



Vice President for
Enrollment Management



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Introduction





The College of Wooster announces the search for its next Vice President for Enrollment Management and invites nominations for and applications from exceptional candidates to lead enrollment efforts for one of America's most distinguished residential liberal arts colleges.





“

Wooster should be not only a place of all studies: it should be a place of studies for all ... The essential test of citizenship in the commonwealth of science and letters should be character, mental and moral quality, and attainment, not condition, race, or sex.”

–Willis Lord, founding president of Wooster at his inaugural address in 1870

History, Mission, Vision and Values

Founded by Presbyterians in 1866, it opened its doors as the University of Wooster on September 8, 1870, with a faculty of five and a student body of 30 men and four women. By 1915, the University had several graduate divisions, including a medical school. Ultimately, the board of trustees and a majority of the faculty voted against further expansion and in favor of closing down the existing graduate programs, in order to focus solely on undergraduate education in the liberal arts and sciences. With that sharpening of strategic focus came a new name, The College of Wooster, and an educational program framed in a residential setting where students learn in many venues and in many ways. In 1969, the Presbyterian Synod of Ohio relinquished its ownership of the College, and Wooster became an independent, private liberal arts college.

Mission

The College of Wooster is a community of “Independent Minds, Working Together” to prepare students to become leaders of character and influence in an interdependent global community. We engage motivated students in a rigorous and dynamic liberal education. Mentored by a faculty nationally recognized for excellence in teaching, Wooster graduates are creative and independent thinkers with exceptional abilities to ask important questions, research complex issues, solve problems, and communicate new knowledge and insight.

Vision

Wooster’s collective endeavor is to prosper as a distinguished independent liberal arts college, to thrive as a vigorous intellectual community, and to create a reputation that reflects our achievements. The College seeks to be a leader in liberal learning, building on its tradition of graduating independent thinkers who are well prepared to seek solutions to significant problems, to create and communicate new knowledge and insight, and to make significant contributions to a complex and interdependent world.

Core Values

These are the values that govern the College community’s shared pursuits, the ideas that it holds true:

- Education in the Liberal Arts Tradition
- A Focus on Research and Collaboration
- A Community of Learners
- Independence of Thought
- Social and Intellectual Responsibility
- Diversity and Inclusivity

WOOSTER AT A GLANCE

Wooster's Students

1,777
STUDENTS

99%
WOOSTER STUDENTS
LIVING ON CAMPUS

52% **48%**
FEMALE MALE

24%
U.S. STUDENTS OF COLOR

14%
INTERNATIONAL STUDENTS

34% **66%**
OHIO NON-OHIO

47 **76**
STATES COUNTRIES
REPRESENTED

Fast Facts

11 to 1
STUDENT TO FACULTY RATIO

1 to 1
INDEPENDENT STUDY (I.S.)
SENIOR CAPSTONE STUDENT TO
FACULTY RATIO

100+
AREAS OF STUDY

Degrees Offered

BACHELOR OF ARTS, BACHELOR
OF MUSIC, BACHELOR OF MUSIC
EDUCATION, BACHELOR OF
MUSIC THERAPY

177 **467**
FACULTY STAFF

**Top 5 International
Countries**

CHINA, INDIA, REPUBLIC OF
KOREA, ETHIOPIA, NEPAL

26,560
ALUMNI





Shared Governance

The College of Wooster is governed by a voluntary Board of Trustees that consists of 45 member seats, all of whom are elected by the full Board and are subject to term limits. Thirty-six members are standard trustees (eligible for 12 years of continuous service), two are GOLD trustees (Graduates of the Last Decade and eligible for one three-year term), and six are Alumni Trustees (nominated by the Alumni Board and eligible to serve two three-year terms). The President of the College is also a member of the Board during their term of office. They are responsible for the mission and the financial well-being of the institution.

The Board's current roster consists of 38 trustees of whom 16 are female and 22 are male.

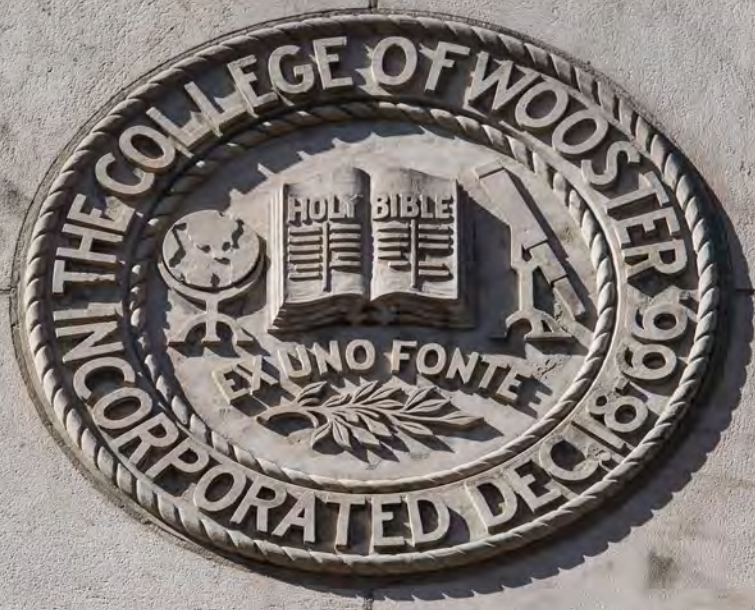
The Board has set a goal for the composition of the Board to reflect that of the student body by 2025 with a 50/50 male-female gender balance

and no more than 60 percent White-identified trustees. Diversity targets prioritize recruitment of five types of diversity: religion other than Christian, First-Generation student, LGBTQ, Latinx, and age younger than 50 years. Desired skill sets (re-evaluated annually), professional experience, historical engagement with the College, and philanthropic capacity are criteria used to identify and cultivate candidates for trusteeship.

