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In 2003, UA’s Honors College was officially chartered by The University of Alabama System Board of Trustees. The College seeks to enhance the undergraduate experience of all Honors students in four key ways: innovative scholarship, advanced research, intercultural interaction, and civic engagement. The Honors College provides students with an enhanced academic curriculum and leadership opportunities while promoting engagement with peers and outstanding faculty members.

The highest priority of the Honors College is empowering students to reach the peak of their intellectual, ethical, social and personal potential. Honors College students are known for their leadership on campus and in the community, for their innovative thinking and the creation of new programs and initiatives, and for their success in winning awards and scholarships at the University, national and international levels.

The Honors College helps students achieve their goals through the core Honors experience alongside other specialized programs, including the Randall Research Scholars Program and the University Fellows Experience. The foundation of the Honors College is the Honors Experience which provides students with an enhanced academic curriculum and the ability to work with their peers and outstanding faculty members in an enriched academic environment. The Honors Experience does not constitute a major or a minor, but many Honors courses fulfill core curriculum requirements which allow students to pursue their degrees within an Honors framework. The Honors College also works collaboratively with other colleges to create unique partnerships and departmental honors programs throughout the University. When selecting their major, Honors College students may choose any discipline, adding to the diversity of the Honors experience.

Nott Hall officially became the home of the Honors College in Fall 2005, and this single location provides the College with a prominent location on the Quad, as well as a home for core staff and several full-time faculty led by the Founding Dean Emeritus, Dr. Robert (Bob) Halli.
Vision, Mission and Pillars

VISION

The Honors College promotes academic and character development within our community of scholars, so we can substantively impact our world with awareness, action, integrity and humility.

The College seeks to encourage students to be active citizens, which includes being aware of, and responsive to, issues that impact society, whether at the local, national or global level. The Honors College’s outreach efforts speak directly to fostering in students an awareness of their ability and responsibility to take actions that positively impact the larger world around them. Through a service-learning philosophy, the College provides opportunities in which students can participate in service projects while they learn and reflect deeply about societal issues, so they are best prepared to address them as citizens.
MISSION
The tripartite mission of the Honors College is to:
• Recruit the nation’s best and brightest students.
• Empower students to achieve to the fullest of their potential.
• Integrate students into the professional community and promote them for their successes.

FOUR PILLARS
The University of Alabama Honors College seeks to enhance the undergraduate experience of all Honors students by basing all of its work on four pillars built upon a sturdy foundation of a community of scholars. These pillars determine all our academic and co-curricular programs. Faculty members are charged with ensuring these four pillars are fully engaged whenever and wherever possible, helping students achieve excellence in each of the following areas:

1. Innovative Scholarship
   • Investigate systemic, multi-tiered interdisciplinary paradigms and their implications both for your work and for the world around you.

2. Advanced Research
   • Leverage scholarship and boldness to build strong, persuasive cases based on scientifically and theoretically sound approaches to the questions at hand.
   • Examine and evaluate the relevance of theories and assumptions to real-world situations and test their applications.
   • Be an action-oriented, thoughtful and calculated risk-taker by venturing outside your comfort zone; and sometimes learn by finding the lessons in what might otherwise be called failures.
3. **Civic Engagement**
   - Broaden and deepen your connectedness to others, including the academic family on campus, to your fellow scholars, to the community and to the world.
   - Focus and sharpen your sense of civic values, civic service and priorities, appreciating our liberties, opportunities and responsibilities and recognizing that we must continue to earn them.
   - Expand your personal sense of responsibility to contribute to, and better understand, your community, and be willing and capable of helping effect change.

4. **Intercultural Interaction**
   - Generate an intellectual inquisitiveness to search for a more profound understanding of the complexity of a globalized world and your own immediate world.
   - Pursue meaningful and novel experiences to broaden your perspective, and confidently embrace uncertainty for its educational and growth potential.
   - Respectfully engage different groups, ideas, paradigms and diverse worldviews to overcome stereotypes in favor of better mutual understanding, appreciation and cooperation.
Honors College Faculty

UA faculty who choose to come to the Honors College typically do so because it demands something different of them: to recognize the excellent foundations being built for their students in their home departments, and to help their students deepen and broaden their academic thinking, civic and life skills. The Honors College faculty’s commitment is to help their students become graduates who have grown as scholars, citizens and persons who will leave the University and stride confidently and successfully into the next stage of their lives.

Under the direction of our notable faculty, Honors College students normally take one or two Honors courses per semester rather than a full schedule of them. The evaluation of work done in Honors courses neither penalizes nor unduly rewards students for undertaking the Honors curriculum. Most Honors College students perform better in Honors classes because they find them engaging and challenging. Honors credit can be earned in a variety of ways, including University Honors courses, departmental honors courses, graduate-level courses, Honors by Contract, Independent Study and an Honors Thesis. All faculty members teach courses in their field of expertise as an instructor, which is defined by formal degrees and years of professional experience.

As a part of the holistic development of the student, the Honors College faculty provides opportunities for students to interact with them outside of the typical class time to discuss areas beyond the scope of the class topic. The smaller-class sizes found in Honors courses lead students to develop the expectation that they will receive more individualized attention and faculty interaction than a typical course.
Honors College Students

Since 2003, the Honors College has steadily grown in the number and quality of students selected to attend The University of Alabama. The College works directly with the Admissions Office to recruit top students to the University. The requirements for admission to the Honors College are a 30 ACT/1360 SAT and a 3.5 GPA or higher. Because of UA’s commitment to meeting the needs of students from within the state, Alabama high school graduates have another path to admission if they are within the top 5 percent of their class and have at least a 28 ACT/1310 SAT and a 3.5 GPA. Current UA students admitted as full-time undergraduates with at least 12 UA hours and a minimum 3.3 overall GPA and incoming transfer students with at least 12 overall hours and a minimum 3.3 overall GPA will be accepted to the Honors College upon submission of their applications.

The Honors College is comprised of a diverse set of students whose collective academic interests are associated with all eight undergraduate degree-granting colleges and who hail from all 50 states. The academic, geographic and cultural diversity is appealing to many students. Honors College freshmen may elect to reside in the Honors-only living-learning facilities and are also provided with early registration opportunities.

As of Fall 2018, there were 9,410 Honors College students enrolled at UA, including 1,699 freshmen.

The entering class of 2018 was the most academically talented group of first-year Honors College students on record, with a mean ACT score of 32.4 (98th percentile) and a 4.2 GPA. Thirty-two percent of those enrolled in the Honors College are residents of the state of Alabama.

In addition, a generous scholarship package coupled with the Honors College opportunities attracts some of the nation’s finest students as the University has enrolled over 600 National Merit Scholars and 30 Goldwater Award recipients over the past decade. UA students also received 10 Fulbright Awards in 2019, and the University is a nationally ranked “Top Producer of Fulbright Student Award Winners.”

Students in the Honors College come from all degree-granting colleges on campus. The enrollment from UA’s top three colleges include: 31 percent of students from the College of Engineering, 30 percent from the College of Arts and Sciences and 23 percent from the College of Business.

Students are varied in their personal backgrounds, academic interests and professional goals, but they have one thing in common: they have found their place to grow as individuals, develop as leaders and contribute as engaged citizens through UA’s Honors College.
Selective Programs

UA’s Honors College offers two primary, distinguished programs - the Randall Research Scholars Program and the University Fellows Experience. Students in these two programs have a strong record of winning national awards, as well as placement in leading graduate and professional schools and highly-touted organizations.

The Randall Research Scholars Program

The Randall Research Scholars Program (RRSP) admits approximately 40 students per year, all of whom have a strong desire to conduct research as a major component of their careers. The undergraduate research program pairs exceptional students directly with leading research professors and cutting-edge computing technology to complete scholarly research projects in any field of study. Cited by the National Institute of Education as one of the six most intriguing honors programs in the United States, the RRSP was the first university-wide undergraduate research program in America.

