being the pet-friendliest women's college in the country.

In addition, Stephens offers a unique and coordinated living-and-learning environment designed to address and remove barriers to women veterans' college success through its [Mission Promise Kept](#) program. The program is the first of its kind and its sole purpose is to empower women veterans to earn their college degrees, to launch their professional careers, and to attain financial independence. Mission Promise Kept provides a coordinated network of academic, medical, legal, social services and life-skills training through partnerships with campus, community, and veterans-serving programs and organizations in Columbia.



ABOUT STEPHENS COLLEGE (CONT.)

ACCREDITATION

Stephens College is accredited by the Higher Learning Commission and authorized to grant degrees by the Missouri Department of Elementary and Secondary Education. The College also holds regional and specialty accreditations for several undergraduate and graduate programs, including: Counseling: Missouri Department of Elementary and Secondary Education for the School Counseling track; Education: Missouri Department of Elementary and Secondary Education; Nursing: Commission on Collegiate Nursing Education (CCNE) and Missouri State Board of Nursing; and Physician Assistant Studies: Accreditation Review Commission on Education for the Physician Assistant Accreditation-Continued status.

FINANCES

For the fiscal year ending 2024, the annual operating budget of Stephens College was \$24 million with assets totaling nearly \$100 million and liabilities of \$14 million. Net tuition revenue was \$8.1 million. The College's endowment is \$59.7 million.

LEADERSHIP

The president oversees a cabinet that includes the Vice President for Academic Affairs; Vice President for Institutional Advancement; Vice President for Enrollment Management and Marketing; Vice President for Student Experience; Vice President for Finance; and Vice President for Operations.

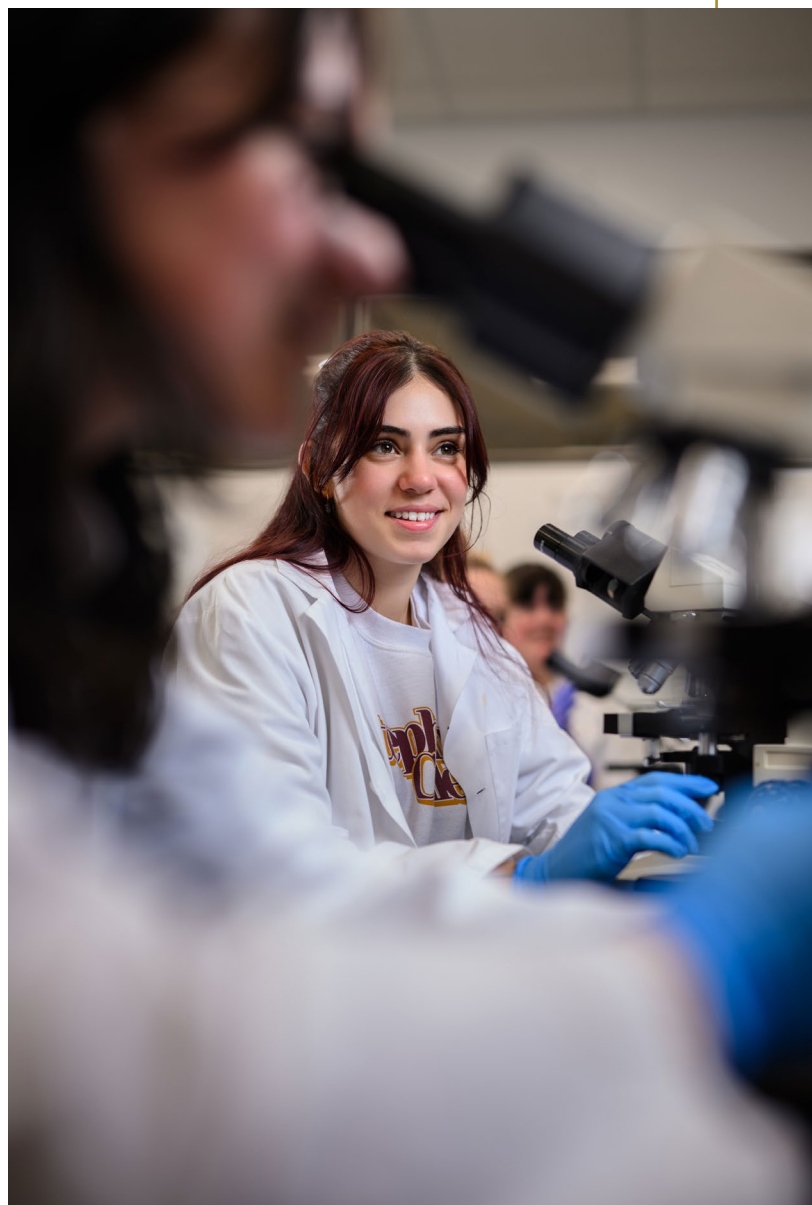
The [Board of Trustees](#) is comprised of 18-30 members, who are elected to 3-year terms and are eligible for re-election. The Board meets three times a year. Standing committees of the Board include the Executive Committee, Academic Affairs Committee, Advancement Committee, Finance Committee, Student Experience Committee, and Trusteeship Committee.