The Board holds three regular meetings on campus during the academic year: one in October, one in late February/early March, and one in late May/early June. Meetings are held Thursday–Saturday and consist of meetings of the Board's standing committees, a strategic working session of the full Board, and a formal business meeting of the Board on Saturday mornings. Spouses/partners of trustees are also invited to participate in their own designated

programs/meetings as well as attend all dinners and social gatherings. All standing committees, task forces, *ad hoc* groups, and the full Board also meet virtually throughout the academic year as needed.

The College employs 179 full-time faculty who serve as teachers, researchers, and mentors to its diverse student body. Faculty and administration operate in a shared governance environment, and the faculty-to-student ratio is 11 to 1. Every senior enjoys a one-to-one relationship with a faculty mentor throughout their journey of Independent Study. The faculty as a whole is in charge of the curriculum and those elected to the Educational Policy Committee (EPC) review proposals for new majors, Pathways, course designations, and position requests. Once faculty positions are approved, the Office of Academic Affairs coordinates with faculty in each department and program to hire colleagues



who bring exciting research agendas and a desire to work closely with its students. The Teaching Staff and Tenure (TS&T) Committee is in charge of decisions related to tenure and promotion.

The Committee on Conference With Trustees (CWT) meets regularly with the Board and serves as a direct means of communication between Faculty and Trustees.

Wooster employs over 300 talented and dedicated staff to support the teaching mission of the College. Staff, faculty, and student representatives also serve on most governance committees and regularly meet with trustees in formal and informal settings.

The College has a Staff Committee, which is elected by hourly and salaried staff and serves as an advisory body between all staff members

and other College constituencies. In addition to providing a forum and voice for staff on all matters pertinent to campus operations, Staff Committee works to foster a spirit of unity, pride, and cooperation among staff and ensures staff representation on major College committees, taskforces, and initiatives.

Additionally, Wooster has a Strategic Planning and Priorities Advisory Committee (SPPAC) focused on ensuring support for the strategic priorities of the College. Demonstrating a strong commitment to shared governance across various constituencies, the College practices strategic planning as an on-going process, rather than an every five to 10 years event.

SPPAC, made up of faculty and staff, is integral to the success of this process.



Three objectives guide the work of the President, the Board of Trustees, SPPAC, and other constituencies:

- To fulfill Wooster's educational purpose with distinction.
- To strengthen the foundations of the College.
- To sustain the College's momentum by developing a campus-wide culture of planning that influences all decision-making, resource allocation, and assessment efforts.

The Vice President of Enrollment Management reports to the President and serves on the President's Cabinet. They will join a campus community that includes passionate and expert faculty, a dedicated and talented staff, and engaged students. Other participants in the cabinet include:

- Provost
- Vice President for Advancement
- Vice President for Equity, Inclusion, and Diversity
- Vice President for Finance and Business, Treasurer
- Vice President of Human Resources
- Vice President of Marketing and Communications
- Vice President for Student Affairs and Dean of Students
- Secretary of the College and Director of Administration

- Dean for Curriculum and Academic Engagement
- Dean for Faculty Development
- Director of Institutional Research
- Director of Athletics and Physical Education
- Senior Director of Information Technology

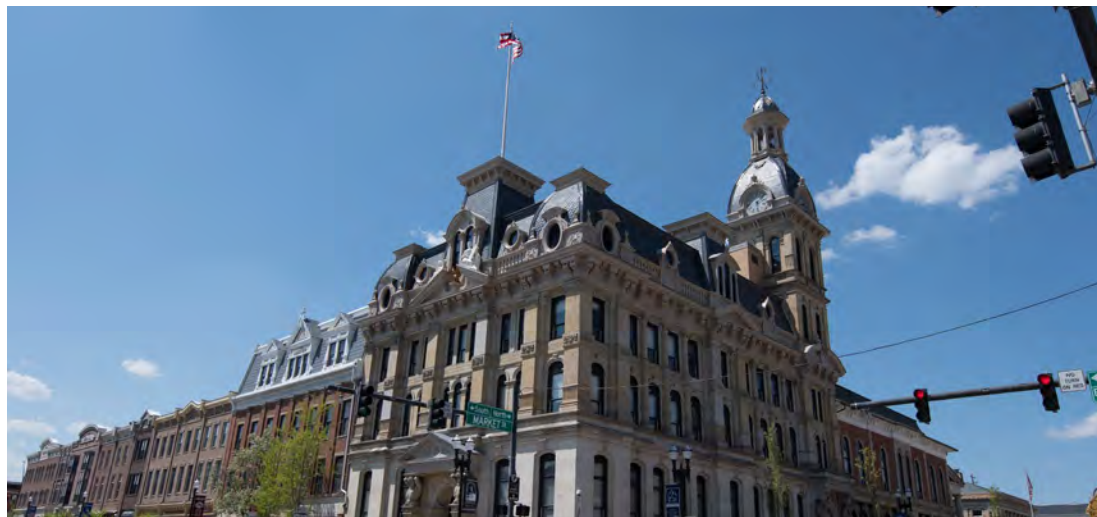


Wooster and the Northeast Ohio Region

The City of Wooster, a vibrant Main Street community of roughly 30,000, is located approximately 50 miles from Cleveland and 35 miles from Akron and boasts a strong, diversified economy, two major hospital systems, a downtown full of great restaurants and shops, and easy access to outdoor recreation opportunities. It's a short drive to Ohio State's Secrest Arboretum, the mountain biking trails at Vulture's Knob, and the 1,000-acre Mohican State Park.

Wooster ranks in the Top 20 of 543 micropolitan areas in the U.S. by Policom—a measure of Economic Strength that looks at the long-term tendency for an area to consistently grow in both size and quality. Money Magazine ranked Wooster #37 out of 100 in its 2017 Best Places to Live.