The University Fellows Experience

The University Fellows Experience (UFE) is a community of elite scholars from diverse disciplines who share a similar passion to become change agents through commitment to leadership and service.

Following the classical purpose of education, the production of good citizens, the UFE strives to prepare the most able and dedicated students at UA for remarkable lives of leadership in, and service to, their community, state, nation and world.

Mentored by top professors, supported by their UFE peers and stimulated by world-class experts in many disciplines, University Fellows will enjoy the richest of college educations, create enduring personal cultures of learning and embrace service to others as a guiding priority.
MISSION AND VISION

MISSION
The University of Alabama will advance the intellectual and social condition of the people of the state, the nation and the world through the creation, translation and dissemination of knowledge with an emphasis on quality programs in the areas of teaching, research and service.

VISION
The University of Alabama will be known as the university of choice for the best and brightest students in Alabama, and all students who seek exceptional educational opportunities. The University of Alabama will be a student-centered research university and an academic community united in its commitment to enhance the quality of life for all Alabamians and the citizens of the nation and the world.

STRATEGIC GOALS
• To provide a premier undergraduate and graduate education that offers a global perspective and is characterized by outstanding teaching, high-quality scholarship and distinctive curricular and co-curricular programs.

• To increase the University’s productivity and innovation in research, scholarship and creative activities that impact socio-economic development.

• To enrich the learning and work environment by providing an accepting, inclusive community that attracts and supports a diverse faculty, staff and student body.

• To provide opportunities and resources that promote work-life balance and enhance the recruitment and retention of outstanding faculty and staff.
A B R I E F O V E R V I E W  2 0 1 8

FALL ENROLLMENT HIGHLIGHTS
• Total enrollment: 38,392
• Undergraduate enrollment: 33,030
• Graduate enrollment: 4,916
• Professional enrollment: 446
• 1,224 students from 78 foreign countries.
• Largest colleges: Arts and Sciences 9,328; Culverhouse College of Business 8,997

COMMITMENT TO STUDENTS
The University of Alabama continues to enroll the best and brightest students with a fall enrollment of 38,392 that reflects a diverse population. UA has students enrolled from every county in Alabama, all 50 states, the District of Columbia and 78 countries and takes pride in being a university that is inclusive and supportive of different backgrounds and experiences.

The Capstone remains firmly committed to educating and graduating students from around the world, but especially from Alabama; as the flagship university, it is a vital part of the University’s mission.

To underscore that commitment to students residing in Alabama, UA is offering more competitive scholarships for in-state students. And, unlike other in-state universities, The University of Alabama did not raise in-state tuition for fall 2018.

In fall 2006, UA had 12,617 applicants. In fall 2018, there were 37,302 applicants, which is an increase of over 195 percent.

NATIONALLY RANKED PROGRAMS
• Ranked among the top public universities in the nation in U.S. News and World Report's annual college rankings for more than a decade, UA is 51st among public universities in the 2018 rankings. UA’s latest college rankings include:
  o The University of Alabama School of Law is ranked 9th nationally among public universities and 27th among all law schools. (U.S. News and World Report)
  o The School of Library and Information Studies is ranked 25th among public universities and 28th nationally. (U.S. News and World Report)
  o Manderson Online Business Master’s programs are ranked 13th in the nation. (U.S. News and World Report)
  o UA’s Culverhouse School of Accountancy’s undergraduate program is ranked 9th overall and 3rd in the South. It is one of the oldest and most respected accounting programs in the United States. (Public Accounting Report)
    • Master’s programs are ranked 10th overall.
    • Doctoral program is ranked 8th overall.
o UA’s College of Communications and Information Sciences is ranked one of the top five programs in the nation for the eighth time. (*PRWeek Magazine*)

o UA’s online master’s in elementary education degree program is ranked third nationally. (bestschools.org)

o UA ranks 18th in America’s best military-friendly schools. The University’s extensive Office of Veteran and Military Affairs offers a range of services to online students with service backgrounds, including tutoring, work-study programs, textbook assistance and health support. (bestcolleges.com)

o The University of Alabama ranks second for the best online schools in the nation. (affordablecollegesonline.org)

**EMPLOYMENT INFORMATION**

The University of Alabama employs a total of 2,021 faculty members and 4,804 staff members and is the largest employer in Tuscaloosa.

**ACCREDITATION**

The University of Alabama has earned reaffirmation of its accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). SACSCOC made the announcement at its annual meeting in Houston, Texas, on Dec. 8, 2015. The University's accreditation will run through 2025.

Reaffirmation is the culmination of a process designed to verify that the University adheres to standards of quality as judged by its peers. It involved a significant self-study by the University and the development of a Quality Enhancement Plan (QEP) to improve student learning and the environments that support student learning. Peer evaluators conducted an on-site visit in March 2015 to review the QEP, which was accepted without recommendations. UA was first accredited in 1897.

UA has a sound financial base and demonstrated financial stability to support the mission of the institution and the scope of its programs and services.

The University has provided strong, compelling evidence to confirm that the institution has adequate physical resources to support its mission and current programs as well as comprehensive plans to continue to do so in the future.
The Board of Trustees of The University of Alabama System named Dr. Stuart R. Bell president of The University of Alabama on June 18, 2015. A nearly 30-year veteran of higher education, Bell was previously executive vice president and provost at Louisiana State University, where he served as both the chief academic officer and the chief operating officer. These responsibilities at LSU included oversight of all academic, research and student programs and coordination of related fiscal operations.

Before joining LSU, Bell served for 10 years as dean of the University of Kansas School of Engineering. During that time, he led an expansion of facilities and research, including efforts to establish multiple major research centers; increased student recruitment; and developed extensive experience in fundraising. Bell previously served 16 years at The University of Alabama. He joined UA in 1986 as an assistant professor in the University's department of mechanical engineering. Nine years later, he was named department head, where he served until accepting the Kansas deanship in 2002.

With research interest in combustion engines, Bell has expertise in alternative fuels for engines, innovative engine designs and modeling of engine and engine processes. He founded and directed UA's Center for Advanced Vehicle Technologies, an interdisciplinary research center. An Abilene, Texas, native, Bell earned a nuclear engineering degree from Texas A&M University in 1979. He earned his master's and doctoral degree in mechanical engineering from Texas A&M in 1981 and 1986, respectively.

LEADERSHIP
The University of Alabama, the state of Alabama’s oldest public university, is a senior comprehensive doctoral-level institution. The University was established by constitutional provision under statutory mandates and authorizations. Its mission is to advance the intellectual and social condition of the people of the state through quality programs of teaching, research and service.

In 1818, the federal government authorized the Alabama Territory to set aside a township for the establishment of a “seminary of learning.” President Monroe signed the enabling act for statehood on March 2, 1819, and Alabama was officially admitted to the Union on Dec. 14, 1819, and a second township added to the grant. On Dec. 18, 1820, the seminary was established officially and named “The University of the State of Alabama.” Tuscaloosa, then the state’s capital, was chosen as the University’s home in 1827. On April 18, 1831, under the leadership of the first University president, Alva Woods, inaugural ceremonies were held and the University opened. By May 28, 52 students had enrolled. The campus consisted of seven buildings: two faculty houses, two dormitories, the laboratory, the hotel (now Gorgas House) and the Rotunda.

In 1838, The University of Alabama became the first in the state to offer engineering classes. It was one of the first five in the nation to do so and one of the few to have maintained accreditation continuously since national accreditation began in 1936.

In 1865, during the Civil War, Union troops spared only seven buildings on the UA campus. Of the principal buildings remaining today, the President’s Mansion and its outbuildings still serve as the president’s on-campus residence. During the Reconstruction Era, a reorganized University opened again to students in 1871.