COLUMBIA, MISSOURI

Stephens College's 86-acre [campus](#) sits at the heart of a bustling and growing college town, Columbia, Missouri. Columbia is home to more than 36,000 college students and 118,000 residents and is centrally located approximately 100 miles from both Kansas City and St. Louis.

Home to the University of Missouri, Columbia College, and Stephens, the city boasts a vibrant atmosphere that fosters collaboration and cultural exchange. The perfect blend of small-town comfort and big-city environment, Columbia offers SEC college sports, film, music and arts festivals, amazing recreation, a walkable downtown with many unique, local places to eat, shop, and check out the latest bands, as well as outstanding health care options and excellent educational opportunities for every level of student (including Stephens College's own Children's School, an on-campus laboratory school). Stephens College's students benefit from the city's many resources, while the College also serves as a hub of cultural activity, with a strong tradition of hosting lectures, performances, and exhibitions that enrich not just the campus but the community.

For additional information about the city, please visit www.discoverthedistrict.com, www.como.gov, <https://comochamber.com/>, and www.visitcolumbiamo.com.





LEADERSHIP AGENDA FOR THE NEXT PRESIDENT

The search consultants spent two productive days on campus, meeting with a wide range of stakeholders to listen, learn, and gain a deeper understanding of Stephens. We left feeling genuinely excited and energized by what we discovered. Yes, Stephens has its challenges. Enrollment is relatively small, the operating budget and endowment are modest, deferred maintenance is a concern, and resources are understandably tight. But Stephens just enrolled its largest class in a decade, and what stood out to us was far more than a story of challenges. We found an institution rich with pride and driven by a remarkable sense of determination. The faculty and staff embody a “can do” attitude, fully committed to building and sustaining Stephens for the future. Innovation is clearly ingrained in the culture, and there is a collective resolve to ensure the College’s long-term sustainability. Much of this momentum was sparked by retiring President Dianne Lynch, whose unwavering passion and dedication to Stephens have been a driving force in shaping the institution’s progress and future.

The Stephens community describe themselves perfectly in the following way:

We do not offer your average college experience. We’re a little bit quirky, a little bit scrappy, and incredibly passionate about what we do. From our talented students to our dedicated faculty and staff, and our generations of accomplished alumni, we go all in. We use our voices for good, for growth, and for a better tomorrow. We are Stephens.

Although Stephens College has a long history as the second oldest women’s college in the nation, it is by no means your stereotypical private liberal arts college. The institution boasts unique aspects such as its historic theater arts and fashion programs, long-standing equestrian program, love of animals (yes, it’s a pet-friendly campus!), numerous and treasured student traditions, and much, much more.

Key priorities for the next president include:

Advancement, Fundraising, and Friend-raising Initiatives

With the arrival of a newly appointed president, Stephens College is poised to embark on a much-needed comprehensive capital campaign—the first of its kind in over a decade. The timing is critical. To ensure the College’s long-term financial health and address capital needs, particularly for the maintenance of historic facilities, the president must prioritize building capacity for this comprehensive campaign. Fundraising will be central to the president’s efforts, focusing not only on increasing budgetary resources but also on laying a solid foundation for the future.

A successful campaign will hinge on the cultivation of alumni and donors for principal and major gifts. The president, alongside the leadership team, must strategically engage Stephens’s extensive network of alumni, many of whom are eager to reconnect with their alma mater and contribute to its ongoing success. Additionally, the Board of Trustees will play a pivotal

LEADERSHIP AGENDA FOR THE NEXT PRESIDENT (CONT.)

role—not just in direct fundraising but in “friend-raising” efforts, helping to expand Stephens’s reach and foster new relationships with potential donors. Trustees serve as ambassadors, connecting the College to influential networks and helping to secure transformational gifts.