Wooster is also home to the Ohio Agricultural Research and Development Center (OARDC), the research institution of The Ohio State University College of Food, Agricultural, and Environmental Sciences. The College of Wooster partners with OARDC in a variety



of ways, including as part of Wooster Science Café, a long-standing public science initiative held monthly throughout the academic year to provide a forum for dialog between the public and scientists about contemporary topics.

A number of other longstanding partnerships connect the campus and its people to the city of Wooster and the greater Northeast Ohio region, whether it be the nearly 500 student teachers placed at K-12 institutions throughout the region each year, the award-winning Wooster Chorus singing alongside the Cleveland Orchestra Chorus in Cleveland's historic Severance Hall, students learning beside residents at Indian River Juvenile Correctional Facility as part of Professor of Sociology Anne Nurse's Deviance and Criminology course, a variety of funded research fellowships, internships, and consultant projects, or any number of community service projects.

Wooster is a Top 20 Micropolitan City

Population of Wooster: 30,000

Located within **one-hour** drive of Cleveland and Akron and **90 minutes** from Columbus.





An Education
Wrapped in Value





Wooster's Value is Widely Recognized

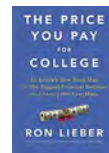


Since 2002, *U.S. News & World Report* has asked college presidents and deans which colleges provide the best undergraduate research opportunities and senior capstone experiences. Only two have made both lists every year: Wooster and Princeton.

Since 2002, *U.S. News & World Report* has asked college presidents and deans which colleges



“The College of Wooster is nationally recognized for its commitment to Independent Study and its international focus.”



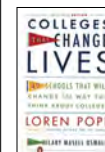
“HOW WOOSTER PUTS IT ALL TOGETHER”
In his best-selling book, *The Price You Pay for College*, New York Times columnist Ron Lieber writes about value factors that are “worth paying for” in a college. Examples include great teaching and mentoring, small classes, stand-out career centers, and a diverse campus community. He dedicates an entire chapter to one school that best represents these value aspects—Wooster!

← What Lieber refers to in *The Price You Pay for College* as an “Academic Woodstock!”



Wooster earned distinction from The Princeton Review as a “Best Value College,” and ranks 14th nationally for Internships.

Wooster ranks #2 in Most Accessible Professors



COLLEGES THAT CHANGE LIVES

Loren Pope, founder of Colleges That Change Lives, called The College of Wooster “my original best-kept secret in higher education ... I can testify that there is no better college in the country.”



Only at Wooster

Generations of Wooster alumni have continued the tradition of removing their personal Wooster brick upon graduation.



Wooster's campus has more trees than students and holds an official Tree Campus USA designation. The College's faculty also love to hold class or one-on-one mentoring meetings in the Oak Grove when weather permits.



Many first-time visitors to the Wooster campus are quite taken by the sight of black squirrels scurrying around the grounds, and some even consider the cute-looking critters an unofficial mascot of sorts.



Bagpipers, and their signature MacLeod tartan kilts, have provided a unique flare to Wooster's campus for decades. On gamedays, the College's pipe band leads the Fighting Scots football team onto the field, creating a defining Wooster moment!



So, what's with the Tootsie Roll? When Wooster seniors hand in their Independent Study (I.S.) senior capstone projects on I.S. Monday, they're handed back a black-and-gold button that proclaims, "I Did It," plus a Tootsie Roll. (If you know any Wooster alumni, ask whether they still have theirs!)



Value of a Wooster Education

Preparing every student for a successful launch. Wooster students graduate and become leaders of character and influence in a global and interconnected society.

“

I can't pick just one professor or advisor—the collective support I've received at Wooster has helped mold me into who I am today. Being part of such a tight knit community really helped me get comfortable asking questions of my professors to better engage with the material. There's not a single moment where I felt like there weren't at least a few people rooting for me.”



—Marcel Elkouri '21
Doctoral Candidate
in Neuroscience,
University of
Michigan's Program
in Biomedical
Sciences

GALLUP

In the largest-ever survey of 30,000 college graduates, Gallup found that having a mentor in college and working on a long-term project were two of the most powerful factors linked to having “great jobs and great lives” after graduation.



“

I.S. isn't as scary as people make it out to be. By this point in your academic career, you are more than well equipped to handle I.S. Everything you've learned, academically and non-academically, shapes and prepares you for the process.”

—Katie Spence '23
Biology and Theatre and Dance





Lauren Vargo '13
Postdoctoral fellow,
Victoria University of
Wellington's Antarctic
Research Centre studying
glaciers and climate change

Photo credit: Rebekah Parsons-King

A Wooster education provides each student a great springboard to life and work.

Wooster's value

Wooster delivers an experience that is both globally engaged and locally grounded, rich in opportunities for collaboration, civic engagement, professional exploration, and leadership.

Mentored Research

Known as America's Premier College for Mentored Undergraduate Research, every student works one-on-one with a faculty mentor for one year to conceive, organize, and complete a

significant piece of original research, scholarship, or creative expression. This **Independent Study** project, known to generations simply as I.S., is the centerpiece of Wooster's commitment to mentored research and a badge of distinction for all graduates as they head into the world of work.

Participating in mentored research helps develop independent judgment, creativity, project-management and time-management skills, self-confidence, and strong written and oral communication skills: precisely the abilities prized by employers and graduate schools alike.

Recent graduates

Work at these organizations:

- Amazon
- Bank of America
- Cleveland Clinic
- CNN
- Coca-Cola
- Deloitte
- Environmental Defense Fund
- Epic
- Ernst & Young
- Gecko Robots
- GrubHub
- Immatix
- Biotechnologies
- National Institutes of Health

- Nestlé
- Noble Network of Charter Schools
- Sprout Social
- Subaru
- The Aspen Institute
- U.S. Department of Energy

Attend these graduate schools:

- Cornell University
- Emory University
- University of Michigan
- Georgetown University
- MIT
- Princeton University
- University of Oxford
- The Wharton School at University of Pennsylvania
- Yale University
- Vanderbilt University
- Stanford University
- University of Chicago

The results speak for themselves:

96% 
of Wooster graduates
are employed or in
graduate school
within six months of
graduation

94%
are accepted by their
first-choice graduate
school

Finances and Fundraising Strength





Donor Impact in Numbers

The College's entire family of Scots comes together, year after year, to make a Wooster education possible. Their support ensures that every Wooster student, now and for generations to come, can experience a transformational education with a lifelong impact.