At the University’s diamond jubilee celebration in 1906, President John William Abercrombie presented to the board of trustees his plans for the Greater University fundraising campaign, thus ensuring that the state legislature would no longer be the primary source for financing the University’s growth.

In 1912, Dr. George H. Denny became University president; at that time the campus consisted of 652 students and nine principal buildings. His tenure began an era of unprecedented physical and enrollment growth. When he retired in 1936, there were more than 5,000 students and 23 major buildings, which form the core of the modern campus.
The most well-known campus landmark, Denny Chimes, was dedicated in 1929 and named in honor of President Denny.

Now home to over 45,000 diverse students, faculty and staff members in 12 colleges and schools led by deans, under the leadership of President Stuart R. Bell, The University of Alabama is flourishing and experiencing increased interest from across the nation and around the globe each year. UA offers 72 undergraduate programs and 125 master’s, educational specialist and doctoral degree programs.

The colleges and schools and their original dates of establishment as separate units are as follows: College of Arts and Sciences in 1909, Culverhouse College of Business in 1919, College of Communication and Information Sciences in 1973, College of Community Health Sciences in 1971, College of Continuing Studies in 1983, College of Education in 1929, College of Engineering in 1909, Graduate School in 1924, Honors College in 2003, College of Human Environmental Sciences in 1931, School of Law in 1872, Capstone College of Nursing in 1975, and School of Social Work in 1965.

The University of Alabama is one of three campuses in The University of Alabama System, all of which are governed by The University of Alabama Board of Trustees.

Established in 1969, The University of Alabama System includes The University of Alabama (located in Tuscaloosa), The University of Alabama at Birmingham, and The University of Alabama in Huntsville. The System is governed by a self-nominating board of 15 elected and two ex-officio members.

The constitution of the State of Alabama provides that the board is composed of three members from the congressional district in which the Tuscaloosa campus is located and two members from each of the other six congressional districts. The governor and the state superintendent of education are ex-officio members of the board. Those members who are not ex-officio are elected by the board, subject to confirmation by the state senate, and may serve up to three consecutive, full six-year terms.

The purpose of the board of trustees is to ensure the effective leadership, management and control over the activities of the three doctoral research universities in The University of Alabama System. This structure provides for a definitive, orderly form of governance, and secures and continues responsive, progressive and superior institutions of higher education.

The primary functions of the board are to determine the major policies of the system. These include reviewing existing policies; defining the mission, role and scope of each campus; and assuming ultimate responsibility to the public and political bodies of Alabama. Rules, policies and procedures are promulgated to ensure that, through The University of Alabama System Office, the necessary flow of information for such accountability takes place.
• The University of Alabama is often referred to as the Capstone by alumni and friends of the University. This nickname was coined by former UA President George H. Denny when he referred to the University as the “capstone of the public school system of the state” in 1913. Capstone means the top stone or high point.

• Over the last 12 years, UA has been one of the top three producers of Goldwater Scholars, along with Stanford and Harvard. UA has also produced a total of 15 Rhodes Scholars, 16 Truman Scholars, 33 Hollings Scholars and 13 Boren Scholars.

• The Capstone is a leader among public universities nationwide in the enrollment of National Merit Scholars with more than 600 currently enrolled.

• UA was once again ranked among public colleges in Kiplinger’s Best College Values list.

• The public relations program in the College of Communication and Information Sciences was ranked one of the top five programs in the nation for the eighth time.

• UA has 600+ student organizations through which students can get involved and make a difference.

• UA’s men’s wheelchair basketball team won its second national championship with a victory over the University of Wisconsin-Whitewater in March 2018. UA’s Adapted Athletics program has amassed a combined 11 national titles.

• UA musical theatre student Callie Walker was named Miss Alabama 2018 at the June pageant.

• Eleven Crimson Tide student-athletes earned Academic All-America honors during the 2017-18 academic year, marking the fifth year in a row Alabama has reached double digits in honorees. We lead the nation in Academic All-Americans with 88 since 2010.

• UA’s online Master of Arts in Educational Psychology – Learning and Assessment, offered through the Bama by Distance online learning service, is ranked No. 2 in the nation by collegechoice.com. Collegechoice.com also ranked UA’s online bachelor’s degree in child development as No. 2 in the nation, and UA’s online master’s degree in special education is ranked in the top 30.

• Marillyn A. Hewson, chairman, president and CEO of Lockheed Martin Corp., and her husband, James, made a gift of $15 million to UA to benefit the Culverhouse College of Business. The gift is the largest one-time financial contribution in the University’s history. The University announced plans for the construction of a new Culverhouse College of Business building to be named Hewson Hall in recognition of the gift.

• A new program in UA’s Capstone College of Nursing will strive to provide greater access to care in Alabama by training primary care nurse practitioners to work in rural and underserved areas. BAMA-Care aims to prepare primary care nurse practitioner students to practice in rural and underserved settings through academic and clinical training via an academic-practice partnership with Whatley Health Services.
The University of Alabama continues to recruit the best and brightest students from around the nation and globe, and our faculty and staff are consistently supporting them to great achievement. To date, the Capstone has celebrated numerous prestigious national and international scholarships with our students.

- 15 Rhodes Scholars
- 16 Truman Scholars
- 56 Goldwater Scholars

Over the last 12 years, The University of Alabama has been one of the top three producers of Goldwater Scholars, along with Stanford and Harvard.

- 13 Boren Scholars
- 33 Hollings Scholars
- 17 National Science Foundation Scholars
- Two Javits Fellows
- One Udall Scholar

- Two Gates Cambridge Scholars
- One Portz Scholar
- Six Rotary Ambassadorial Scholars
- One Templeton Enterprise Scholar
- One Mitchell Scholar
- One Hertz Fellow
- One Lilly Poetry Fellow

Fifteen UA graduates and current students have won Fulbright awards to teach, study and conduct research abroad during 2018-2019, which is one of the highest winning percentages in the nation. The highly competitive program selects approximately 1,950 award recipients from more than 11,000 applicants each year.

- The Chronicle of Higher Education named The University of Alabama as a top producer of student Fulbright awards for 2018. 15 of 47 UA applicants received the award, one of the highest success ratios in the nation.

- For the fourth consecutive year, UA’s Alabama Astrobotics team placed first in the nation at the NASA Robotic Mining Competition, beating student teams from more than 50 other universities in the challenge to build a robot capable of navigating and excavating simulated Martian soil.

- UA’s Forensics Council won its 21st national championship for overall speech and debate in March.

- Five UA students received Boren Scholarships for the study of languages in world regions critical to U.S. interests and that are underrepresented in study abroad. Boren Scholarships, an initiative
of the National Security Education Program, provide funding opportunities for U.S. undergraduate students to study less commonly taught languages.

- Seven UA engineering students received $42,000 in scholarship and graduate fellowships funds from NASA through the Alabama Space Grant Consortium.

2018 FRESHMAN CLASS
The fall 2018 freshman class continues to represent the high caliber of students enrolled at the University. Approximately 40 percent of UA's freshman class scored 30 or higher on the ACT, which puts them in the top five percent of the nation.

RETENTION AND GRADUATION RATES
The University of Alabama has achieved one of the highest retention and graduation rates in the state, with a retention rate of 88 percent and a graduation rate of 72 percent.

ACADEMIC OFFERINGS
UA offers bachelor’s, master’s and doctoral degrees in more than 200 degree programs, with a student/faculty ratio that averages 23:1.