Equally important is fostering a culture of giving within the broader institutional community, including faculty, staff, and students. Enhancing the annual giving day initiative rallies the entire Stephens College community around the shared goal of raising funds for critical programs and projects. This event helps build a sense of collective purpose and demonstrates to external donors that the community is deeply invested in the College’s future.

The president and advancement team must employ innovative strategies to modernize fundraising efforts. This may include developing new donor engagement technologies, exploring digital and social media campaigns, and expanding grant-seeking efforts to secure federal funding. By reinvigorating its advancement operations and deploying creative fundraising techniques, Stephens College can build a robust and sustainable financial base to support its academic mission and strategic priorities.

Building Strategic Partnerships with Local Institutions and Community Stakeholders

With its location in the vibrant city of Columbia, Missouri, Stephens should continue to foster and strengthen existing partnerships with the University of Missouri (Mizzou), and the College should continue to work to establish partnerships with other nearby private colleges. These partnerships present a wealth of opportunities for collaboration, cost-sharing, and resource optimization. By working closely with other educational institutions in the region, Stephens can enhance its academic offerings,

share access to expensive resources, and eliminate unnecessary duplication of efforts—ultimately reducing costs for all partners while expanding opportunities for students.

Beyond academic partnerships, Stephens must continue to actively pursue public-private collaborations with local businesses, industries, and community organizations. Columbia’s growing economy, coupled with a diverse range of industries—from healthcare to technology and the arts—offers fertile ground for mutually beneficial partnerships. These alliances can help secure funding for existing programs and support the launch of new, forward-thinking initiatives. By developing these public-private partnerships, Stephens can ensure that its curriculum remains relevant to the evolving demands of the job market while providing students with internships, mentorships, and volunteer opportunities that enhance their practical skills and professional networks.

The College should also continue to strengthen relationships with local employers as active stakeholders in program development, ensuring that both parties benefit from the partnership. Businesses and industries in the area can provide financial support, real-world insights, and job placement opportunities, while Stephens contributes skilled graduates who are ready to meet the workforce needs of the region. Such collaborations can increase visibility for both Stephens and its partners, creating a stronger connection between the College and the community.

Ultimately, by embracing creative partnerships—both within academia and across the public and private sectors—Stephens College can enhance its educational offerings, strengthen ties to the local community, and solidify its role as an integral part of Columbia’s economic and social fabric.



LEADERSHIP AGENDA FOR THE NEXT PRESIDENT (CONT.)

Enhancing Existing Academic Programs and Innovating for the Future

Stephens College boasts a rich culture of innovation that seamlessly blends its historic roots in the arts and humanities with forward-looking programs designed to meet the needs of a dynamic and diverse community. The College has developed unique and specialized offerings that set it apart from other institutions, including groundbreaking programs in equestrian studies and animal behavior, where the demand for skilled professionals continues to grow. These programs reflect Stephens's commitment to preparing students for real-world careers that intersect with their passions. Additionally, Stephens has embraced workforce-related programs such as construction and carpentry which cater to non-traditional students (adult women seeking to upskill). Additional programs targeting non-traditional students include the Stephens College Mission Promise Kept, which is a living learning community serving women veterans, and a forthcoming program that will streamline the path to a bachelor's degree and teacher certification (early childhood, elementary, middle school and secondary) for school district employees.

While Stephens College has remained steadfast in its core mission of educating and empowering female leaders, it has also expanded its curriculum to meet the needs of a broader audience. The introduction of the co-educational Conservatory for the Performing Arts, as well as graduate programs and certificate courses, demonstrates the College's commitment to broadening its reach while maintaining its core values. This willingness to evolve while staying true to its mission has positioned Stephens as a leader in educational

innovation, particularly evident in its recent adoption of a Block Schedule. Under this new model, students immerse themselves in one class at a time during each block period, allowing them to dive deeply into subject matter without distraction, while still completing the standard number of courses over a semester. The rapid implementation of this system—within just two years—illustrates the grit, determination, and adaptability of the Stephens community. It stands as a testament to the College's ability to rally around key initiatives and execute them with precision and purpose.