\$3,280,426

Given to The Wooster Fund by

4,992
donors

\$16,199,579

committed to other mission-
advancing strategic
priorities

\$2,352,872

committed to endowed funds
that will support students for
generations

\$167,064

raised for The Fighting
Scots Fund and Wooster's 23
athletics teams, including
team specific travel funds

\$37,321,525

raised for the Lowry Center
Renovation project to date

\$357,868

newly committed
for the Lowry Center
Renovation this year

6,504

donors supported the College

\$15,734,467

received in cash to support all
facets of the College

\$5,303,190

raised by those honoring
their reunion including

\$970,284

to The Wooster Fund



ENDOWMENT

\$412,130,900

Endowment value as of 12/31/23

A1

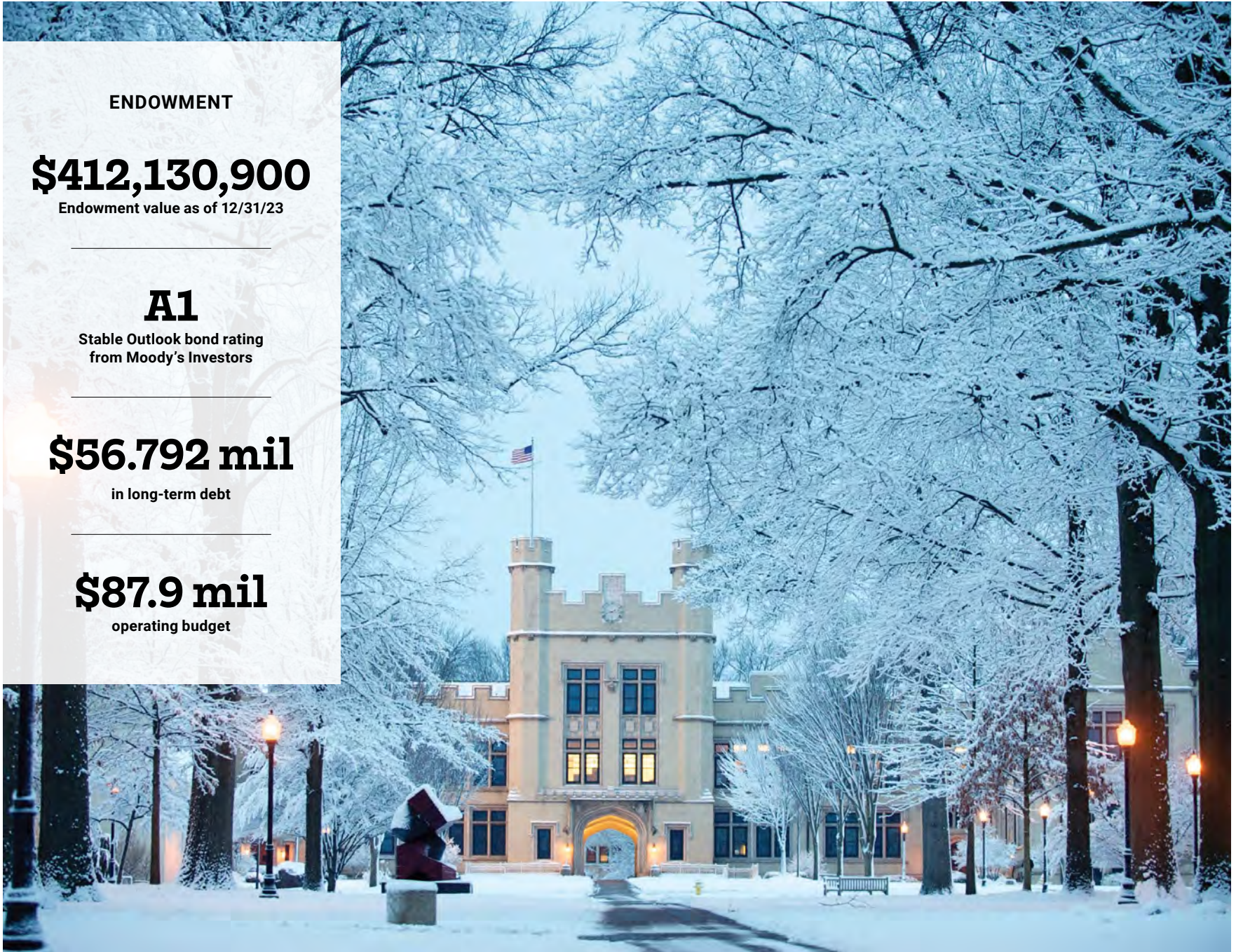
Stable Outlook bond rating
from Moody's Investors

\$56.792 mil

in long-term debt

\$87.9 mil

operating budget



Academic
Excellence





World Class Educators and Scholars

Wooster's faculty include 179 world class educators whose research informs and enriches the student experience in the classroom, the lab, the field, and above all in the one-on-one mentoring of senior Independent Study. Faculty oversee more than 50 academic programs in the sciences, humanities, social sciences, and the arts, including new interdisciplinary Pathways.

TEACHING INNOVATIONS

Wooster Faculty are well-known for their pedagogical ingenuity. *U.S. News and World Report* ranked Wooster 14th in the nation for "Undergraduate research/creative projects" and The Princeton Review ranked Wooster 2nd for "Most Accessible Professors" and 11th

for "Making an Impact." Faculty incorporate innovative approaches within and far beyond the classroom, often drawing students into experiential learning opportunities.