- 72 undergraduate degree programs through 12 colleges and schools.
- 125 master's, educational specialist and doctoral degree programs.
- Distance learning that includes online courses, video streaming, Gadsden Education and Research Center, and blended formats.
- More than a thousand global learning opportunities in over 200 locations in 60+ countries through the University's 60 faculty-led study-abroad, 28 exchange, and numerous affiliate programs.
- The The University of Alabama School of Law boasts an impressive student-to-faculty ratio of 6.3-to-1, with a curriculum that is traditional but includes offerings in emerging areas of the law.

ATHLETICS
Intercollegiate athletics, Intramural sports, club sports, adapted athletics and two student recreation centers ranked among the best in the nation give every student an opportunity to participate in the pride and tradition that define Alabama athletics.

UA unveiled the Stran-Hardin Arena, a $10 million multi-purpose facility for UA’s Adapted Athletics program. The two-story facility is named for Drs. Brent Hardin and Margaret Stran, founders of the program.

- The Alabama Crimson Tide football team won its 17th national championship.
- Alabama Athletics recorded its best finish in the 25-year history of the Learfield Directors’ Cup by placing 14th.
- The men's and women's golf teams finished runner-up in their respective NCAA championships.
- Men's track and field won the SEC indoor championship.
- Nine Alabama teams finished in the top 15 nationally.
- Alabama Athletics led the nation in Academic All-America honors, totaling 11 during the 2017-2018 academic year.
- UA is the only institution with five-straight years of double-digit Academic All-Americans. UA leads the nation with 88 Academic All-Americans since 2010, 56 of which have been earned over the last five years.

A SUPPORTIVE ALUMNI FAMILY
There are currently 104 active alumni chapters of The University of Alabama. More than 117,000 UA alumni live in the state of Alabama. Through earnings generated from investment of endowments combined with its operating budget and other available funds, the National Alumni Association is responsible for awarding approximately $5 million in scholarship assistance to more than 2,850 students for the 2018-2019 academic year.

2018 COMMUNITY SERVICE
- UA freshman Sara Lang was awarded the Congressional Award Bronze Medal for more than 200 hours of volunteer service. Lang is a business major from Tuscaloosa.
- The University of Alabama’s Dance Marathon, a student-led organization, has donated more than $1 million to Children’s of Alabama hospital over a seven-year period. No other student-led organization has made such a huge impact for Children’s in such a short period of time.

STUDENT COMMUNITY
With more than 600 political, social, religious, intramural sports and service groups, the University is home to a vibrant student population. Since fall 2011, UA has held the coveted honor of being the largest fraternity and sorority community in the nation with regard to overall membership. The University's Alabama Panhellenic Association won a National Panhellenic Conference College Panhellenic Excellence Award for 2018.
With an award-winning faculty, the University is the work and research home to a talented group of educators, many of whom are experts and widely respected in their fields, across all disciplines.

- Dr. Angela D. Benson, professor of instructional technology; and Dr. Steven Jones, professor of civil, construction and environmental engineering, received Fulbright Teaching/Research Scholar Awards to universities in Namibia.
- Dr. Catherine M. Roach, professor in New College in cultural studies and gender studies, received a Fulbright Specialist Award to a university in Greece.
- A patent-pending device developed by UA students from a concept by Dr. Timothy A. Haskew, department head and a UA professor of electrical and computer engineering, can alert a cell phone when a human or animal inside a parked vehicle is getting too hot. The device monitors carbon dioxide levels from human breath inside a vehicle along with temperature and car movement.
- UA is one of the first schools across the country, including Duke and University of Oklahoma, to support student ID cards on iPhone and Apple Watch. Students, faculty and staff at UA can add the University's Action Card in their Apple Wallet app and use it to access buildings and facilities, buy lunch, go to the recreation center, register for events or check out library books.
- UA's College of Engineering celebrated the opening of the renovated H.M. Comer Hall with a ribbon-cutting ceremony. Over a 17-month period, H.M. Comer Hall underwent a $24.6 million renovation of both the interior and exterior of the building.
- Dr. Asma Hatoum-Aslan, UA assistant professor of biological sciences, was awarded a National Science Foundation CAREER Award to continue her work in discovering how bacterial immune systems ward off viruses that attack bacteria.
- Dr. Robin D. Rogers, a research professor at UA, was appointed to a committee of the National Academies of Sciences, Engineering, and Medicine to review alternative technologies to efficiently clean federal nuclear waste sites.
- Dr. Shreyas S. Rao, the Reichhold-Shumaker assistant professor of chemical and biological engineering, received a National Science Foundation CAREER Award for a bioengineering project involving metastatic breast cancer.
- Dr. Jimmy Irwin, associate professor of astronomy and physics, is part of an international team of researchers who found a mid-sized black hole, a cosmic oddity in observations of the universe. The finding, which demonstrates an effective method to detect this class of black holes, was announced in the journal Nature Astronomy.
- Stacey Alley, professional director and choreographer, director of musical theatre and an associate professor of musical theatre and dance received the 2018 Outstanding Commitment to Teaching Award. She was named Theatre Educator of 2017 in conjunction with the Druid City Arts Awards presented by the Arts Council of Tuscaloosa and was the recipient of a grant from The College Academy of Research, Scholarship and Creative Activity through UA's College of Arts & Sciences. Alley is the vice president of the Musical Theatre Educators' Alliance and an associate member of the Stage Directors and Choreographers Society. She was co-founder and former chair of the Musical Theatre Committee for the Southeastern Theatre Conference.
- Dr. Rich Houston, director of the Culverhouse School of Accountancy and the Hilton Dean Professor of Accounting received the 2018 Outstanding Commitment to Teaching Award. Dr. Houston previously served as director of the Master of Accountancy program from 2003 to 2014, and has been a professor in the Culverhouse School of Accountancy at UA since 1995. In his career, Houston has taught at the undergraduate, master's and doctoral levels. He teaches undergraduate and graduate students in classes related to financial reporting and auditing, and he has served as a formal adviser for several doctoral students and an informal adviser for countless graduate and undergraduate students. Nationally, he served as president of the American Accounting Association’s Accounting, Behavior and Organizations section.
- Dr. Mary Meares, associate professor in the communication studies department received the 2018 Outstanding Commitment
• Nathan James Parker, a full-time instructor in UA’s creative writing department received the 2018 Outstanding Commitment to Teaching Award. Parker mentors students to look beyond what they see and know when writing. His classes explore the fantasy-inspired works of J.R.R. Tolkien and others. Noemi Press published Parker’s first book of poems, “The Locust Diagrams,” in 2015. Other works have been published in numerous periodicals throughout the country, including American Letters & Commentary, American Poets Magazine, Colorado Review, The National Poetry Review and The Academy of American Poets Poem-a-Day Series.

• Dr. Robin D. Rogers, research professor, received the Max Bredig Award in Molten Salt and Ionic Liquid Chemistry by the Electro-mechanical Society. He was presented the award at a symposium as part of the 2018 ECS and SMEQ Joint International Meeting.

• Craig Wedderspoon, art and art history, was awarded Artisan of the Year by the Tuscaloosa County Preservation Society. His sculpture “Oval” is part of the Montgomery Museum of Arts’ new John and Joyce Caddell Sculpture Garden, which opened Sept. 30.

• Dr. Sherwood Burns-Nader, human development and family studies, received the 2018 Professional Research Award at the Association of Child Life Professionals’ annual conference. The Professional Research Recognition Award honors significant work by a child life specialist and celebrates research initiatives that contribute to theory and practice within the field of child life.

• Dr. Lingyan Kong, human nutrition and hospitality management, received a Ralph E. Powell Junior Faculty Enhancement award from Oak Ridge Associated Universities. ORAU provides funds to enrich the research and professional growth of young faculty.

• Michael Brooks, associate director of the Alabama International Trade Center, has been appointed by the U.S. Secretary of Commerce to the Alabama District Export Council, a private, non-profit organization of international business people who provide guidance and assistance on international markets to local businesses in conjunction with the U.S. Commercial Service office.