As Stephens College moves forward, the incoming president will need to build on these successful programs while also seeking out new avenues for innovation. One key area of potential lies in fostering cross-disciplinary collaboration. For example, there is the potential to connect pre-veterinary studies or animal behavior with the forthcoming service animal and dog therapy programs. Stephens's unique identity as a pet-friendly campus provides a perfect foundation for such interdisciplinary efforts, blending science, therapy, and training into a cohesive academic experience that appeals to both students and the broader community.

The next phase of Stephens College's evolution will require a balance between building on what has already been accomplished and pushing forward into new frontiers. The new president must work collaboratively with faculty, staff, and students to nurture existing strengths while identifying innovative ways to meet the emerging needs of future students. By doing so, Stephens will not only preserve its legacy of empowering leaders but will also continue to grow and adapt to an ever-changing educational landscape.





REQUIRED AND DESIRED LEADERSHIP SKILLS, EXPERIENCES, AND QUALIFICATIONS

The next president will bring a successful track record of leadership experience, including experience in supporting and sustaining a high-performing team; financial management (stewardship, investment, revenue generation, budget oversight, etc.); strategic thinking, planning, and action leading to improved organizational performance; and leading innovation and change. An earned terminal degree is preferred. Experience in higher education is preferred, as is experience at the presidential or cabinet level.

In addition to meeting these requirements, the successful candidate will bring many of the highly valued competencies, experiences, characteristics, and qualifications listed below:

- **An outstanding communicator** with strong interpersonal skills, capable of building meaningful relationships and engaging effectively with students, faculty, staff, the Board of Trustees, alumni, donors, and the broader community in Columbia, MO. They will demonstrate a relational leadership style marked by visibility, authentic engagement, and collaboration.
- **A leader with an innovative mindset** suited to today's global economy and evolving higher education landscape. They should have a history of creativity and innovation in leadership roles and the ability to inspire confidence while navigating change with agility and flexibility.
- **An approachable, student-centered leader** with a deep understanding of the transformative power of higher education. They should be excited about participating in campus life, embracing traditions, and building strong relationships with a diverse student body, faculty, and staff.
- **A person of integrity and authenticity**, who fosters trust, displays empathy, and upholds a strong ethical framework.
- **A commitment to cultivating a campus culture** that empowers students, promotes belonging, and exemplifies servant leadership. The ideal candidate will prioritize students, ensuring that both academic and co-curricular experiences equip them for success in their future endeavors.
- **A leader with financial and business acumen**, experienced in achieving financial sustainability in a heavily tuition-dependent environment. They should be ready to challenge the status quo and make tough decisions when necessary.
- **Demonstrated success in fundraising**, including building philanthropic relationships with key groups such as alumni, foundations, community leaders, and businesses, as well as fostering partnerships with community organizations and other institutions.
- **A steadfast commitment to advancing women in leadership and to diversity, equity, and inclusion** across the College, with a focus on social justice. They should have experience working with the diverse populations that Stephens College serves.



APPLICATION AND NOMINATION PROCESS

Stephens College is being assisted by Academic Search. Applications should consist of a substantive cover letter addressing the qualifications and priorities listed above and a curriculum vitae or resume. Applications and nominations can be submitted electronically, and in confidence, to StephensPresident@academicsearch.org.

The position remains open until filled but only applications received by **November 11, 2024**, can be assured full consideration. Prospective candidates may arrange a confidential discussion with the search consultants (Dr. Margaret Venable or Maya Kirkhope) by sending a request to StephensPresident@academicsearch.org.

Stephens College adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The College does not discriminate in its admissions practices (except as permitted by law), in its employment practices, or in its educational programs or activities on the basis of age, color, disability, gender expression and identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status and all other classifications protected by law. For a complete copy of Stephens College policy and resolution procedures or for more information, please visit www.stephens.edu/equity.

For additional information about Stephens College, visit www.stephens.edu.

ABOUT ACADEMIC SEARCH

Academic Search is assisting Stephens College in this work. For more than four decades, Academic Search has offered executive search services to higher education institutions, associations, and related organizations. Academic Search was founded by higher education leaders on the principle that we provide the most value to partner institutions by combining best practices with our deep knowledge and experience. Our mission today is to enhance institutional capacity by providing outstanding executive recruitment services, executive coaching, and transition support, in partnership with our parent organization, the American Academic Leadership Institute.