[Investments of the Jenny Investment Club at The College of Wooster recently reached more than \\$12 million and ranked in the top 20 college investment clubs in the nation.](#)

[Donald Goldberg uses real-life experiences for teaching and coaching to educate communication sciences and disorders students about the field](#)

[Real-world course experience in Urban Studio prompts new senior research avenues](#)

[Professor Noriega's play CAGED honored by invitation to Kennedy Center American College Theatre Festival](#)

SCHOLARSHIP THAT MAKES A DIFFERENCE

Wooster faculty's scholarship is featured in top peer-reviewed, academic journals, and

frequently picked up by popular news outlets, such as the New York Times, BBC, NPR, and Good Morning America. What is central to almost all of their work is that it makes a difference—both publicly and for Wooster's students. Students have the opportunity to work directly with faculty from day one in First-Year Seminar, most pair with a faculty member for a Sophomore Research Assistantship or internship, and every student works on an undergraduate research project of creative endeavor alongside a faculty advisor during their Senior year.

[Professor Olivia Navarro-Farr leads exploration of major Maya archaeological site](#)

[Professor Clayton pens essay for Time about owning climate anxiety](#)

[Statistical and data sciences professor uses structural equation modeling to show the importance of relationships in STEM degree persistence](#)

Creating Connections and Building onto Wooster's Academic Excellence



In 2018 and 2019, Wooster faculty introduced five new interdisciplinary majors in environmental geoscience, environmental studies, education, global media and digital studies, and statistical and data sciences.

Amid the ongoing pandemic, the College in 2020 followed up with the introduction of new interdisciplinary Pathways programs, optional add-ons to students' major course of study that bring together academic interests, hands-on experiences, and career exploration for credit. Wooster students can now choose from eight programs: Activism & Social Change, Data Exploration & Communication, Digital & Visual Storytelling, Entrepreneurship, Environmental Communication & Action, Global Impacts, Museum & Archival Studies, and Public Health.

Experiential Learning has expanded across the curriculum both as part of existing outlets such as APEX Fellowships and Applied Methods and Research Experience (AMRE), as well as new Pathways programs and individual departments working to identify and credential internships, volunteer work, jobs, research, off-campus study, and other applied experiences in new ways that more accurately reflect the outcomes of those endeavors.

Teams of faculty and staff across the College are currently engaged in planning for the implementation of team-based mentoring to help students recognize opportunities for collaboration early on in their academic careers as a way to bridge the gap between the already-successful mentoring ventures for first-year students and Wooster's nationally recognized I.S. program.



Areas of Study

Wooster offers Bachelor of Arts degrees in over 100 programs, providing the opportunity to combine interests by completing a double major or self-designing one. Students may alternatively choose among three different music degrees.

KEY

Major	Minor	Pathways
Pre-Professional Advising	Dual Degree	

DEGREE PROGRAMS: BA, BM, BME, BMT

Activism & Social Change		P		
Africana Studies	M	M		
Anthropology	M	M		
Archaeology	M	M		
Art History	M	M		
Art – Studio Art	M	M		
Biochemistry and Molecular Biology	M			
Biology	M	M		
Business Economics	M			
Chemistry Physics		M		
Chemistry	M	M		
Chinese Studies	M	M		
Classical Studies	M	M		
Communication Sciences & Disorders	M	M		
Communication Studies	M	M		
Comparative Literature	M	M		
Computer Science	M	M		
Digital & Visual Storytelling		P		
Earth Sciences		M		
East Asian Studies	M	M		
Economics	M	M		
Education	M	M		
English	M	M		
Entrepreneurship		P		
Environmental Communication & Action		P		
Environmental Geoscience	M	M		
Environmental Studies	M	M		
Forestry & Environmental Management		DD		
French & Francophone Studies	M	M		
Geology	M	M		
German Studies	M	M		
Global & International Studies	M			
Global Impacts		P		
Global Media & Digital Studies	M	M		
Global Queer Studies		M		
History	M	M		
International Business Economics		M		
Latin American Studies		M		
Mathematics	M	M		
Middle Eastern & North African Studies		M		
Museum & Archival Studies		P		
Music	M	M		
Music Education		M		
Music Therapy		M		
Neuroscience			M	
Nursing			DD	
Philosophy	M	M		
Physical Education			M	
Physics	M	M		
Political Science	M	M		
Pre-Architecture Program			PPA	
Pre-Dentistry		DD	PPA	
Pre-Engineering		DD	PPA	
Pre-Health			PPA	
Pre-Law			PPA	
Psychology	M	M		
Public Health			P	
Religious Studies	M	M		
Russian Studies	M	M		
Self-Design Major				
Social Work			DD	
Sociology	M	M		
South Asian Studies			M	
Spanish	M	M		
Statistical & Data Sciences	M	M		
Theatre and Dance	M	M		
Urban Studies	M	M		
Women's, Gender & Sexuality Studies	M	M		

Helping students dream, plan, and integrate their education with the world of work.

APEX is Wooster's center for Advising, Planning, and Experiential Learning, the home of seven different offices. It's where students will combine their plans for their four years as a student with their goals for life after graduation.

Funded Experiences:

- **APEX fellowships** fund summer internships and career exploration opportunities—from Atlanta and New York to Addis Ababa and Beijing—for scores of Wooster students each year.
- **Paid Internships:** Throughout the year, Wooster students gain on-the-job experience as paid interns on campus, in the community, or in various locations during summer and winter breaks. They also have the opportunity to apply for funding for internship experiences through APEX.
- **Applied Methods and Research Experience (AMRE)** is a paid, eight-week, summer program in which faculty advised student consulting teams partner with Fortune 500 companies, local businesses, and non-profits to solve real-world business challenges.