• Two faculty members in the College of Community Health Sciences completed the 2018 Emerging Leaders Class of the Society of Teachers in Family Medicine: Dr. Ed Geno, assistant professor in the department of family, internal and rural medicine, and Dr. Cecil Robinson, associate professor and director of Learning Resources and Evaluation for the College. The competitive STFM fellowship provides training and support to new faculty and those transitioning to leadership roles.

• Dr. David Mothersbaugh received the 2018 John S. Bickley Innovation and Creativity Award from the Culverhouse College of Business.
ADMINISTRATIVE DIVISIONS OF THE UNIVERSITY OF ALABAMA

ACADEMIC AFFAIRS
The Office for Academic Affairs serves our faculty, students and academic administrators in all aspects of teaching, research and service. It strives for excellence as a vibrant scholarly community and provides support for UA’s deans, esteemed faculty and dedicated students so they may achieve their goals in the classroom, in their research and creative endeavors, and in community outreach and engaged scholarship. Whether providing data through institutional research, working with our accrediting agencies or administering budgets to support academic excellence throughout our University, Academic Affairs serves and supports the academy of scholars that is The University of Alabama.

COMMUNITY AFFAIRS
The Division of Community Affairs helps the University fulfill its mission to advance the intellectual and social condition of the people of Alabama through quality programs that connect our mission of teaching, research and service in ways that improve quality of life. Community Affairs provides research seed funding, recognition programs, and the publication of the leading international peer-reviewed journal on the scholarship of community/university partnership and engagement, all of which support the efforts of faculty, staff, students and community partners.

DIVERSITY, EQUITY AND INCLUSION
The Division of Diversity, Equity and Inclusion provides leadership for the University to build on its core principles
of inclusiveness in learning environments, programs, workforce and strategic partnerships. UA has produced 1,695 active diversity efforts in the last five years. UA has over 70 different student organizations which have diversity and inclusion as a focus. Over one-third of UA’s undergraduate curriculum (36%, 1083 courses) is diversity-related.

FINANCE AND OPERATIONS
The Division of Finance and Operations supports the University community by providing administrative and support services. These include logistical support, fixed asset tracking, recycling services, risk management, mail and package services, garage services, contract management, space management, payroll services and technological services. Finance and Operations provides high quality services in a timely, efficient and customer-centric manner to fulfill the needs of our institution.

RESEARCH AND ECONOMIC DEVELOPMENT
At The University of Alabama, our research efforts make a hands-on difference in the lives of the people we serve. Our world-class faculty, staff and students are leading the way as our state explores new technologies, advances scientific discovery and harnesses the power of creative thought to fuel the economy of the future. With expenditures in excess of $40 million, research is central to UA’s mission and pervades all 12 schools and colleges. UA is a strong advocate of promoting collaboration and interdisciplinary research initiatives that involve faculty, students, industry and community from across campus, throughout the state and around the world.

STUDENT LIFE
The Division of Student Life provides intentional programs and support services designed to maximize student learning. The programs supported by Student Life complement academic pursuits, support well-being and promote student development. To support student learning, Student Life provides transformative learning experiences by collaborating and partnering with academic departments, faculty, the community and others. From living-learning communities to peer mentoring, from intramural athletics to career counseling, Student Life programs provide a variety of leadership and engagement opportunities that encourage students to explore their passions and develop their skills.

ADVANCEMENT
The Division of Advancement promotes and develops support for The University of Alabama. The main functions of the division are alumni relations and fundraising. Working together to enhance the overall mission of the University, the offices of Advancement Services, Alumni Affairs, Planned Giving, and Development make up the Division of Advancement.

The University's fundraising efforts have averaged more than $100 million in gifts and commitments annually since the conclusion of the last capital campaign in 2009. In fiscal year 2018, the University received gifts from 62,300 donors and set a new record for annual fundraising productivity having generated more than $224.3 million in new charitable gifts and commitments.
COLLEGES AND SCHOOLS OF THE UNIVERSITY OF ALABAMA

COLLEGE OF ARTS AND SCIENCES
The College of Arts and Sciences is the largest college, with 9,400 students enrolled, and the academic heart of The University of Alabama. It’s the largest public liberal arts college in the state, offering the foundation disciplines on which all others depend. The College of Arts and Sciences offers 100 programs of study across 64 fields, including 29 major programs and scores of minors, concentrations and specialized tracks. The College spans the arts, sciences and social sciences and is also the most comprehensive liberal arts college in Alabama, offering the only academic programs in the state in 19 subject areas. Internationally recognized scientists, writers, artists and scholars teach in Arts and Sciences classrooms and labs. The College’s students work closely with professors who are not merely experts in their disciplines, but also creators of new knowledge. Nearly a third of its undergraduates work on independent research and creative projects under the guidance of faculty mentors. The College is one of the oldest and largest liberal arts colleges in Alabama and among the finest in the region. It is recognized nationally for the number of undergraduate and graduate students who receive national awards and scholarships.

COLLEGE OF COMMUNICATION AND INFORMATION SCIENCES
The University of Alabama’s College of Communication and Information Sciences is a comprehensive, multidisciplinary college in which teaching, research and service are focused on shared creation, presentation, dissemination, retrieval, collection, analysis and evaluation of messages and meanings in a variety of settings. The mission is supported by one of the country’s most diverse combinations of academic and service programs. The College is made up of four academic departments offering five undergraduate degree programs, six master’s degree programs and one interdisciplinary doctoral program. The CIS public relations program is consistently ranked among the top five in the nation.

COLLEGE OF COMMUNITY HEALTH SCIENCES
The primary responsibility of the educational programs of the College of Community Health Sciences is to contribute to the improvement of health care in Alabama, emphasizing small towns and rural areas. The programs of the College are designed to increase the accessibility and availability of health care and to improve its quality through research, education and service. CCHS also provides the last two years of clinical training for a cohort of medical students enrolled at The University of...
Alabama School of Medicine, and it operates a three-year family medicine residency program. CCHS welcomes students from disciplines other than medicine and provides training sites and internships for students in clinical dietetics, health education, healthcare management, nursing, pharmacy, psychology and social work.

COLLEGE OF CONTINUING STUDIES
The College of Continuing Studies provides flexible and innovative educational opportunities, technical assistance, and applied research that touches lives and creates opportunities in ways that make a difference and improve our world. CCS offers specialized programs for current high school students, distance learners, alumni, veterans and current members of the armed forces, lifelong learners, business professionals and others interested in higher education. One of CCS’s interactive programs is the Osher Lifelong Learning Institute, an academic cooperative that provides mature adults with opportunities for intellectual stimulation, cultural development and social interaction. With six chapters across the state, the College of Continuing Studies hosts the Tuscaloosa chapter at the Bryant Conference Center.

CULVERHOUSE COLLEGE OF BUSINESS
The Culverhouse College of Business is the second largest college with 8,997 students, and its mission as the oldest business school in Alabama is to provide its students an education they can use to solve challenges of the global society. Everything at Culverhouse is strategically designed to develop tomorrow’s professionals: a proven curriculum, state-of-the-art facilities, top scholars and researchers, unique learning opportunities, and partnerships with local and national companies. Along with a strong classroom experience, several student and professional organizations and societies offer outstanding outside-the-classroom instruction and opportunities for students to develop the problem-solving, communication and leadership skills demanded by employers.
COLLEGE OF EDUCATION
The University of Alabama has long been concerned with programs for the preparation of public school personnel. In 1844, only 13 years after the University’s establishment in 1831, a Normal Department was provided for those who wished to prepare for teaching careers. Through many name and administrative changes, the present College of Education was established in 1928. Until 1924, the University’s offerings in teacher education were almost entirely limited to undergraduate programs for elementary and secondary teachers. Graduate work in school administration was added in 1924; and all programs, undergraduate and graduate, were greatly expanded during 1927 and 1928. Doctoral programs were authorized in 1951. Its mission is to be a leader in Alabama and across the nation in teaching, scholarship, advocacy and service by developing professionals with pedagogic and disciplinary expertise who advance the intellectual and social conditions of all learners in a globalized society.