Global Engagement

Nearly 2/3 of each class has at least one off-campus experience in the U.S. or in one of 60+ countries during their time at Wooster, whether a year, semester, summer, spring, or winter break.

Local Social Justice Internship

The College has introduced a new locally focused in-house summer Social Justice Internship program in the local community, supported through APEX fellowships.



APEX OFFICES

- Academic Advising
- Academic Resource Center
- Career Planning
- Entrepreneurship
- Experiential Learning and Community Engagement
- Global Engagement
- Registrar



Wooster has grown to be one of the most international campuses in Ohio. Currently, international students make up 14 percent of Wooster’s total enrollment and hail from 76 countries. U.S. students of color account for 24 percent of the student body.

The Class of 2027 arrived at The College of Wooster last August and immediately added to the richness and diversity of the College community. Made up of 452 first-year students, the class brought new energy to campus and represented a wide

array of places, backgrounds, and accomplishments.

Members of the class hailed from 33 states and Washington, D.C., as well as 37 countries including international students, dual citizens, and global nomads. Students from Ohio made up 34% of the class, and 24% are first-generation college students. Of the new students who moved into the Wooster community, 13% were international students and 29% were U.S. students of color, contributing to Wooster’s diverse multicultural community. Countries represented, include

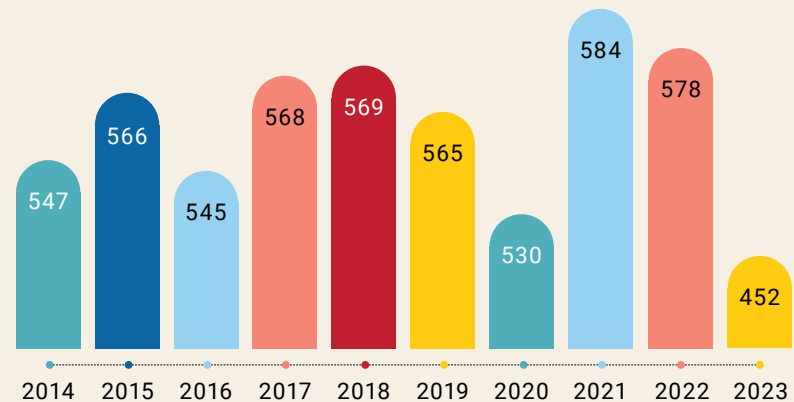
those as far away as Zimbabwe, with South Korea, Ghana, Nepal, and India being the most highly represented. Twenty-one students transferred this past fall from other institutions.

Of those students from the United States, 30% of incoming Wooster students for the Class of 2027 were eligible for Pell grants. [In an article published by The New York Times Magazine](#) in early September 2023, Wooster was recognized as the top school in Ohio at No. 91 with the greatest economic diversity. A College-Access Index that lists the country’s most-selective universities ranked

in order of economic diversity, the list includes the 286 most-selective colleges in the country as defined by Barron’s Profiles of American Colleges and other metrics. It is based on data from the first-year class of 2020-21 with the share of Pell-eligible students at 23% indicated for Wooster.

The academic talent of the College’s Class of 2027 echoes its diversity with an average GPA of 3.7. Students in the class expressed interest in a broad range of academic programs, with psychology, biology, and business economics noted as some of the top interests.

First-time, First-year Enrollment





WOOSTER IS TEST-OPTIONAL!

The College of Wooster is test-optional, providing students the opportunity to present application material that accurately reflects their diverse academic talents and potential. Students can submit either the SAT or ACT if they feel their results best represent their academic potential.

Wooster's commitment to transparency is lauded by The New York Times

Wooster's understands that families are often curious, and may be overwhelmed, when it comes to projecting college costs. Most colleges don't make scholarship and financial aid offers until the winter or even spring of a student's senior year. We think there's a better way ... **Wooster's Early Aid Estimator.** The information provided is evaluated by individuals—Wooster's admissions and financial aid professionals—not an algorithm. Students receive a personalized projected aid award, including both institutional grants and scholarships, as well as funding from all government sources, even before applying for admission.

[Read more about Wooster's Early Aid Estimator.](#) Backed by strong endowment performance (now valued at over \$412 million), Wooster is proud to deliver average financial aid awards of over \$50,000.

Living, Learning,
and Thriving
Together





The world comes to Wooster

Wooster has intentionally brought the world to its doorstep. It's central to the College's mission and to the learning that happens there. Wooster wants students from small towns and big cities, from dozens of faiths, cultures, and perspectives – all bringing their experiences to the College's community to enhance everyone's overall experience.

“

I love the ability for students to connect across language barriers, different experiences, and so much more. The common goals of having a valuable education and creating long-lasting connections transcend many differences and hold a lot of us together.”

–Nina Miller '25,
Psychology



76
COUNTRIES



47
STATES



14%
INTERNATIONAL
STUDENTS



24%
U.S. STUDENTS
OF COLOR



Campus Life




99% OF STUDENTS LIVE ON CAMPUS

Wooster boasts a thriving residential community, where students live on campus all four years. A variety of housing options are available, including: 14 residence halls, theme-based housing, as well as more independent living options in our 10 apartments, 2 charter houses, 5 language suites, and 20 program houses.

120+ student organizations and clubs across a variety of categories.

- Academic
- Arts & Culture BIPOC & Intercultural
- Club Sports
- Fraternities & Sororities
- Gender & Sexuality
- Honorary
- Media
- Performance
- Religious & Spiritual Life
- Service & Civic Engagement
- Special Interest
- Student Government

 Q Space, Black Student Association (BSA), and Latinx lounges help students build community and find salience in their identities.

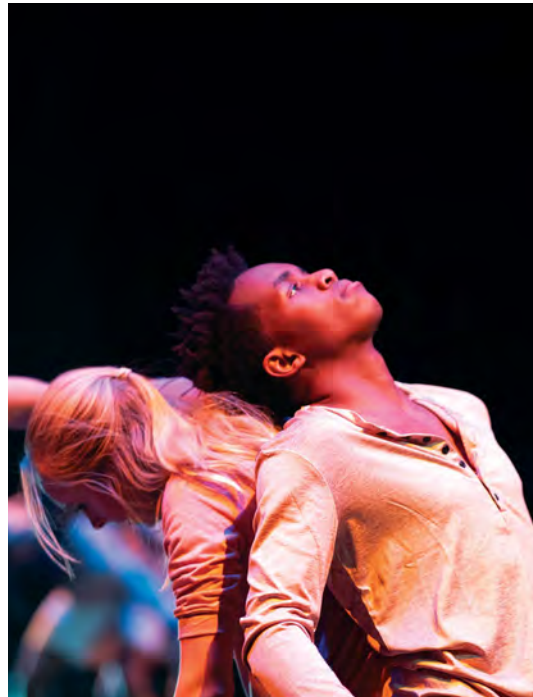
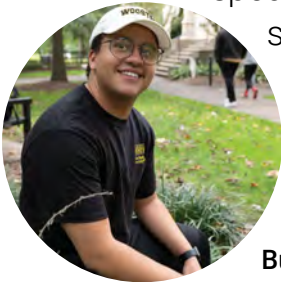


“

Being part of the Wooster community means I have multiple places on campus that I can be truly and fully myself, and there is always a group I can find community in. It's such a

special feeling to be surrounded by people who accept you for who you are.”

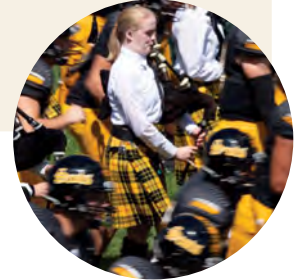
—Liam Walker '24,
Business Economics



Fighting Scots Athletics

Wooster boasts a storied athletic tradition unlike any other at the NCAA Division III level. Followed by a dedicated Fighting Scots fan base, students compete as part of 23 NCAA varsity teams. In addition, a variety of intramural sports, clubs and wellness programs are scheduled throughout the academic year.

**A spirited tradition of excellence
unlike anything
else at the
Division III level.**



23

Intercollegiate NCAA Division III Athletic Teams

Baseball (M)
Basketball (M/W)
Cross Country (M/W)
Field Hockey (W)
Football (M)
Golf (M/W)
Lacrosse (M/W)
Soccer (M/W)
Softball (W)
Swimming & Diving (M/W)
Tennis (M/W)
Track & Field (M/W)
Volleyball (W)

Club Sports/Intramurals

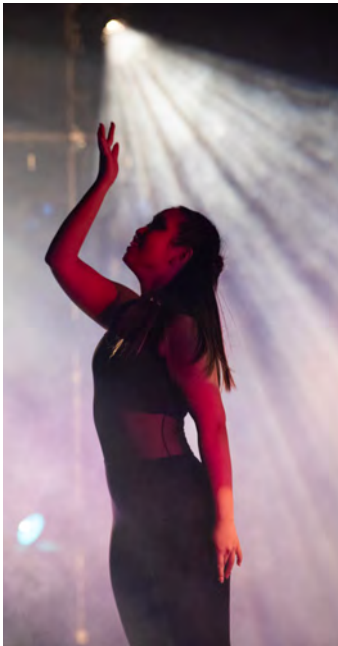
- Badminton
- Ballroom Dance Club
- Basketball – 3 on 3, 5 on 5
- Blackbirds Irish Dance
- Chasing International Dance Team
- CoWs on Ice
- Danza Zumba
- Dodgeball
- Equestrian Team
- Flag Football
- Ice Hockey Club
- Live Action Role Play (LARP)
- Men's Club Volleyball
- Men's Ultimate Frisbee (Hawks)
- Soccer Club
- Softball
- Spikeball Club
- Table Tennis Club
- Women's Rugby Club
- Women's Ultimate Frisbee
- Wooster's Outdoor Club



Perform. Dance. Sing. Play. Act. Design. Stage manage. Attend.

Wooster hosts around 100 stage performances each academic year, including works of student, faculty, and guest artists.

Majors and interested non-majors at Wooster participate in a full range of ensembles and theatre and dance productions.





24/7 On-Campus Wellness Center

The Longbrake Student Wellness Center is a one-of-a-kind comprehensive health center for students enrolled on a full-time basis. The staff consists of physicians from the Cleveland Clinic Wooster, professional mental health counselors, a health education coordinator, certified athletic trainers, an office administrator, and registered nursing staff.



Alumni



500+

alumni volunteers
supporting admissions,
career planning, internships,
and more.

44

alumni-hosted events
around the globe celebrating
I.S. Monday



Distinguished Alumni

26,560

Alumni

Wooster alumni go on to achieve success in every aspect of society and in cities and towns across the globe. Here are just some Fighting Scots making a difference in this world.



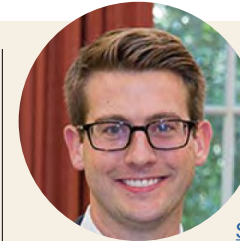
**Helen Murray
Free '45**

[Renowned chemist who co-developed the dip-and-read diabetes test, a revolutionary diagnostic test that uses a paper strip to detect glucose in urine](#)



Megan Cooper '95

[An associate professor of rheumatology at Washington University and director of the clinical immunology program at the St. Louis Children's Hospital, she researches genetic sequencing of COVID-19 patients](#)



Max Lesko '06

[Served on the Biden Transition Team working on the Domestic COVID response before joining the United States Public Health Service Commissioned Corps as Chief of Staff in the Office of the Surgeon General](#)



Don Kohn '64

[Former vice chair of the Federal Reserve Board of Governors and a senior fellow at the Brookings Institution](#)