COLLEGE OF ENGINEERING
In 1837, The University of Alabama became one of the first five universities in the nation to offer engineering classes. Today, UA’s fully accredited College of Engineering has more than 6,000 students and more than 150 faculty. In the last eight years, students in the College have been recognized 11 times as USA Today All-USA College Academic Team members, and the college has produced six Goldwater scholars and seven Hollings scholars along with one Portz, one Truman and one Hertz scholar. The vision of the College of Engineering is to be a nationally recognized leader in student-centered education, research and innovation.

GRADUATE SCHOOL
The Graduate School is a leader in post-graduate education and offers over 150 master’s, educational specialist and doctoral degree programs. The Graduate School offers nationally prominent programs featuring top faculty mentors. Its goal is not to be the largest graduate school in the Southeast and nation, but to be the graduate school of choice for the best, brightest and most diverse student body desiring a student-centered approach to their graduate education. That commitment to student welfare and professional development runs deep, from financial support programs for student research and professional travel to innovative, student-led support and mentorship programs.

COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES
The College of Human Environmental Sciences (CHES) is a senior academic unit in the state of Alabama offering professional programs in the field
of human environmental sciences. Throughout its history, CHES has achieved a national reputation for excellence through the quality of its academic programs and faculty, as well as through the success of its graduates. Students graduating from CHES obtain the best of both worlds — a solid liberal arts education and a sound degree from a highly respected professional school.

THE UNIVERSITY OF ALABAMA SCHOOL OF LAW
The University of Alabama School of Law is a national leader in legal education. Offering 13 dynamic degrees, students graduate with the knowledge and skills needed to be successful. The vast majority (91.8 percent) of the class of 2014 was employed in bar-passage-required or J.D.-advantage positions or pursuing advanced degrees within 10 months of graduation. Though nationally recognized by academic journals nationwide, UA’s focus is top-tier education. With a low student-faculty ratio of 6.3-to-1, students receive dedicated attention and support. This approach is proven with the class of 2014 having a 95.7 percent passage rate on the Alabama State Bar exam.

CAPSTONE COLLEGE OF NURSING
The Capstone College of Nursing (CCN) prepares graduates for the professional practice of nursing. The college is a national innovator in clinical simulation in nursing education, using simulators and telehealth technology in teaching, research and health care delivery. It partners with a variety of well-respected health care facilities to provide clinical experiences that ease the transition into the working world and prepare graduates for challenges after school. In addition to a traditional BSN program, CCN has online and blended degree programs that offer practicing nurses the opportunity to advance their education. Programs include an RN Mobility track leading to a BSN or MSN, Master of Science in Nursing (MSN) degrees, a Doctor of Nursing Practice and a Doctorate of Education in Nursing (EdD).

SCHOOL OF SOCIAL WORK
The School of Social Work was established in 1965 by an act of the Alabama Legislature to address Alabama’s critical shortage of and pressing need for professionally trained social workers. Prior to this time there were fewer than 100 trained social workers in the state, accounting for about 19 percent of the persons employed in the state’s social welfare positions. Forty-eight of the state’s 67 counties had no professional social workers. The School was accredited in 1969, and the first class received master’s degrees the same year. UA is the only university in the state that offers degrees in all three levels of social work education: Bachelor of Social Work (BSW), Master of Social Work (MSW) and Doctor of Philosophy (PhD).
EMPLOYEE BENEFITS

Health Benefits
Benefits Summary Guide
Medical Plan
Dental Plan
Vision Plan
Rates
Flexible Spending Account
OptumRx Pharmacy Benefits

Financial Wellness
Retirement Plans
Investment Fund Scorecard
Retirement Savings Advisors

Miscellaneous Insurance
Disability and Life Insurance Plans

Other Bama Perks
http://hr.ua.edu/benefits/other-benefits/bama-perks
http://hr.ua.edu/tobacco-cessation-benefits
http://hr.ua.edu/benefits/retirement-benefits/437-2
Carpooling to UA
Educational Benefit
Employee Assistance Programs
Hearing Aid Program

2019 Holiday Schedule

For calendar year 2018-2019, the University will observe the following holidays or holiday periods.

New Year's Day: The 2018 Holiday period will begin on Thursday, December 20, 2018 and will extend through Tuesday, January 1, 2019.

Dr. Martin Luther King Jr. Day: Monday, January 21, 2019

Spring Holidays: Saturday, March 9, 2019 through Sunday, March 17, 2019

Memorial Day: Monday, May 27, 2019

Independence Day: Thursday, July 4, 2019

Labor Day: Monday, September 2, 2019

Thanksgiving: Thursday, November 28, 2019 through Sunday, December 1, 2019

Winter Holidays: The 2019 Holiday Period will begin on Monday, December 23, 2019 and will extend through Wednesday, January 1, 2020.
DENNY CHIMES
Directly across the Quad from Gorgas Library stands Denny Chimes, built in honor of UA President George H. Denny. Around the base of Denny Chimes are handprints and footprints of Crimson Tide football legends. Denny Chimes rings out the hours, and also plays for special occasions, such as Veterans Day programs, memorials and celebrations.

ROSE ADMINISTRATION BUILDING
Completed in 1969 and named for President Frank A. Rose, Rose Administration Building is centrally located on campus and is the University’s administrative headquarters. The president and all vice presidents occupy offices on the second floor. The graduate school is located on the first floor. Visitors and students alike enjoy taking pictures in front of the unique bull elephant topiary in front of the building.

THE FERGUSON CENTER
The Ferguson Center (affectionately known as the Ferg) is the heart of campus. The Ferg hosts different events and programs for students, student organizations, University departments, faculty and staff. The staff also partners with student groups and University departments to organize events for the student body. In addition, they have spaces that can be reserved for student organizations and University departments. The Ferguson Center’s staff enhances each student’s learning experience by supporting, supplementing and complementing the overall academic, research and service mission of The University of Alabama with a wide range of high-quality services, collaborative programming and leisure time activities.

PRESIDENT’S MANSION
Located opposite University Boulevard from Denny Chimes and directly adjacent to Rose Administration Building, the President’s Mansion houses the University president and his family. One of only seven buildings on campus that survived the Civil War burning of the University in 1865, the Mansion contains a great deal of historical significance and beauty for the Capstone and the Tuscaloosa community. The first president to reside in the Mansion was Basil Manly. Current President Stuart R. Bell and his wife Susan often host University events at their home, and can commonly be seen walking around campus near the Mansion.

AMELIA GAYLE GORGAS LIBRARY
Located opposite the Quad from Denny Chimes and forming the north leg of the UA Quad, Gorgas Library supports teaching and research needs in humanities, social sciences and government information as the campus’ main library. Among the
research libraries in the state of Alabama, Gorgas Library provides the latest technology-driven services and unparalleled print and online research collections. Gorgas Library is named for Amelia Gayle Gorgas, the first female librarian at The University of Alabama. Gorgas Library was the first academic building on campus named for a female. Gorgas Library houses collections for social sciences and humanities. It is considered the main library of the University system. Students and faculty make close to 900,000 visits to the Library each year. Computers supporting over 100 software programs in addition to library resources, are located throughout the building. The first floor features a learning commons area with one area devoted to computers with larger screens. Subject and instruction librarians are available to assist faculty and students.