**Dekila
Chungyalpa '98**

[During a fellowship with the World Wildlife Fund she began working with faith leaders, being "asked by His Holiness the Karmapa, the head of the Karma Kagyu School of Tibetan Buddhism, to create a set of environmental guidelines for his monasteries and nunneries," inspiring her to create and lead the Sacred Earth Initiative](#)



**Chelsea Barnes
'07**

[A recipient of Energy News Network's 40 under 40 awards for her clean energy work, she lobbied the Virginia Legislature for a grant to develop renewable energy on former coal-mined land](#)



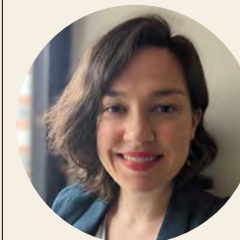
Kurt Russell '94

[Named the 2022 National Teacher of the Year by the Council of Chief State School Officers \(CCSSO\), he was recognized for emphasizing cultural relevance and representation through his classes](#)



**Christabel Dadzie
'04**

[A senior social protection specialist for the Social Protection and Jobs Unit at the World Bank based in Ghana, she founded Ahaspora, an organization that "promotes brain gain by supporting people returning home \[to Ghana\]"](#)



Lauren Hines '09

[Working for U.S. Citizenship and Immigration Services as a Spanish-speaking refugee officer, she interviews people fleeing their countries of origin, often speaking with people interdicted at sea by the U.S. Coast Guard who fear returning to their country](#)



Job Summary & Qualifications



The Vice President for Enrollment Management is a key leadership position within the institution, with central responsibility for attracting students to fulfill Wooster's mission as a liberal arts college, meet revenue goals, and present Wooster's high-quality programs and exceptional outcomes to prospective students, parents, the higher education community, and the public.

As a member of Cabinet, the Vice President for Enrollment Management leads the College's admissions and recruitment efforts and financial aid programs, and serves as a core member of retention efforts. This Vice President will develop and implement a strategic enrollment plan, leverage new technological capabilities to streamline enrollment operations, and collaborate with stakeholders to align enrollment goals with institutional priorities and support student success.



Essential Departmental Duties and Responsibilities:

- Demonstrates a commitment to diversity, equity, inclusion, and belonging through the development and implementation of a comprehensive enrollment strategic plan in support of the College's overall strategic action plan to attract, recruit, and retain a diverse and qualified student body.
- Monitors the external landscape, including market trends, demographic data, and enrollment metrics to identify opportunities and challenges and adjust strategies accordingly.
- Develops and oversees recruitment initiatives, including outreach programs, admissions events, and partners with the VP of Marketing and Communications to develop marketing campaigns to attract prospective students.
- Collaborates with academic departments, athletics, student affairs, marketing, and other stakeholders to develop integrated strategies for student recruitment, retention, and success and communicates effectively.
- Partners with the Advancement team to share recruitment and retention strategies to alumni and donors to support philanthropic momentum.
- As a member of Cabinet, collaborates with senior leadership to align enrollment goals with institutional priorities and provides regular updates to the Board of Trustees.

- Utilizes technology and data analytics to streamline enrollment processes, enhance efficiency, and improve the overall student experience.
- Participates in institutional committees, task forces, and working groups to address issues related to enrollment management and student success.
- Oversees the administration of financial aid programs and scholarships, ensuring equitable distribution of financial resources to support student access and affordability, comply with federal and state regulations and institutional guidelines, and generate the College's primary source of revenue.
- Provide leadership and direction to the Admissions and Financial Aid team, ensuring effective recruitment and selection processes that meet enrollment targets and uphold academic standards.
- Performs other duties as assigned.

Qualifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

Education and/or Experience:

- A record of significant and progressively responsible experience in enrollment management, admissions, or related areas, with leadership experience appropriate to this role.

Knowledge, Skills, and Abilities :

- The successful candidate should possess an understanding of liberal arts colleges and have successful experience in higher education. Possess an understanding of student market trends, data analytics, and best-practice strategies for the recruitment and retention of an increasingly diverse student body. Deep understanding of demographic and higher education trends to build an innovative enrollment and retention strategy.
- Ability to understand and articulate the institution's mission, vision, and values related to enrollment and student success.
- Demonstrated commitment to ethical behavior, honesty, and integrity in all aspects of enrollment management, including admissions, financial aid, and student recruitment.
- Ability to implement fair and equitable enrollment practices that promote diversity, equity, and inclusion, ensuring equal access and opportunities for all prospective students.

Applications & Nominations



Applications should consist of a substantial letter of interest, a resume, and a list of five professional references with full contact information and a note indicating the nature of your working relationship with each. No references will be contacted without the explicit permission of the candidate. Applications, nominations, and expressions of interest can be submitted electronically, and in confidence, to:

WoosterVPem@academicsearch.org

The position is open until filled but only applications received by Friday, August 2, 2024, can be assured full consideration. The College is being assisted by Academic Search. Confidential discussions about this opportunity may be arranged by contacting consultants Ann Hasselmo and Chris Butler.



Ann Die Hasselmo
ann.hasselmo@academicsearch.org

Chris Butler
chris.butler@academicsearch.org





1189 Beall Avenue | Wooster, OH | 44691

WOOSTER.EDU

It is the policy of The College of Wooster to not discriminate against any employee or applicant for employment, and to take affirmative action to employ and to advance in employment all persons, regardless of their status, and to base all employment decisions only on valid job requirements. This policy applies to all employment actions, including, but not limited to recruitment, hiring, upgrading, promotion, rates of pay or other forms of compensation and selection for training at all levels of employment. Employees of and applicants to The College of Wooster will not be subject to harassment, intimidation, threats, coercion, or discrimination because they have engaged or may engage in filing a complaint, assisting in a review, investigation, or hearing or have otherwise sought to obtain their legal rights related to any federal, state, or local laws regarding EEO for minorities, females, qualified individuals with disabilities, or qualified protected veterans.