**BIDGOOD HALL**

Constructed in 1928, Bidgood Hall is the traditional home to the Culverhouse College of Business. Bidgood is located on the west end of the UA Quad and named for Lee Bidgood, the School of Business’ inaugural dean, and provides classroom space as well as a home for the Marilynn A. Hewson Data Analytics Lab, the Manderson Graduate School of Business and the Career Center at Culverhouse.

**LLOYD HALL**

Lloyd Hall, named in honor of Steward J. Lloyd, the first dean of the School of Chemistry, Metallurgy and Ceramics, was completed in 1927 as a new home for the School. With the addition of two wings along the way, it served in that capacity for 77 years until 2004, when the department moved to the newly completed Shelby Hall. After undergoing a complete renovation, Lloyd Hall now serves as a general University classroom building with a large auditorium, 18 general purpose classrooms and a large computer classroom. The building is also home to New College in the College of Arts and Sciences, the Classroom Resource Center, the Writing Center and the McNair Scholars Program. On the first floor is a dining area with Boar’s Head Deli, Chick-fil-A Express, Fruited and Pizza Hut. Lloyd Hall is located on the east edge of the UA Quad.

**SCIENCE AND ENGINEERING COMPLEX (SEC)**

The Science and Engineering Building opened in fall 2009. Adjacent to Shelby Hall, the building features state-of-the-art teaching and research labs as well as collaborative space to encourage interdisciplinary work and student engagement. The new facility is U-shaped and similar to Shelby Hall in exterior appearance. The 212,000-square-foot structure connects to Shelby Hall on the northeast corner with first-floor access between the two buildings. The Science and Engineering Building is home to the all-freshman chemistry instructional laboratories; biological sciences teaching labs (including freshman and upper-level labs); parts of the College of Engineering, including faculty and students from the chemical and biological engineering, and computer science departments; science teaching labs for the College of Education; and space for the Science in Motion biology program. In addition, the building houses the administrative offices of the department of biological sciences along with research facilities for faculty and students from the department.

**AIME BUILDING**

At the Alabama Innovation and Mentoring of Entrepreneurs center (AIME), the staff help University of Alabama faculty, staff and students make their ideas, inventions and innovations commercially successful for the benefit of the University, the economy and society. They assist in these core areas: idea development by helping to identify and assess commercial opportunities; prototype development with a dedicated staff of scientists and engineers to collaborate with inventors and work with inventors to develop prototypes.
and perform industry standard testing; and business model generation by assisting inventors in identification and assessment of business scenarios and creation of business plans, helping to find and obtain funds, and connecting entrepreneurs and investors. For industry, they provide a connection to a diverse group of University of Alabama experts, SMART Groups, who help resolve research and development challenges.

**REES-PHIFER HALL**
Located at the intersection of University Boulevard and Colonial Drive (one leg of “Sorority Row”), Reese Phifer Hall is home to the College of Communication and Information Sciences. Built in 1930 and restored in the early 2000s, the red brick building housed the UA student union for more than four decades. For most of that time the Alabama Union, as it was originally named, was the very heart of the campus, and a warm gathering place for students for many years. The building was named in 1991 for local businessman and philanthropist Reese Phifer, who passed away in 1998. Welcoming students, community members and guests onto campus from downtown Tuscaloosa, the building serves as a distinct symbol of the Capstone.

**FOSTER AUDITORIUM**
On June 11, 1963, segregation in the UA student body officially ended as Gov. George Wallace’s unsuccessful efforts to preserve segregation by “standing in the schoolhouse door” at Foster Auditorium made headlines around the globe. Summer 2013 marked the 50th anniversary of this historic event, commemorated by two public events on campus and a yearlong series of programs featuring speakers and musical performances. Foster Auditorium was one of several buildings on campus built with Public Works Administration funds. It was completed in 1939 and renovated in 2010, with a plaza honoring Vivian Malone Jones and James Hood and a clock tower honoring Autherine Lucy Foster, the three African-American students whose enrollment began desegregation on UA’s campus.

**THE ROUND HOUSE**
Built in Gothic Revival style in 1860, the Round House stands in the shadow of Gorgas Library. A guard house during the University’s days as a military school, it is said to be haunted by Civil War ghosts. The Round House is now a memorial to all UA honor societies.

**WOODS QUAD**
The academic buildings surrounding Woods Quad — Manly Hall, Woods Hall, Clark Hall and Garland Hall — are premier examples of the ornate Victorian architecture favored immediately after the Civil War. Woods Quad was the original campus Quadrangle and the site of the first Alabama football game.

**BRYANT-DENNY STADIUM**
Bryant-Denny Stadium is one of the most prominent college football venues in the nation. Located on the southwestern edge of campus, the history-laden stadium ranks among the nation’s top 10 on-campus football stadiums with a seating capacity of 101,821 after completion of the latest expansion in summer 2010. Bryant-Denny Stadium derives its name from Coach Paul William Bryant and Dr. George H. Denny. Paul William Bryant (1913-1983) returned to Alabama as head football coach in 1958 after playing for the Tide from 1933-35 and serving as an assistant coach from 1936-39. The Bryant Era at Alabama spanned more than a quarter of a century. Bryant-Denny Stadium, Bryant Hall, the Bryant Conference Center and the Bryant Museum stand as reminders of Bryant’s unparalleled winning legacy to the University. George Hutcheson
Denny (1870-1955) accepted the presidency of The University of Alabama on Jan. 1, 1912. He began an extraordinary presidential career that spanned almost a quarter of a century. Denny Chimes and Bryant-Denny Stadium stand as reminders of Denny’s legacy to the University.

STUDENT RECREATION CENTER
The Student Recreation Center with the Outdoor Pool Complex (the Rec) is the main building of the three UREC facilities that also include the Aquatic Center and the Robert E. Witt Student Activity Center. The Rec is home to Intramural Sports, Sport Clubs, Outdoor Recreation, Group Exercise and Fitness Services, and Drayer Physical Therapy unit. The SRC consists of four group exercise studios, six racquetball courts, one combative art studio, climbing wall, multi-activity room, personal training studio, a 25-yard four-lane indoor lap pool, the north gym with five basketball courts, the south gym with four basketball courts, an upstairs cardio area that also includes adaptive cardio equipment, and a downstairs weight room, family changing rooms, men’s and women’s locker room facilities, the outdoor pool complex, a 12-court tennis complex, and a multi-use 29-acre fields complex.
CAMPUS EVENTS
There is always something going on at UA. Lectures, book signings, plays, art exhibits, and musical performances keep our campus and community intellectually and culturally stimulating. For a complete listing of campus events, visit events.ua.edu.

The School of Music, housed in the Moody Music Building, presents a number of events every school year. View their updated calendar at music.ua.edu/calendar.

The department of theatre and dance offers selections ranging from musical comedy to experimental theatre. View their calendar at theatre.ua.edu.

THE STRIP
A brief stroll down University Boulevard takes you from Bryant-Denny Stadium to the Strip, an area of small shops, restaurants and cafés with a decidedly “Roll Tide!” atmosphere.

ON-CAMPUS ENTERTAINMENT AND DINING

ON-CAMPUS RETAIL LOCATIONS
• Boar’s Head Deli/Julia’s Market at Tutwiler Hall
• Deli/Market/Fruited at Presidential Terrace
• Ferguson Center Food Court (Panda Express, Wendy’s, Auntie Anne’s, Chick-fil-A, Topio’s, Subway, Union Market)
• Smoothie King at Student Recreation
• The Fresh Food Company
• Lakeside Dining Hall (Dunkin’ Donuts/Sola)
• Law School Cafe at Law School
• Mary B’s Market at Burke Hall
• Raising Cane’s at Paty Hall
• Stewart’s Corner at Lloyd Hall (Pizza Hut Express, Boar’s Head Deli, Chick-fil-A, Fruited)
• Subway/The Bistro at Alston Hall
• Convenience Market at Freshman Hall
• Convenience Market at Science & Engineering Complex
• Convenience Market at the Bus Hub
• Convenience Market at Nursing School

ON-CAMPUS COFFEE SHOPS
• Java City at Gorgas Library
• Starbucks at Ferguson Student Center
• Starbucks Drive-Thru on Bryant Drive
• Dunkin Donuts at Lakeside Dining Hall

Ferguson Center Food Court
Tuscaloosa was founded on December 3, 1819 and was named for Chief Tuscaloosa (which means “Black Warrior”). Located about 50 miles southwest of Birmingham, the city of Tuscaloosa has an estimated population of 100,287 (2017). A pillar of the educational infrastructure for the state, Tuscaloosa is home to The University of Alabama, Shelton State Community College and Stillman College. Several multi-national corporations, including Michelin Tires and Mercedes-Benz, have selected Tuscaloosa as a site for their manufacturing plants, establishing Tuscaloosa as a mainstay of the global economic community.

HOW OTHERS SEE TUSCALOOSA
- 48th on the list of Best College Towns in America by website Best College Reviews
- 5th in Best Cities for Work-Life Balance by personal finance site NerdWallet
- 9th Most Affordable Mid-Size Cities in the U.S. according to The Simple Dollar
- 22nd in Terms of Small-City Growth from the personal finance outlet WalletHub.com
- Sister city, Northport, has been named one of the top 100 Small Art Communities in the nation

TUSCALOOSA AREA HIGHLIGHTS

Bama Theatre
tuscarts.org
Once the community’s grand movie house, the Bama Theatre is now downtown Tuscaloosa’s visual and performing arts center, located at 600 Greensboro Avenue; 205-758-5195.

Capitol Park
tcpara.org
Tuscaloosa was the state capital from 1826 to 1846. The last vestiges of the capitol can be found at Capitol Park, a combination of original and recreated remains using building materials and architectural features. Visitors enjoy strolling the lawns, seeing the architectural footprint of the original capitol foundations and reading the historical markers. The park is located just west of downtown Tuscaloosa on Sixth Street.

Children’s Hands-On Museum
chomonline.org
The Children’s Hands-on Museum offers three floors with 25 exhibits for children of all ages to explore through play. Open Monday-Saturday from 9:00 a.m. - 4:30 p.m. and closed on Sundays and major holidays. Admission charged. 205-349-4235; 2213 University Boulevard.

Holidays on the River
holidaysontheriver.com
During the month of December, visitors will enjoy ice skating, music, movie nights and more at the Tuscaloosa Amphitheater’s 60’ X 100’ outdoor ice rink. Admission is free to all guests; however, skate pass tickets are required for skate rental and access to the ice rink.

Dickens Downtown
dickens-downtown.com
Downtown Northport transforms into a scene from Dickens’ London on the first Tuesday of December. Merchants in Victorian dress open their shops, while carolers and a bagpipe group provide music. Horse-and-carriage rides, falling snow (arranged especially for the occasion) and an appearance by Queen Victoria launch the holiday season.

Kentuck
kentuck.org
Across the Black Warrior River from campus is historic downtown Northport, a charming blend of old-fashioned shops, homes, modern folk art galleries and restaurants. An artists’ enclave thrives here, and the Gallery at Kentuck and the Kentuck Museum of Art showcase both folk and experimental artists. The focal point of the Kentuck art life is the Kentuck Festival of the Arts, which is held the third weekend in October at Kentuck Park. Tickets may be purchased in advance or on the day of the festival.

The Park at Manderson Landing
Longtime UA friends Lewis and Faye Manderson have given generously to the University through the years. To honor their loyalty and commitment to The University of Alabama, the park and northern entrance to the University has been named in their honor. Located on Jack Warner Parkway, the Park at Manderson Landing is enjoyed by the entire Tuscaloosa community.
Paul R. Jones Museum
art.ua.edu/gallery/prj/
The museum honors the late Paul R. Jones who, during his lifetime, amassed one of the largest collections of African-American art. In 2008, he donated 1,700 pieces of his collection to UA. The museum features a rotating selection of pieces from the Jones collection along with works by UA students and faculty. Open Monday-Friday, 9:00 a.m.-5:00 p.m.; First Fridays, 12:00 p.m.-8:00 p.m.; closed Saturday and Sunday. Free admission. 205-345-3038; 2308 Sixth Street.

Tuscaloosa Amphitheater
tuscaloosaamphitheater.com
Nestled on the banks of the Black Warrior River, the Tuscaloosa Amphitheater is within walking distance of the city's downtown shops and restaurants and just a mile from the UA campus. The Tuscaloosa Amphitheater is located at 2710 Jack Warner Parkway; 205-248-5280. Please visit the website for event and ticket information.

Tuscaloosa River Market
tuscaloosarivermarket.com
There's nothing quite like buying local when it comes to fresh produce. Growers and farmers from around our community have selected their finest crops for you to enjoy. Come out and support local farmers while enjoying fresh and healthy foods. The Tuscaloosa River Market is located at Manderson Landing, 1900 Jack Warner Parkway; 205-248-5295.

For more information on ways to enjoy your time in Tuscaloosa, please visit visit tuscaloosa.com.
Just over 50 miles northeast of Tuscaloosa, the city of Birmingham offers major shopping, fine dining and a rich Southern history. Once the industrial center of the South, due to rapid population growth during the nation’s manufacturing age, Birmingham became known as the “Magic City.” Now, Birmingham has transformed itself into a diverse community full of resources for residents or frequent guests.

ATTRACTIONS
Birmingham Botanical Gardens
2612 Lane Park Rd
Birmingham, AL 35223

The Birmingham Zoo
2630 Cahaba Rd
Birmingham, AL 35223

Vulcan Statue—the world’s largest cast-iron sculpture
1701 Valley View Dr
Birmingham, AL 35209

McWane Science Center
200 19th St N
Birmingham, AL 35203

Civil Rights District/Birmingham Civil Rights Institute
520 16th St N
Birmingham, AL 35203

Birmingham Museum of Art
Birmingham, AL 35203

Riverchase Galleria (indoor mall)
3000 Riverchase Galleria
Hoover, AL 35244

The Summit (outdoor shopping)
214 Summit Blvd
Birmingham, AL 35243

Barber Vintage Motorsports Museum
6030 Barber Motorsports
Birmingham, AL 35094

Regions Field
1401 1st Ave S.
Birmingham, AL 35233

Alabama Theater
1817 3rd Ave N.
Birmingham, AL 35203

Birmingham’s Railroad Park
1600 1st Ave. South
Birmingham, AL 35233

Birmingham Museum of Art
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DINING LOCATIONS
Shula’s Steak House
1000 Riverchase Galleria
Birmingham, AL 35244

Hot & Hot Fish Club
2180 11th Court S
Birmingham, AL 35205

Bottega
2240 Highland Ave S
Birmingham, AL 35205

Daniel George Restaurant & Bar
2837 Culver Rd
Birmingham, AL 35223

Dreamland Barbeque
1427 14th Ave S
Birmingham, AL 35205

Café Dupont
113 20th St N
Birmingham, AL 35203

Chez Fonfon
2007 11th Ave S
Birmingham, AL 35205

Jackson’s Bar & Bistro
1831 28th Ave S
Homewood, AL 35209

Highlands Bar & Grill
2011 11th Ave S
Birmingham, AL 35205

Amore Ristorante Italiano
5510 Highway 280 Ste 116
Birmingham, AL 35242

Bright Star Restaurant
304 19th St. North
Bessemer, AL 35020

Saw’s Soul Kitchen
215 41st St. South
Birmingham, AL 35222

NEARBY METROPOLITAN BIRMINGHAM